



# ROTHERHITHE PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 2 Week beginning 1/06/20



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><a href="https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk4-1">https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk4-1</a></p> <p>In this lesson, we are going to be finding the meaning of words from Chapter Two of The Firework Maker's Daughter. We will be reading pages 25-30. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk4-2">https://www.thenationalacademy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk4-2</a></p> <p>In this lesson, we are going to be making inferences from Chapter Two of The Firework Maker's Daughter. We will be reading pages 30-33. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-identify-and-use-different-sentence-types-year-2-wk4-3">https://www.thenationalacademy/year-2/english/to-identify-and-use-different-sentence-types-year-2-wk4-3</a></p> <p>In this lesson, we will be learning how to identify and use different sentence types. We will learn about statements, questions and exclamation sentences. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-identify-the-key-features-of-a-recount-year-2-wk4-4">https://www.thenationalacademy/year-2/english/to-identify-the-key-features-of-a-recount-year-2-wk4-4</a></p> <p>In this lesson, we will be identifying the key features of a recount. This will help you when you come to write your own recount in Lesson 5. You will need a piece of paper and a pencil.</p>	<p><a href="https://www.thenationalacademy/year-2/english/to-write-a-recount-year-2-wk4-5">https://www.thenationalacademy/year-2/english/to-write-a-recount-year-2-wk4-5</a></p> <p>Today, it is finally time to write our own recounts. You will be writing a recount from Lila's perspective about when she meets the pirates. You will need a piece of paper, a pencil and your work from yesterday.</p>

<p><b>Maths Classroom Secrets - Maths Activities</b> 244859Coral Password: RPS 244859Seal Password: RPS Or 244859 followed by your name for personal login</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-relate-halves-and-quarters-to-division-year-2-wk4-1">https://www.thenationalacademy/year-2/maths/to-relate-halves-and-quarters-to-division-year-2-wk4-1</a></p> <p>This unit is all about fractions. We will be looking at halves and quarters in relation to division.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-the-parts-of-a-fraction-year-2-wk4-2">https://www.thenationalacademy/year-2/maths/to-identify-the-parts-of-a-fraction-year-2-wk4-2</a></p> <p>In this lesson, we will be learning about the different parts of a fraction, such as the vinculum, denominator and numerator!</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-half-of-a-shape-year-2-wk4-3">https://www.thenationalacademy/year-2/maths/to-identify-half-of-a-shape-year-2-wk4-3</a></p> <p>In today's lesson, we will find out how to identify halves of shapes.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-halves-thirds-and-quarters-of-shapes-year-2-wk4-4">https://www.thenationalacademy/year-2/maths/to-identify-halves-thirds-and-quarters-of-shapes-year-2-wk4-4</a></p> <p>In this lesson, we will identify how to find halves, thirds and quarters of different shapes.</p>	<p><a href="https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-shapes-with-different-numerators-year-2-wk4-5">https://www.thenationalacademy/year-2/maths/to-identify-fractions-of-shapes-with-different-numerators-year-2-wk4-5</a></p> <p>Today, we will begin identifying fractions of shapes with different numerators.</p>
<p>Indoor Exercise</p>	<p><b>Joe Wicks</b></p> <p><a href="https://www.thenationalacademy/all/pe/pe-with-joe-11th-may-all-wk4-1">https://www.thenationalacademy/all/pe/pe-with-joe-11th-may-all-wk4-1</a></p>	<p><b>Joe Wicks</b></p> <p><a href="https://www.thenationalacademy/all/pe/pe-with-joe-12th-may-all-wk4-2">https://www.thenationalacademy/all/pe/pe-with-joe-12th-may-all-wk4-2</a></p>	<p><b>Joe Wicks</b></p> <p><a href="https://www.thenationalacademy/all/pe/pe-with-joe-13th-may-all-wk4-3">https://www.thenationalacademy/all/pe/pe-with-joe-13th-may-all-wk4-3</a></p>	<p><b>Joe Wicks</b></p> <p><a href="https://www.thenationalacademy/all/pe/pe-with-joe-14th-may-all-wk4-4">https://www.thenationalacademy/all/pe/pe-with-joe-14th-may-all-wk4-4</a></p>	<p><b>Joe Wicks</b></p> <p><a href="https://www.thenationalacademy/all/pe/pe-with-joe-15th-may-all-wk4-5">https://www.thenationalacademy/all/pe/pe-with-joe-15th-may-all-wk4-5</a></p>
<p>Foundation Subjects</p> <p>Espresso password:</p> <p>Username: student21443</p> <p>Password: rps685</p>	<p><b>History</b></p> <p><a href="https://www.thenationalacademy/year-2/foundation/to-write-an-essay-about-the-shang-dynasty-year-2-wk4-1">https://www.thenationalacademy/year-2/foundation/to-write-an-essay-about-the-shang-dynasty-year-2-wk4-1</a></p> <p>In today's lesson we will be starting to write an essay all about the</p>	<p><b>Science</b></p> <p><a href="https://www.thenationalacademy/year-2/foundation/what-is-light-year-2-wk1-3">https://www.thenationalacademy/year-2/foundation/what-is-light-year-2-wk1-3</a></p> <p>In this lesson we are going to learn about light and dark. We will learn where light comes from and how</p>	<p><b>Science</b></p> <p><a href="https://www.thenationalacademy/year-2/foundation/how-can-we-see-objects-year-2-wk2-3">https://www.thenationalacademy/year-2/foundation/how-can-we-see-objects-year-2-wk2-3</a></p> <p>Have you ever wondered how our eyes are able to see things? In this lesson, we will</p>	<p><b>History</b></p> <p><a href="https://www.thenationalacademy/year-2/foundation/to-write-an-essay-about-the-shang-dynasty-year-2-wk4-4">https://www.thenationalacademy/year-2/foundation/to-write-an-essay-about-the-shang-dynasty-year-2-wk4-4</a></p> <p>In today's lesson we will be finishing our essay all about the</p>	<p><b>Science</b></p> <p><a href="https://www.thenationalacademy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5">https://www.thenationalacademy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5</a></p> <p>In this lesson, we will be making insects using natural materials we can find on our</p>

