

RPS Weekly Newsletter



Friday 19th June 2020

Dear Parents & Carers,

I hope you have all had a productive week. We welcomed back reception children on Monday. It was lovely to see them all again. They behaved very sensibly and integrated back into school life quickly. They clearly loved seeing their friends again. They really amused their teachers with their role play and stories about lockdown. Young children can be very matter of fact about things!

There has definitely been a lot of artwork produced both in school and at home. It is fantastic to see such a range and there are some amazing drawings from our nursery children. I hope you enjoy them.

We are now reviewing our capacity and are preparing to offer some children in other year groups the opportunity to return to school. I have sent surveys to parents of children in year 2, 3, 4 and 5. This will enable us to gather parent's preferences. This information will then be used to make decisions moving forward.

On Thursday 25th June we will welcome back some year 5 children. This new bubble will attend school every Thursday and Friday and they will be taught by Nina Hall in Belfast classroom. I will update parents once further decisions have been made.

As we are only four weeks away from the

end of term, I am sure parents are wondering about arrangements for the next academic year. We are completing end of year reports which we aim to have ready by the week beginning 6th July. We are also finalizing next year's class lists and teacher allocation. You will be given this information at the same time as the reports.

We continue to wait for government guidelines regarding how school life will look in September. We will provide further information once it is available.

We have had only 1 resignation this year from Georgina Hopper (Assistant Head Teacher). She has made the decision to spend more time at home with her young family and will not be returning to RPS at the end of her maternity leave. I would like to thank her for all her hard work and to wish her and her family well. She will be sorely missed.

Our year 5 and 6 key worker bubble helped the Childhood Trust to create a film about the impact of Coronavirus on children. This campaign hopes to raise funds to support families across London, particularly those who live in poverty. The children enjoyed trying to make a difference:

<https://www.childhoodtrust.org.uk/champions-for-children>

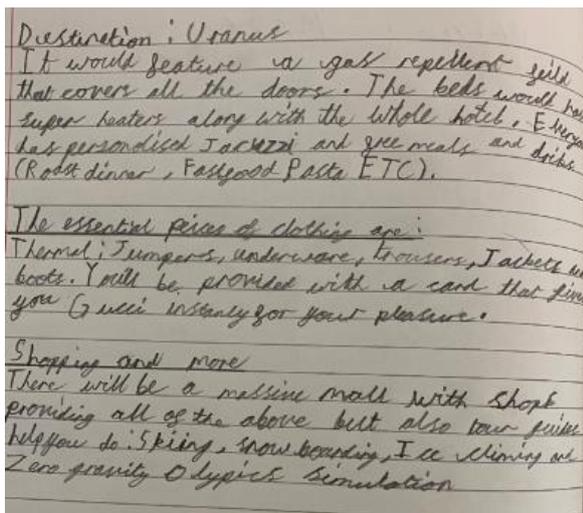
I hope you have a lovely weekend.



In school Learning

This week Meredith, Conor, John, Heather and Matt were teaching children in the critical worker groups.

The **Year 5 & 6** children considered what a trip to space would be like. They have written a brochure page for a space hotel, including items that they would need once they arrive.



They created impressions of the planet Neptune experimenting with different art mediums to create textures for the planet's surface.



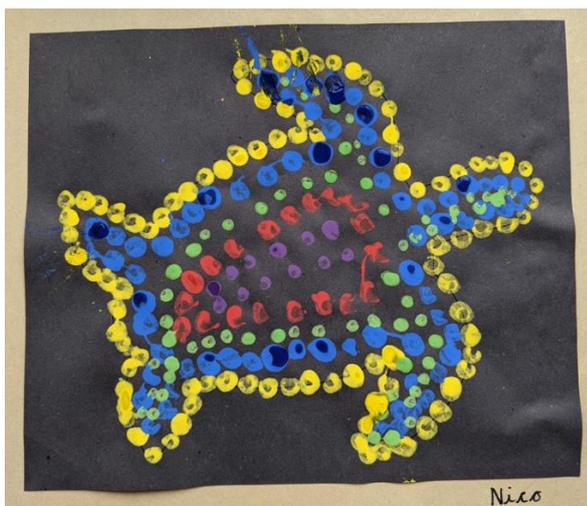
Year 3 and 4 bubble

This week in Year 3/4 they have been learning about non-chronological reports. They have learned about the imaginary Sneagleonkey (part snake, eagle and monkey) and then created their own animals and made artwork to show their appearance. Their animals include Frankie's Spordidile (part spider, scorpion and crocodile) and Amari's Bolfion (part bear, wolf and lion). They learned about different animal habitats and created collages of where their animals would live. The children then wrote up information posters about their animal to present.

They have also been absolutely enthralled with finding snails in the playground during the wetter weather!



The **year 1 and 2** bubble were delighted to welcome John back to school this week. They have all worked really hard and were totally absorbed in creating animal art in the style of Aboriginal dot art. The following work was created by Mynka, Nico and Maya. Can you guess which animals they are?



