



ROTHERHITHE PRIMARY SCHOOL

School Closure Weekly Timetable

Year 1



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
English - Reading	Create a Celebration Reading Den. What will your child have in there? Maybe balloons or bunting? Can your child find any books about celebrations to enjoy in their new reading den?	Read the story Kipper's Birthday(safeyoutube.net /w/ubz8). Talk to your child about the Similarities and differences with their own birthday celebrations.	Show your child some celebration cards that they have received in the past. Ask them to read the messages out loud, including any poems/verses.	Your child can listen to the story 'Hanukkah Bear' https://safeyoutube.net/w/3Jy8 . Ask them to show what they have learned by drawing a picture and labelling it.	Your child can create a celebration book of their own for their own home library. This could be about one celebration or lots of celebrations.
Phonics	The word 'celebration' contains the 'tion' suffix. This sound can also be spelt 'sion' in other words. Ask your child to write sentences using these words: attention, explosion and television.	Before your child starts their writing task, ask them to choose a celebration and mind map all of the words that they associate with it.	Write the months of the year on pieces of paper and ask your child to order them. Encourage them to look carefully at the spellings, what do they notice?	Your child can practice some of the High Frequency Words by playing This (https://www.roythezebra.com/reading-games-high-frequency-words.html) game.	Ask your child to practise writing the letters of the alphabet in lower case and as capital letters. They can practice maths and punctuation symbols too.
Writing	Read 'Staying Home'	Ask your child to write a diary entry recounting a celebration that they have taken part in. If this is too tricky, they could draw a series of pictures about	Can your child write a menu for a special celebration? It could be Christmas dinner or a Diwali feast? Remind them to include dessert and drinks. What could the menu look like? If you have access to a PC, your child could practice their computing skills by typing (some of) the menu up.	Your child can ask family members questions about any traditional celebrations you may have as a family. Get them to write the questions first using a range of question words (Why? Where? How? Who? etc.). With supervision, they	Ask your child to write a poem for the 'Crafty Card Making' task below. Talk to them first about what they want to poem to say. Can they make the poem rhyme? Encourage them to write this up in their best handwriting.

	<p>together(https://www.andersenpress.co.uk/wp-content/uploads/2020/04/STAYING_HOME_medium-res.pdf). Afterwards, ask your child to write their own version of the story based on their experience of staying at home. They could draw illustrations to match.</p>	<p>the event and write a sentence for each picture.</p>		<p>could call family members and ask the questions over the phone.</p>	
Maths	<p>Lay out each of the different types of coins (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2) on the tables in any order. Can your child name each of the coins and write down their values? Can they order the coins from smallest to the largest?</p>	<p>Get your child to have a go at these money games: Coin Game and Toy Shop. Make your own shop with things from around the house and use real coins so your child can practice counting out money and giving change with your help. https://www.topmarks.co.uk/money/coins-game https://www.topmarks.co.uk/money/toy-shop-money</p>	<p>Get the different kinds of coins and encourage your child to think of different ways they could be sorted - ask them about the shapes, sizes, colours etc. How many different ways can they sort the coins? Also, ask them whether the size of the coin affects their value - e.g Is 2p more than 5p because it is bigger?</p>	<p>On pieces of paper write or draw different money amounts (stick to just pence or just pounds) and then put them into pile A and pile B. Get your child to select one from each pile and compare them using the symbols < (less than), > (greater than) and = (equal) they could call family members and ask the questions over the phone. to) and justify how they know. E.g. 52p > 21p because the 5 tens is bigger than 2 tens.</p>	<p>On a calendar, go through and write down when different family members birthdays are or when special events are happening in your family. Which month/months has the most/least birthdays/events? Your child can make a bar chart or pictogram to show how many birthdays there are in your family for each of the months.</p>
Indoor Exercise	<p>Jo Wicks Cosmic Yoga Just Dance kids</p>	<p>Jo Wicks Cosmic Yoga Just Dance kids</p>	<p>Jo Wicks Cosmic Yoga Just Dance kids</p>	<p>Jo Wicks Cosmic Yoga Just Dance kids</p>	<p>Jo Wicks Cosmic Yoga Just Dance kids</p>