	<p>Shang Dynasty. This will help you to organise all of your knowledge and produce a long piece of writing that will show just how much you have learnt!</p>	<p>we can see it. We will also learn about what causes things to be dark. You will need a piece of paper and a pencil.</p>	<p>be learning how our eyes are able to see different objects. We will find out how light travels from a light source to our eyes and what happens when it reaches the eye. You will need a piece of paper and a pencil.</p>	<p>Shang Dynasty. This will help you to organise all of your knowledge and produce a long piece of writing that will show just how much you have learnt!</p>	<p>walk, run or cycle! You will need things like small twigs, leaves, petals and stones. You can watch the lesson first, then complete the activity!</p>
<p>Project work/ PSHE/Citizenship</p> <p>Espresso password:</p> <p>Username: student21443</p> <p>Password: rps685</p>	<p><b>PSHE</b></p> <p><a href="https://uploads-ssl.webflow.com/5ab25784c7fcbff004fa8dca/5e722f7f549930c13557cae7_Problem-Solving-story-The-Treasure-Hunt.pdf">https://uploads-ssl.webflow.com/5ab25784c7fcbff004fa8dca/5e722f7f549930c13557cae7_Problem-Solving-story-The-Treasure-Hunt.pdf</a></p> <p>Read ‘The Treasure Hunt’ and discuss the questions.</p>	<p><b>Religious Education</b></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1044811/grade1/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1044811/grade1/index.html</a></p> <p>RE 1 Ramadan &amp; Eid al-Fitr Videos &amp; Activities</p> <p>Watch the videos about Ramadan and Celebrating the festival of Eid. Then complete the activity/quiz</p>	<p><b>Recycled Materials</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5">https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5</a></p> <p>In this lesson, we will be making insects using natural materials we can find on our walk, run or cycle! You will need things like small twigs, leaves, petals and stones. You can watch the lesson first, then complete the activity!</p>	<p><b>Recycled Materials</b></p> <p>Make a list of all the objects that you used to make your portrait yesterday.</p> <p>Find out what materials all of the objects are made out of. What is the most common material?</p>	<p><b>Espresso – Coping with change</b></p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_coping/index.html?source=subject--KS1--Resource%20types">https://central.espresso.co.uk/espresso/modules/t1_coping/index.html?source=subject--KS1--Resource%20types</a></p> <p>KS1 PSHE &amp; Citizenship → Coping with change → Activities → thoughts and feelings about change</p> <p>Complete the activity on thoughts and feelings about change.</p>

<p>Mindfulness/ Wellbeing</p>	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly.</p> <p>Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p><b>Mindful Drawing</b></p> <p>Draw a picture of something that makes you feel happy.</p>	<p><b>Helping Others</b></p> <p>Help someone at home without them asking you.</p> <p>How does this make you feel?</p>	<p><b>One Minute Mindful Listening</b></p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute.</p> <p>After a minute, write down all the sounds you heard.</p>	<p><b>One Minute Mindful Feeling</b></p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous?</p> <p>Think about why you feel this way.</p>
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