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| **Learning Project WEEK 5** | |
| **Year 5: Mayflower & Cutty Sark** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * [White Rose Maths lesson](https://whiterosemaths.com/homelearning/year-2/)   Watch the tutorial and complete the worksheet. One lesson per day. <https://whiterosemaths.com/homelearning/>   * Working on [Numbots](https://numbots.com) * Working on [Times Table Rock Stars](https://play.ttrockstars.com/auth/school/student)   Your child will have an individual login to access this. Numbots and Times Table Rock Stars use the same login. If you don’t have a login, [click here](https://play.ttrockstars.com/registration)  ● Show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.  ● Go onto TopMarks and play some Maths games  <https://www.topmarks.co.uk/maths-games/7-11-years>    ● Play on Hit the Button - focus on times tables, division facts and squared numbers. | * Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. * Read the text ***The Dive.*** Answer the related comprehension questions. * Listen to a story read: <https://www.storylineonline.net/> * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and find out what is happening in the world. What did you find out? Is there anything you need help understanding? |
| **Weekly SPAG**  **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Answer the questions on the grammar and punctuation worksheets (located on the home learning page) <http://rotherhitheprimary.co.uk/home-learning-resources/> * Log into Espresso to access SPAG related games and   **Username: student21443**  **Password: rps685**   * Go to the British Council LearnEnglish page to Common Exception Word Games <https://learnenglishkids.britishcouncil.org/> * Practice spellings on <https://spellingframe.co.uk/> | * Ask your child to write a diary entry/newspaper report summarising the events from the day.This time, this must be the events for another family member. * Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Bull Ring, Cadbury World, Sarehole Mill or another place that interests them. * Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain or Benjamin Zephaniah. * ***HS2 (The high speed railway line) should continue to be built.*** Do you agree/disagree? Your child can write an argument about this statement. * **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to. |
| **Learning Project - to be done throughout the week: Where do you live?** | |
| **The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.**  ● An Architectural Masterpiece- ​ Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.  ● Promoting Your Local Area-​ Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.  ● Where in the World? - ​Show your child how to use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?  ● Places of Worship - ​St Martin’s, Central Mosque, Birmingham Central Synagogue, Birmingham ​Guru Nanak Gurdwara,​ ​ Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are ​all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?  ● Cadbury’s: A timeline- ​the Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now?  ● Graffiti Art -​ Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips. | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |