

RPS Weekly Newsletter



Dear Parents & Carers,

The school was filled today with the sunny, cheerful hues of the colour yellow as the school dressed up to raise money for the 'Young Minds' charity. Thank you to all parents for your kind donations for this worthy cause. It was lovely to see the children's smiling faces.

The week started with a short assembly introducing the **Hello Yellow** campaign and what we were raising money for.

In classes there has been a focus on understanding emotions and being kind to each other in school. In Reception for example, the children have been using stories to explore characters' feelings. They have listened to the story 'Ruby's worry' by Tom Percival and acted out the traditional tale 'Goldilocks and the three bears'. They have used the Zones of Regulation posters to consider how each character was feeling. For more information about the Zones of Regulation please see our behavior policy on the school's website.

We raised £143.54 today and would like to thank you all for your kind donations.

Cold Weather

We have had some rather stormy, wet weather of late. Please remember to send children in with waterproof coats, so that the children keep as warm and dry as possible. Remember to write your child's name inside too!

Friday 9th October 2020

Self-Isolation period comes to an end

We were very pleased to welcome back Wandle class today and are looking forward to Walbrook class returning on Monday 12th October. I would like to thank Colleen from Ravensbourne class for organising remote learning for Wandle class.

Colleen asked me to give a special mention to **Elsie** (Wandle Class) who completed fantastic English work while at home. Colleen was very animated about how great it was. Well done Elsie.

Poetry Week

Next week is 'Poetry Week'. During reading lessons children will be reading and performing lots of exciting poems. We would love the children to memorize some of their favourites at home. We look forward to seeing the children perform these in school.

I have received many expressions of gratitude from parents who found last week's FAQ around covid-19 helpful. I will keep attempting to share any questions that are raised with me in the newsletter in the hope that these are useful for others. You will find a section dedicated to this in today's newsletter.

Take care and stay safe!



For the past few years RPS children and staff have thoroughly enjoyed taking part in our amazing Enterprise weeks. During this special week the children have focused on developing a range of key learning skills through project based learning. The children have also learned how these key skills apply to the context of a range of businesses. The Enterprise initiative is part of the 'Skills Builder' partnership.

The programme sets out 8 essential key skills that are developed through teaching activities. The skills are: Listening, speaking, problem solving, creativity, staying positive, aiming high, presenting, teamwork and leadership.

Each skill is broken down into smaller steps. Children may be at either the Beginner, Intermediate, Advanced or Expert stage in their ability to use a skill.

This year we are weaving these skills throughout our curriculum. Each week a skill is focussed on and this is reinforced in digital assemblies.

This week's skill is 'Team work'. Why not encourage your child to have a go at the skills challenge below.

Skills builders have created a 'home learning hub' that parents can access. This contains challenges and short video clips describing a skill and breaking it down into developmental steps. You can access this resource on line at the following address:

<https://www.skillsbuilder.org/homelearning>

We hope you find this resource helpful.

Year 6 Secondary School Applications

This is reminder that secondary school applications should be completed by the 31st October 2020. We would recommend however to complete these by the **24th October** in case you have any technical issues that need to be resolved. If you require any further support please contact the school.

New Build Update

You can access all of the Farrans' newsletters on the school website at the following location:

<http://rotherhitheprimary.co.uk/farrans-newsletters/>

Currently, the builders are very busy digging up very large foundations from a former building.

★ Skills Challenge

Skill of the week is: Teamwork

This week, create the opportunity for a team activity. Ask friends or family members to work with you. You might complete a puzzle, run a relay race or work on a craft project.

Throughout the activity make sure you are being a good teammate by:

**Being positive,
Supporting others,
Contributing to the group,
Resolving conflicts.**

Extension: Reflect on the group task. Was it quicker or easier to do with teammates? Did you enjoy working with others?

Reflection Questions

Beginner: When do you find it easier or more difficult to work with others in a positive way?

Intermediate: What does it mean to take responsibility?

Advanced: Why is it important to contribute to group decision making and encourage others to contribute?

Expert: How can you support the team by evaluating others' strengths and weaknesses?

FAQ about covid-19

Face Masks

Question: Why are staff not wearing face masks in class when social distancing cannot be maintained?