Reception

The children were just so happy to see each other again! One of their tabletop activities was to make a mosaic. They used different food items to do this. Jena worked really hard and paid close attention to detail. She used food items to make a display of herself and her mother under a tree next to the Easter bunny.

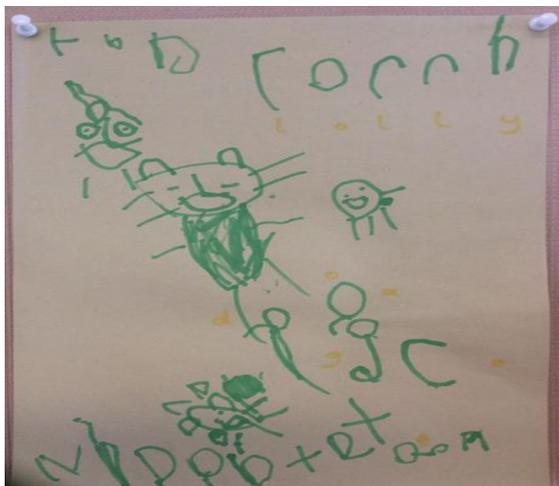


Nursery

The nursery critical worker group have enjoyed settling back into their nursery classrooms. Nathan and James wanted to do some drawings to go up on the display boards. James carefully drew a picture of dogs and cats. He used his phonic knowledge to form some letters of 'dog' and 'cat' and concentrated really hard throughout.



Nathan drew a picture of his pets at home. He drew his cat and used his phonic knowledge to write her name 'Lolly'. He also drew his dog and hamster. He wrote letters from the words 'dog' and 'cat'.



Amazing drawings and writing from our nursery children. Well done.

Year 6 children have been very busy since they returned.

Each child has created a time capsule which included

- A letter to their future selves
- An interview of a friend
- A clipping of a newspaper article from during the pandemic
- An 'all about me' profile - friendships, interests, family etc.

Kaliah wrote an amazing poem following her research on Nelson Mandela linking it to the 'Black Lives Matter' movement.

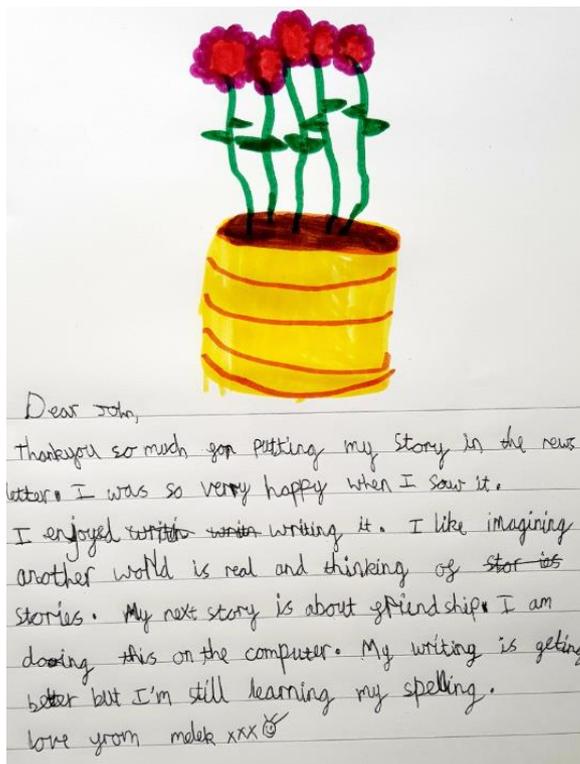
Today.

Today we march.
 Today we fight.
 Today we do everything to make this world right.
 Not too perfect.
 Not too kind.
 But everything just right.
 We fight for our country.
 We fight for our lives...
 Now we are fighting simply for our rights.
 Black or white pink or blue.
 We all are making the world feel blue.
 We just want peace.
 Not to be on our knees.
 We say it once we move.
 We say NO JUSTICE
 NO PEACE! AGAIN!
 NO JUSTICE NO PEACE !
 To believe Nelson Mandela went into prison.
 For me?
 No, to fix this cursed world stuck in a swarm of diseases.





Melek in year 2 sent her teacher a lovely 'thank you' letter after her amazing story was published in the newsletter. She has now impressed me with this thoughtful gesture. Lovely handwriting Melek.

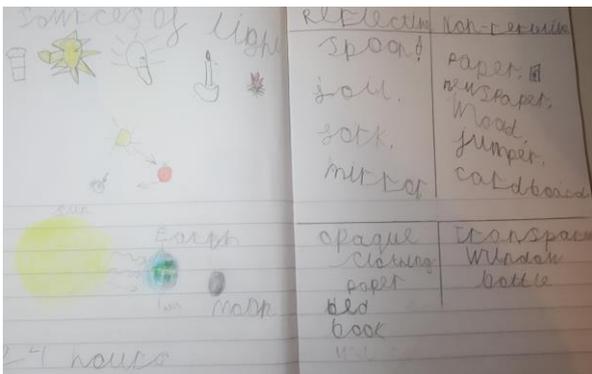


I love this space rocket drawn by Daniella in year 1. She is learning all about the earth and space.