Foundation Subjects	<p>Crafty Card Making- Ask your child to create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them!</p> <p>What will they put on the front? Can they use different materials to design their celebration card? Your child could practice their handwriting skills and neatly write the address on the envelope, ready to be posted.</p>	<p>Party Preparation- Tell your child that they are going to become party planners. They can plan a party for a person of their choice. Ask them to write a guest list for the party, design an invitation and make a list of things that they will need (e.g. banners and balloons). They could even choose songs to play and write a shopping list for the buffet.</p>	<p>Let's Celebrate- Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends? Record the performance and watch it back as a family- what could be even better about the performance?</p> <p>https://safeyoutube.net/w/cOy8</p>	<p>How I Celebrate- Your child can watch this video about celebrations. Following this, provide them with a list of the months of the year. Can they list celebrations from around the world and match the months in which they are celebrated? Then ask your child to list what, if anything, they celebrate each month in a different colour. Which celebration do they enjoy most? Why? They could also match the celebration to the season e.g.</p>	
Project work/ PSHE/Citizenship	<p>Spring is in the Air- Spring is all around us and is a time when we celebrate new life e.g. daffodils springing, lambs being born. Your child can watch this video and this video about seasons. Task your child with creating a mini-book all about the four seasons. Perhaps they could make a crafty project to represent</p>	<p>Have a look outside when on your walk and can you notice any changes with the trees/flowers the grass? Draw what you can see. What can you hear? Are there more birds out? And why? Have discussions and write about the changes of spring and summer.</p>			

	<p>each season instead? Encourage your child to look out of the window and observe any changes in the weather, plants and animals over the course of a week or a month.</p> <p>https://safeyoutube.net/w/bRy8</p>																
<p>Mindfulness/ Wellbeing</p>	<p>In between activities encourage your child to take part in a brain break. They should put their arms in front of them closed their eyes and inhale and exhale for 5 minutes. This enables them to regain focus and ready to start the next activity.</p>	<p>Create a glitter jar to help when your child needs five minutes to refocus after they may have been feeling anxious. Find a jar or plastic bottle and allow your child to decorate it. Fill the bottle or jar with water about 3/4 full. Add food colouring and glitter then shake. They can shake the bottle and watch the glitter sink back to the bottom.</p>	 <p>Go on a SAFARI</p> <p>Go outside on an exciting adventure, try picking up a small rock or touching a plant or flower.</p> <p>Notice the bugs or the birds. Take a moment to kneel down and touch the earth.</p> <p>Walk mindfully paying close attention to everything. Make sure you walk in silence because you want to notice all those little details.</p> <p>Big Life Journal - biglifejournal.com</p>	 <p>TENSE AND RELEASE</p> <p>MUSCLE RELAXATION</p> <ol style="list-style-type: none"> Starting at the feet, gently squeeze the muscles in the feet by tightening them, then slowly releasing. Next, squeeze the large muscles in the calves for 5 seconds, then gently release. Working your way up the body, squeeze the thigh muscles for 5 seconds then gently release. Continue moving up the body for more relaxation. <p>Big Life Journal - biglifejournal.com</p>	<p>Mindfulness Scavenger Hunt Relax and Focus on The Moment</p> <table border="1"> <tr> <td data-bbox="1776 655 1861 871"> <p>1</p>  <p>Smile</p> <input type="checkbox"/> </td> <td data-bbox="1861 655 1951 871">  <p>Breathe In</p> <input type="checkbox"/> </td> <td data-bbox="1951 655 2040 871">  <p>Breathe Out</p> <input type="checkbox"/> </td> <td data-bbox="2040 655 2148 871">  <p>Count The Lines On Your Hand</p> <p>—</p> </td> </tr> <tr> <td data-bbox="1776 871 1861 1086"> <p>2</p>  <p>Smile</p> <input type="checkbox"/> </td> <td data-bbox="1861 871 1951 1086">  <p>Breathe In</p> <input type="checkbox"/> </td> <td data-bbox="1951 871 2040 1086">  <p>Breathe Out</p> <input type="checkbox"/> </td> <td data-bbox="2040 871 2148 1086">  <p>Count The Curves On Your Ears</p> <p>—</p> </td> </tr> <tr> <td data-bbox="1776 1086 1861 1302"> <p>3</p>  <p>Smile</p> <input type="checkbox"/> </td> <td data-bbox="1861 1086 1951 1302">  <p>Breathe In</p> <input type="checkbox"/> </td> <td data-bbox="1951 1086 2040 1302">  <p>Breathe Out</p> <input type="checkbox"/> </td> <td data-bbox="2040 1086 2148 1302">  <p>Count The Bumps On Your Lips</p> <p>—</p> </td> </tr> </table>	<p>1</p>  <p>Smile</p> <input type="checkbox"/>	 <p>Breathe In</p> <input type="checkbox"/>	 <p>Breathe Out</p> <input type="checkbox"/>	 <p>Count The Lines On Your Hand</p> <p>—</p>	<p>2</p>  <p>Smile</p> <input type="checkbox"/>	 <p>Breathe In</p> <input type="checkbox"/>	 <p>Breathe Out</p> <input type="checkbox"/>	 <p>Count The Curves On Your Ears</p> <p>—</p>	<p>3</p>  <p>Smile</p> <input type="checkbox"/>	 <p>Breathe In</p> <input type="checkbox"/>	 <p>Breathe Out</p> <input type="checkbox"/>	 <p>Count The Bumps On Your Lips</p> <p>—</p>
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Additional learning resources

[Busy Things](#)

[Times Tables Rock Stars](#)

[Numbots](#)

[Phonics Play](#)