



Rotherhithe Primary School 2022-2023

Comparative Data Reports

This information allows you to compare the performance of pupils in our school this year 2023, and across England (national).

Early Years

Good Level of Development (GLD)	Percentage of children achieving a good level of development: School (2023)	Percentage of children achieving a good level of development: National (2022)
Reception	45%	65%
		<i>2023 figures not yet available</i>

Year 1 and 2 Phonics Screen Check

Phonics Screen Check	Percentage of children passing the PS check: School (2023)	Percentage of children passing the PS check: National (2023)
Year 1	81%	79%
Year 2 (Cumulative)	92%	89%

Key stage 1 (Year 2) SATS results

Subject	Percentage of pupils achieving the expected standard: School (2023)	Percentage of pupils achieving the expected standard: National (2023)
English reading	69%	68%
English writing	65%	60%
Mathematics	63%	70%
Science	73%	79%
RWM combined	55%	Not available

Subject	Percentage of pupils achieving greater depth within the expected standard: School (2023)	Percentage of pupils achieving greater depth within the expected standard: National (2023)
English reading	31%	19%
English writing	20%	8%
Mathematics	29%	16%
RWM combined	20%	Not available

Key stage 2 (Year 6) SATs Results

Subject	Percentage of pupils achieving the expected standard: School (2023)	Percentage of pupils achieving the expected standard: National (2023)
English reading	72%	73%
English grammar, punctuation and spelling	74%	72%
Mathematics	78%	73%
English writing (teacher assessment)	78%	71%
Science (teacher assessment)	90%	80%
RWM combined (Reading, writing and Maths)	66%	59%

Subject	Percentage of pupils achieving greater depth within the expected standard: School (2023)	Percentage of pupils achieving greater depth within the expected standard: National (2023)
English reading	40%	29%
English grammar, punctuation and spelling	48%	30%
Mathematics	28%	24%
English writing (teacher assessment)	32%	13%
RWM combined (Reading, writing and Maths)	12%	8%