



Year 2 Timetable – Week 2 (WB01.03.21)
Rotherhithe Primary School



Most links to lessons have come from the Oak National Academy website this week. If any of the links do not work, visit the Oak National Academy website, go onto the Year 2 page, and select the lesson you need.

	Monday 1st March 2021	Tuesday 2nd March 2021	Wednesday 3rd March 2021	Thursday 4th March 2021	Friday 5th March 2021
Mindfulness 15 minutes	Zones of Regulation/Mindfulness The Bye Bye Boat https://www.youtube.com/watch?v=A0kaS7jny_I	Zones of Regulation/Mindfulness Mine! https://www.youtube.com/watch?v=VUs9WxPGoGU	Zones of Regulation/Mindfulness Master the monkey! https://www.youtube.com/watch?v=h2cSCUpVZQ	Zones of Regulation/Mindfulness Getting Wanty https://www.youtube.com/watch?v=VxNecShMOHo	Zones of Regulation/Mindfulness How to deal with nightmares https://www.youtube.com/watch?v=Hfqg6SFIDYw
English 40 minutes Click on this link for daily recorded English lessons http://bit.ly/3mt7tWC	Instructions: How to defeat the fire giant <ul style="list-style-type: none"> To box up for a purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69k3ed	Instructions: How to defeat the fire giant <ul style="list-style-type: none"> To identify the features of instructions https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc	Instructions: How to defeat the fire giant <ul style="list-style-type: none"> To write a clear set of instructions (part 1) https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket	Instructions: How to defeat the fire giant <ul style="list-style-type: none"> To write a clear set of instructions (part 2) https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e	Instructions: How to defeat the fire giant <ul style="list-style-type: none"> To write a clear set of instructions (part 3) https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d

<p>Reading</p> <p>20 minutes</p> <p>Click on this link for recorded guided reading lessons and daily story time</p> <p>http://bit.ly/3mt7tWC</p>	<p>15 - 20 mins Reading</p> <p><i>Please select a book at home or you may collect books from the school office (please let us know via e-mail if you would like to do this) and read for at least 15 minutes every day.</i></p> <p><i>Alternatively, here are 2 links to some e-books that you can choose from:</i></p> <p>1. Easier books</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#</p> <p>2. More challenging books:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=#</p>	<p>15 - 20 mins Reading</p> <p>Read the next chapter or next few pages of your book.</p> <p>Who are the main characters in the story? What are they like? What are their relationships like with the other characters?</p> <p>Activity</p> <p>Draw a picture of each character. Write a sentence about what they are like. What is their personality? Do you like them or not?</p>	<p>15 - 20 mins Reading</p> <p>Read the next chapter or next 5 pages of your book. Where does the story take place? Why do you think the author has chosen this setting?</p> <p>Activity</p> <p>Draw a picture of the setting and label it using describing words.</p>	<p>15 - 20 mins Reading</p> <p>Read the next chapter or next 5-10 pages of your book.</p> <p>A good story has an opening to set the scene, build up to create excitement, a problem and a resolution. Have you identified the problem in your story? If not, can you imagine what the problem might be?</p> <p>Activity</p> <p>Write down the problem in the story and how you think the problem might be solved. Can you draw a picture to go with your explanation?</p>	<p>15 - 20 mins Reading</p> <p>Read the next section of your book. How was the problem resolved? Did the book end in the way you expected?</p> <p>Activity</p> <p>Compare the ending of the story with your prediction at the start of the week. What was the same? What was different?</p>
--	---	--	--	---	---