The DfE guidance for primary schools states the following:

*'Based on current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where **social distancing is not possible**. Face coverings would have a **negative impact** on teaching and their use in the classroom should be **avoided**.'*

The guidance gives primary school head teachers the discretion to request that staff, parents and visitors wear face masks in situations outside of the classroom (such as in offices) where social distancing may not be maintained.

At RPS we are asking all visitors, parents and staff wear face coverings within office spaces. I have also permitted staff to wear visors inside classrooms, particularly where staff may be anxious.

GDPR

Question: Is it illegal for the school to pass on my personal details without my consent if requested to by PHE or track and trace under GDPR?

No – the school does not require the consent of the individual, as we are in a state of national/ international emergency. As a consequence this data can be shared for the purpose of 'public interest' which is one of the six legal basis for sharing data and as such does not require consent.

So far the school has **not** been requested to provide this information about children.

Free School Meals

Are you entitled?

If you think your child may be entitled to FSM please complete the FSM application form. You can download the form using this link: <https://bit.ly/35ydYTO> or call the school office to request a form. Once you have downloaded and filled out the form, please hand your completed application into the school office.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Registering for free meals could also raise an extra **£1,320** for your child's primary school.

If you require further help, please contact Sharon Hudson or Maxine in the school office or email at:

shudson@rotherhithe.southwark.sch.uk or office@rotherhithe.southwark.sch.uk

To be kind
is more important than
to be right. Many times
what people need is not
a brilliant mind that speaks
but a special heart
that listens.





5.10.20	Diversity Month begins
13 and 14.10.20 Cancelled	School photographer
12.10.20	Poetry Week
19.10.20	Creativity Week begins
23.10.20	Break up for half term
2.11.20	Children return to school
3.11.20	Virtual Parents Evening -- Teams
4.11.10	
9.11.20	Maths Week
12.11.20	Flu vaccinations whole school
Week beginning 16.11.20	Virtual parents meeting for children with SEND
Week beginning 16.11.20	Anti-bullying week
16.12.20	Class Parties
11.12.20	Christmas Jumper Day
17.12.20	Virtual Award Ceremonies
18.12.20	Break up -100% attendance certificates.

Attendance

All children should aim to have above 95% attendance.

Class	Total	Best attendance
Early Years		
Jellyfish	98.2%	
Penguin	91.7%	
Key Stage 1		
Whale	92.1%	
Octopus	97.5%	
Coral	97.4%	
Seal	86.7%	
Key Stage 2		
Effra	90.5%	
Fleet	97.5%	
Brent	95%	
Walbrook	N/A	
Ravensbourne	93.9%	
Wandle	N/A	
Lea	94%	
Thames	97.1%	

Well done to the classes with the best attendance this week. Keep up the good work everyone!!

Please **do not** book holidays during term time. This negatively affects your children's education.



Whale	Malakai	For giving 100% in all tasks this week. I am proud of the effort he is putting in. In maths especially he was able to represent one more and less independently. Fantastic!
Octopus	Heaven	For trying really hard in English. She is using her phonics to sound out words independently. She is also working really well with her table partner who she helps. Well done Heaven!!
Coral	Lian	For independently using time connectives In her story. Keep it up Lian!
Seal	Enis	For showing a resilient attitude to his math's learning. Keep it up Enis!
Effra	Dexter	Dexter has shown real kindness this week. On more than one occasion, he has supported friends. Well done Dexter!
Fleet	Walid	Walid – for consistently being ready for learning and showing a positive attitude and resilience when tasks have been challenging.
Brent	James Raheemah	For always being focused on his learning and being a good team player outside on the playground. For being a thoughtful person towards adults and friends. She will go above and beyond to make others happy. She is a valued member of our class/team.
Ravensbourne	Cashara	For a fantastic attitude towards her learning. Always following instructions and putting in 100% effort into her work. Well done Cashara!
Wandle	Elsie	Fantastic diary writing. Amazing!
Lea	Naomi	For being a collaborative team player. Naomi has been a positive role model, negotiated well and made compromises when working with other people in the class. She has worked excellently with her table partner: always encouraging, helping and sharing ideas. Well done!
Thames	Adam	For his excellent biography writing. He has been really focussed during planning lessons and shown great ambition with his use of vocabulary. I've also been very impressed with his beautiful cursive handwriting!