|  |  |
| --- | --- |
| **Learning Project WEEK 6 - Animals** | |
| **Age Range:** EYFS | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| LO: to count in 1s and then 2s   * Sing and watch the powerpoint of Noah’s Ark counting in 2s. Can you represent the animals using objects at home and practise counting in ones and then 2s? * Watch Numerjacks counting in 2s <https://www.youtube.com/watch?v=JtjCZ9EP1cE> * Watch the TroubleSome twos by Number Blocks on youtube. <https://www.youtube.com/watch?v=N02evtuz9Xo> * Play a game or do an activity from your home learning pack eg. Use the number cards to represent the animals in 2s. Can you put the numbers in order to 20 in ones and then in 2s? * Complete **Maths With Parents tasks** which is emailed to you separately.   **Or**  **Select Summer 1 Week 1 Supertato and follow the daily sequence of lessons here**  [White Rose Maths lesson](https://whiterosemaths.com/homelearning/year-2/) | * Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a ​free account. Complete the linked Play activities for each book. * Complete one book review from your favourite story this week and upload a video of your child talking about their favourite story on Tapestry. * With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. * Can you find any stories about animals at home? Is it fiction or non-fiction. * Read the Power Point about animal habitats with an adult and Play the Who Am I? game on the interactive powerpoint. |
| **Weekly Phonics Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Log onto daily phonics session by Ruth Miskin on you tube. Use the book from the home learning pack to write your sound a day. * Sing Jolly Phonics songs on youtube. * Watch alphablocks for the sound you focus on each day. * You can continue to repeat the same sounds if your child is still learning to blend. * Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone) | * Draw an animal of your choice and write a fact about it. Eg. Where does it live? What does it eat? * Practice name writing. Can they write their first name? Middle name? Surname? Can you write the names of your family members? * Practice forming the letters of the alphabet. Follow the pre-cursive script **no capitals yet**. * Ask your child to write out the tricky words they are working on at the moment. Eg. The, my, we, he, she. Go on a “tricky word” word search in books, magazines and newpapers. Circle is when you find it! Do only one at a time! |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.**  ● **Read the story**, ​‘Dear Zoo’​ or watch the online video ​  - Visit the book’s website and play the​ ​interactive games  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.    ● **Identify the birds in your garden**  - Use the ​RSPB​ bird identifier website  - Draw a picture of the birds you can see.    ● **Play animal charades**  **-** Take it in turns to act as different animals. Add in noises as a clue…  ● **Learn the song**, ​‘The Animals Went in Two by Two’  - Ask your child to draw out two of each animal and practice writing the numeral 2 Can you practise counting them in 2s? Maybe use different objects to represent the animals in 2s?.    **● Looking after your pet**  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet. Please post about your pet on Tapestry and explain how you look after it.    ● **Big and small animals**  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.    **● Find all of the animal books in your house**  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.    ● **Create an animal den**  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den. | |
| **We look forward to seeing your work on Tapestry**  **From Helen & Suzy** | |