



Rotherhithe Primary School Half Termly Curriculum Plan 2019-20 Year 5 Spring 1

| Topic: Rich and Poor | | | | | | |
|----------------------|--|--|--|--|--|--|
| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Read aloud text: | Mr Stink David Walliams | Mr Stink David Walliams | Mr Stink David Walliams | What has happened to Lulu? by Charles Causley Homelessness Daily news report (Tw) | What has happened to Lulu? by Charles Causley Homelessness Daily news report (Tw) | Newspaper reports Poetry on homelessness |
| Guided Reading | Little match Girl by H C Anderson and by Jerry Pinkey | Little match Girl by H C Anderson and by Jerry Pinkey | Little match Girl by H C Anderson and by Jerry Pinkey | Big Issue Magazine Newspaper reports of current homelessness Childhood poverty Poetry on homelessness | Big Issue Magazine Newspaper reports of current homelessness Childhood poverty Poetry on homelessness | Big Issue Magazine Newspaper reports of current homelessness Childhood poverty Poetry on homelessness |
| Writing | Little Match Girl Traditional Stories Setting descriptions Relative clauses Narrative recount, | Little Match Girl Traditional Stories Setting descriptions Relative clauses Narrative recount, | Little Match Girl Traditional Stories Setting descriptions Relative clauses Narrative recount, | The Big Issue Seller Narrative recount, modern adaptations Setting descriptions, Relative clauses | The Big Issue Seller Narrative recount, modern adaptations Setting descriptions, Relative clauses | The Big Issue Seller Narrative recount, modern adaptations Setting descriptions, Relative clauses |
| Maths | White Rose Block 1 Number: Multiplication and Division 5 | White Rose Block 1 Number: Multiplication and Division 5 | White Rose Block 1 Number: Multiplication and Division 5 | White Rose Block 2 Number: Fractions 21 | White Rose Block 2 Number: Fractions 21 | White Rose Block 2 Number: Fractions 21 |
| Science | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through | Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through |



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| | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys | catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys |
| PSHE | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting | PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting |
| PE | Specialist Teacher Swimming and dance |

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| Trip | London Docklands Museum |
| Visitor | |