	<p>Look at the cover of the book. What do you think the book is about? Do the pictures give you any clues? If the book has a blurb at the back, what does this tell you about the story?</p> <p>Activity Make a prediction about what will happen in the book. Read the first chapter or first few pages. Was your prediction correct? Draw a picture to describe what happens at the beginning of the story.</p>				
<p>Maths 40 minutes</p> <p><i>This week we will be asking you to follow the lessons from the Oak National Academy website:</i></p>	<p>Fractions https://classroom.thenational.academy/lessons/identifying-unit-fractions-of-quantity-60wkae</p> <p>Lesson 6 : To identify unit fractions of quantity</p> <p>You will find one half, one quarter and one third of quantities.</p> <p>Resources: cubes or counters or dry pasta shapes or coins or small ripped up bits of paper.</p>	<p>Fractions https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r</p> <p>Lesson 7 : To identify fractions of quantity</p> <p>You will find one half, one quarter and one third of quantities.</p> <p>Resources: cubes or counters or dry pasta shapes or coins or small ripped up bits of paper.</p>	<p>Fractions https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-1-ccu32t</p> <p>Lesson 8 : To identify fractions of quantity and shape (Part 1)</p> <p>You will find one half, one quarter and one third of a rectangle by counting the squares within the shape.</p> <p>Resources: cubes or counters or dry pasta shapes or coins or small ripped up bits of paper.</p>	<p>Fractions https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-2-c8r66d</p> <p>Lesson 9 : To identify fractions of quantity and shape (Part 2)</p> <p>You will find non-unit fractions of a shape and quantity. You will also solve word problems with fractions.</p> <p>Resources: cubes or counters or dry pasta</p>	<p>Fractions https://classroom.thenational.academy/lessons/identifying-equivalent-fractions-65k3gd</p> <p>Lesson 10 : To identify equivalent fractions</p> <p>You will compare one half and two quarters within the same whole.</p> <p>Resources: cubes or counters or dry pasta shapes or coins or small ripped up bits of paper.</p>

	<u>Additional activities & sites</u> <u>Online Games</u> <ul style="list-style-type: none"> • Numbots • Top Marks • Busy Things • Timestables Rockstar • Maths With Parents 	<u>Additional activities & sites</u> <u>Online Games</u> <ul style="list-style-type: none"> • Numbots • Top Marks • Busy Things • Timestables Rockstar • Maths With Parents 	<u>Additional activities & sites</u> <u>Online Games</u> <ul style="list-style-type: none"> • Numbots • Top Marks • Busy Things • Timestables Rockstar • Maths With Parents 	shapes or coins or small ripped up bits of paper. <u>Additional activities & sites</u> <u>Online Games</u> <ul style="list-style-type: none"> • Numbots • Top Marks • Busy Things • Timestables Rockstar • Maths With Parents 	<u>Additional activities & sites</u> <u>Online Games</u> <ul style="list-style-type: none"> • Numbots • Top Marks • Busy Things • Timestables Rockstar • Maths With Parents
Indoor Exercise 30 minutes	PE with Joe Wicks (youtube) https://www.youtube.com/watch?v=h5PpLvMvW2s	PE with Joe Wicks (youtube) https://www.youtube.com/watch?v=1cDiwnOcgOQ	PE with Joe Wicks (youtube) https://www.youtube.com/watch?v=rN0h6EZd6TM	PE with Joe Wicks (youtube) https://www.youtube.com/watch?v=5MBEyQllrfo	PE with Joe Wicks (youtube) https://www.youtube.com/watch?v=14ou-fplEi4

Foundation Subjects 40 minutes	Art & design Project To follow a design to create a house. Please see separate Art&design timetable	Art & design Project To follow a design to create a house. Please see separate Art&design timetable	Art & design Project To follow a design to create the interior of a house. Please see separate Art&design timetable	Art & design Project To follow a design to create the interior of a house. Please see separate Art&design timetable	Art & design Project To evaluate a finished product. Please see separate Art&design timetable
---	---	---	---	---	---

Optional Activities:

Science

Human lifestyle

Lesson 2 – Why is exercise so important?

<https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d>

History

The Great Fire of London

Lesson 4 – How did the Great Fire of London start?

<https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r>

Music

Pulse and metre

Lesson 2 – Creating simple pulse patterns

<https://classroom.thenational.academy/lessons/creating-simple-pulse-patterns-65j3ed>

PSHE

It's OK not to be OK!

Lesson 2 – Cool down corner

<https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae>