



# ROTHERHITHE PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 2 Week beginning 8/06/20



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><a href="https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1">https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1</a></p> <p>In this lesson, we are going to be retrieving information from Chapter Three of The Firework Maker's Daughter. We will be reading pages 34-39 . You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2">https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2</a></p> <p>In this lesson, we are going to be making inferences from Chapter Three of The Firework Maker's Daughter. We will be reading pages 40-44. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3">https://www.thenationalacademy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3</a></p> <p>In this lesson, we will be learning how to identify and use fronted adverbials. This will help us when we come to write own own action scenes in Lesson 5. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4">https://www.thenationalacademy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4</a></p> <p>In this lesson, we will be identifying the key features of an action scene. This will help you when you come to write your own action scene in Lesson 5. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-write-an-action-scene-year-2-wk5-5">https://www.thenationalacademy/year-2/english/to-write-an-action-scene-year-2-wk5-5</a></p> <p>Today, it is finally time to write our action scenes. You will be choosing a new animal that Lila and the pirates could meet. You will need a piece of paper, a pencil and your work from yesterday.</p>

<p><b>Maths Classroom Secrets - Maths Activities</b> 244859Coral Password: RPS 244859Seal Password: RPS Or 244859 followed by your name for personal login</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-unit-fractions-of-quantity-year-2-wk5-1">https://www.thenationalacademy/year-2/maths/to-identify-unit-fractions-of-quantity-year-2-wk5-1</a></p> <p>In this lesson, we will continue identifying unit fractions of quantity. This is our sixth lesson for this unit now.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-a-quantity-and-shape-year-2-wk5-2">https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-a-quantity-and-shape-year-2-wk5-2</a></p> <p>In today's lesson, we will identify fractions of a quantity and recap identifying fractions of a shape.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-quantity-and-shape-year-2-wk5-3">https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-quantity-and-shape-year-2-wk5-3</a></p> <p>In this lesson, we will identify fractions of a quantity and shape.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-be-able-to-identify-equivalent-fractions-year-2-wk5-4">https://www.thenationalacademy/year-2/maths/to-be-able-to-identify-equivalent-fractions-year-2-wk5-4</a></p> <p>In today's lesson, we will learn about what equivalent fractions are.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-consolidate-and-review-year-2-wk5-5">https://www.thenationalacademy/year-2/maths/to-consolidate-and-review-year-2-wk5-5</a></p> <p>Today is our final lesson for this unit. In today's lesson, we will consolidate and review everything that we have learned about fractions.</p>
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<p>Indoor Exercise</p>	<p><b>Fitter Future</b></p> <p>Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. To access the programme simply visit:</p> <p><a href="https://www.fitterfuture.com/">https://www.fitterfuture.com/</a></p> <p>and select SIGN IN followed by STUDENT.</p> <p>Use the login details:</p> <p>username: rotherhithe password: rotherhithe</p> <p>In 'Home' create your own profile. Then in 'Timetable' <a href="https://app.fitterfuture.com/student/wellbeing/timetable">https://app.fitterfuture.com/student/wellbeing/timetable</a> follow the suggested timetable for KS1 Complete one 'Get Active' and one 'Mindful Moment' a day</p>
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<p>Foundation Subjects</p> <p>Espresso password:</p> <p>Username: student21443 Password: rps685</p>	<p><b>History</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/who-was-fu-hao-year-2-wk3-1">https://www.thenational.academy/year-2/foundation/who-was-fu-hao-year-2-wk3-1</a></p> <p>In this lesson we will be learning all about Fu Hao, a peasant who rose to become a great priestess and general.</p>	<p><b>Science</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/what-is-the-difference-between-night-and-day-year-2-wk3-3">https://www.thenational.academy/year-2/foundation/what-is-the-difference-between-night-and-day-year-2-wk3-3</a></p> <p>In this lesson, we will be learning about the difference between night and day. You will find out how the earth turns and why night and day happen. You will need a piece of paper and a pencil.</p>	<p><b>Science</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/which-materials-are-reflective-year-2-wk4-3">https://www.thenational.academy/year-2/foundation/which-materials-are-reflective-year-2-wk4-3</a></p> <p>In this lesson, we will be learning about reflective and non-reflective materials. We will investigate which objects are made from reflective materials and which objects are made from non-reflective materials. You will need a piece of paper and a pencil.</p>	<p><b>R.E - Judaism</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/what-was-the-first-covenant-between-abraham-and-god-year-2-wk5-1">https://www.thenational.academy/year-2/foundation/what-was-the-first-covenant-between-abraham-and-god-year-2-wk5-1</a></p> <p>In today's lesson we will be learning all about how the religion of Judaism began. We'll learn about Abraham, an important prophet who lived 4000 years ago.</p>	<p><b>Science</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/how-are-shadows-formed-year-2-wk5-3">https://www.thenational.academy/year-2/foundation/how-are-shadows-formed-year-2-wk5-3</a></p> <p>In this lesson, we will be learning about shadows and how they are formed. You will need a pencil, a piece of paper, and some objects from around your home. These will be explained in the video.</p>
<p>Project work/ PSHE/Citizenship</p> <p>Espresso password:</p> <p>Username: student21443 Password: rps685</p>	<p><b>PSHE</b></p> <p><a href="https://www.skillsbuilder.org/resources/triple-oubles">https://www.skillsbuilder.org/resources/triple-oubles</a></p> <p>In this video, learners say when things go wrong and why people can get angry or upset by considering 3</p>	<p><b>PSHE</b></p> <p><a href="https://www.skillsbuilder.org/resources/dont-stop-colouring">https://www.skillsbuilder.org/resources/dont-stop-colouring</a></p> <p>In this video, learners explain why giving up when something goes wrong does not help, by thinking of both positive and negative</p>	<p><b>Espresso – Living in the Wider World</b></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types">https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</a></p>	<p><b>Espresso – Living in the Wider World</b></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types">https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</a></p>	<p><b>Espresso – Living in the Wider World</b></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types">https://central.espresso.co.uk/espresso/modules/t1_opendoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</a></p>

	<p>situations: falling off a bike, spilling milk on the floor, losing at a video game. Watch ‘Triple Troubles’ and discuss what you have heard.</p>	<p>reactions when faced with the problem of limited resources for colouring. Watch ‘Don’t Stop Colouring’ and discuss what you have seen.</p>	<p>Watch the clip about children in Brazil and make a poster showing some of the similarities and differences between the children’s lives and yours.</p>	<p>Watch the clip about children in Australia and make a poster showing some of the similarities and differences between the children’s lives and yours.</p>	<p>Watch the clip about children in Tanzania and make a poster showing some of the similarities and differences between the children’s lives and yours.</p>
<p>Mindfulness/ Wellbeing</p>	<p><b>Happiness List</b></p> <p>Make a list of all the things are happy or grateful about</p>	<p><b>Hot Chocolate Breathing</b></p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p>	<p><b>Helping Others</b></p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p><b>Mindful Feely Bag</b></p> <p>Choose some items you have at home and put them in a bag. Without looking, feel each item carefully. Can you tell what it is? Can you describe it to someone else?</p>	<p><b>Mindful Drawing</b></p> <p>Draw a picture of something that makes you feel happy.</p>