



Rotherhithe Primary School Spring 2 Curriculum Plan 2021-2022 Year 2

Nocturnal Animals							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Notes:
Read aloud text:	READ PM READERS –FOXES–Guided plan + other animals over the 3-4 weeks						
Guided Reading	Non-Fiction	Non Fiction	Sneaky Peak	Sneaky Peak	Sneaky Peak	Sneaky Peak	
Writing	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes	Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes	
Maths	Faces, Shapes and Patterns: lines and turns: <ul style="list-style-type: none"> ▪ Identify shapes by the number of vertices and sides ▪ Identify right angles in shapes ▪ Recognise lines of symmetry within 2D shapes ▪ Describe and sort 2D shapes according to their properties ▪ Name and describe ▪ Identify 2D shapes on the surfaces of 3D shapes ▪ Describe and create shape patterns ▪ Compare and sort 2D and 3D shapes ▪ Describe the position of an object ▪ Give directions from point A to point B ▪ Use the language of rotation ▪ Make predictions about rotation ▪ Identify how a pattern has been created through rotation ▪ Follow a route around a map 			Numbers within 1000: <ul style="list-style-type: none"> ▪ To recognise the place value of each digit in a 3-digit number ▪ To be able to show the value of a 3-digit number in more than one way ▪ To compare numbers within 1000 using the <, > and = signs ▪ To accurately read scales within 1000 units 	Measures capacity and volume: <ul style="list-style-type: none"> ▪ To be able to read the temperature in degree Celsius on a thermometer ▪ To be able to take and read the temperature in degree Celsius ▪ To understand the concept of litres ▪ To estimate and measure in litres ▪ To solve word problems that involve litres ▪ To understand the concept of millilitres ▪ To compare millilitres and litres using fractions ▪ To be able to compare and order millilitres and litres ▪ To apply number bonds and derive related facts to 1000 ▪ To solve word problems about capacity and volume 		
Science	Material 2 Are bricks absorbent? Think about hard materials and their absorbent properties. Which building materials are	Materials 2 Melting and moulding Talk about how some materials change shape when they are heated up. Chop up old wax crayons, heat	Material 2 Testing Rigidity Examine a selection of different materials and explore their rigidity by devising an investigation to test	Materials 2 Tough and Flexible Consider and sort different materials according to their material properties. Wonder what the	Materials 2 Which is the strongest Paper? Explore a selection of paper and predict the strongest one. Test the	Materials 2 Strongest Paper Using your knowledge of paper strength and rigidity, build a paper bridge strong enough to hold a toy car.	



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PE	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	<u>Hockey</u> For children to develop coordination, balance, movement, teamwork skills through hockey. Progressing with skills including; dribbling, passing, shooting, defending, attacking principles	
Trip							
Visitor							