I am extremely impressed with these shadow puppet theatres created by Daniella and Tasia in Seal class. It looks like they had a lot of fun while learning about light and transparency. Fun 'nature art' too!



I was very excited to see that **Elliot** from Cutty Sark class has written the next installment of his gripping dragon story. I'm looking forward to the next weeks writing from Elliot.

The dragon was huge, colossal and scaly. It sat proudly on its throne of crystals and other precious, glittering treasures. Its cave was encrusted with stalactites and diamonds. This dragon was the great ruler of the dragon world, the enslaver of civilisations, nobody dared to challenge her to a fight for they knew they would lose. Her name was Colossus!

Colossus was ruby red with fire coming out of her nostrils. She had a long, elegant, slender body, which was covered in silver diamond encrusted armour. She had a row of long, wickedly sharp spikes running across her scaled back. Her claws were strong and could break steel. Nobody had ever tamed her, until now!

I would love to see your dragon drawing Elliot!





Fantastic writing and drawings from **Elsie** in **year 4**. Well done. Keep up your hard work!

Non-Chronological Report

By

Elsie

The Rabtiganda

Introduction

The Rabtiganda is an elegant shy creature. Due to being poached for its lovely tiger fur, scientists are now saying "that these beautiful species are close to being extinct." The Rabtiganda's habitat is in the hot, dry savanna which sometimes has a heavy rain. Scientist have found out more about these species

Appearance

The Rabtiganda is easy to spot because as it says in its name, the Rabtiganda is a combination of a rabbit, tiger and a panda. It has a rabbit face and the body is part tiger and panda. Because the specie is part tiger it can run very fast. Also, because it's part panda, their back legs are strong so it can tightly grip onto trees. Where it's half rabbit and panda, it eats plants and trees and where it's half tiger it also eats meat so it is an omnivore

Habitat

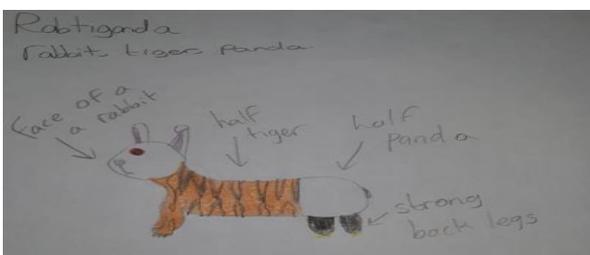
The Rabtiganda lives in the hot savanna which is ideal for them to be able to catch their prey. During the rainy season there are many plant lives for them to eat. When it's night time, due to their strong back legs, they sleep on tree branches

Diet

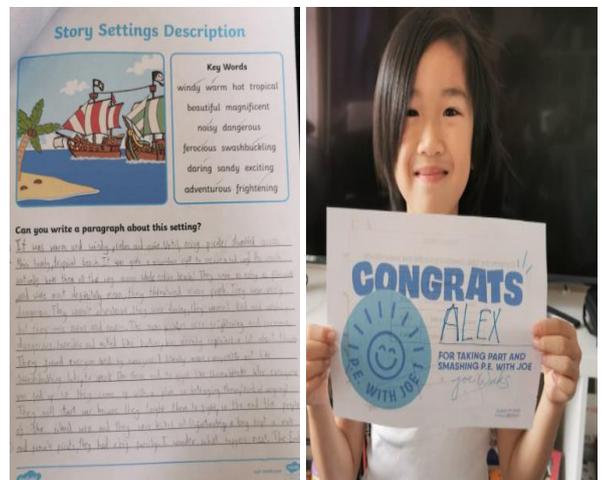
As they are omnivores, they hunt in the sunny weather and eat plants in the wet seasons. While they eat if any predators go anywhere near them they make a growling sound to signal them to go away

Did you know?

If you like animals you should raise awareness as these beautiful creatures are becoming extinct for their fur. Because they are close to being extinct people are keeping their habitat to protect these animals. Scientists found out that baby Rabtigandas are being taken away from their mums. These poor creatures are being killed by hunters every day and that's why we want you to raise awareness



Alex in year 3 has clearly been working extremely hard from all the photos that have been emailed. I just had to put a few of them in to show all the wonderful things he has been doing. Painting, baking, reading and writing. A certificate too!



If your children want to try an alternative to Joe Wickes, why not try 'Fitter Future'. If you would like further information about this, please ask your teacher or go the website listed below.
Keep active!

WELCOME TO FITTER FUTURE



WHAT IS FITTER FUTURE

Fitter Future fights childhood obesity and equips children with the tools to improve their mental / emotional well-being.

Our series of online activities are designed for the spallest of spaces (30 children regularly complete them from the classroom) and perfect for home use.

Lets get active together and help ensure a Fitter Future!

WHY PARENTS LOVE FITTER FUTURE

Easy to use from home!
Fun for children!
Fights childhood obesity!
Gets your children tired!
Improves mental well-being!
Increases concentration!
Decrease behavioural issues!

HOW TO LOGIN



Go to www.fitterfuture.com



Click 'Sign In'



Select 'Student'



Enter your username and password



Once logged in select 'Get Active' or 'Be Mindful' and off you go!