

RPS Weekly Newsletter



Friday 15th January 2021

Dear Parents & Carers,

Welcome to the first newsletter of 2021. I wish you all good health, resilience and hope for a brighter outlook throughout this year.

This week's assembly had a focus on 'courage', one of our core values. We need this more than ever as a community to help us pull through during these difficult times.

I am very proud of all the families and children who are doing their utmost to access remote learning at home. We know this is challenging, but the attendance at Teams meetings is a testament to your efforts and is the best it has ever been. We are discussing with our IT support how we can make sure these run even more smoothly.

The children in school have completed the same activities as the children at home.



The DfE requires schools to provide a minimum of 3 hours learning for children in Years 1 and 2 and a minimum of 4 hours for those in years 3, 4, 5, and 6 per day. This can be in many forms. Thank you to all parents who completed the

remote learning survey. This enabled us to review how families managed the remote learning provided. This is the data we extracted from it:

- **92.7% found the printed packs useful**
- **94.1% found the recorded teacher overview useful**
- **94.5% found the Teams meetings helpful**
- **99.9% found the work manageable**
- **86.5% found the tasks engaging**
- **100% feel it would be helpful to have recorded English lessons.**

As restricted attendance has been extended we are now moving towards providing packs that are following our normal curriculum.

From next week the private page links we sent you will take you to the year groups remote lesson plans. These will include:

A timetable with the days activities and links to any online Oak Academy lessons and other teaching links. You will be able to open hyperlinks from this page.

A pre recorded **daily overview**. This will set out the lessons that should be completed within the day.

Pre-recorded English lessons. All year groups will receive access to pre-recorded English lessons delivered by a class teacher. Year 6 will use an Oak Academy English unit.

Music Lesson - Each week we will post a year group music lesson delivered by Margaret. There were a few technical hitches this week with sound quality and we hope to resolve this ready for week 4.

Story time – All year groups will post a pre-recorded story for children to listen to at home. KS2 class will provide these 2 times per week. Reception and KS1 teachers will provide these daily..

Reading – we will be using Oak Academy reading lessons for Years 3, 4, 5 & 6.

Reception, Year 1, 2 teachers will provide phonics lesson links.

Maths – We will use Oak Academy lessons for Maths. Reception will post short pre-recorded maths lessons.

Art/DT- Parents have suggested that an art project that all year groups can access would make this aspect of the curriculum easier to manage. The printed packs will contain the project tasks.

PE – There are links to daily PE activities to encourage children physically active.

Mindfulness – Children can access a pre-recorded brain break throughout the day and we are providing links to mindful activities online.

Optional – We have posted other foundation curriculum subjects activities. We would like children to complete these if at all possible. These are optional for the next two weeks.

Assemblies – We will post a pre-recorded weekly music assembly and a SLT assembly each week.

We will continue to hold Teams meetings with groups of children.

Feedback: Verbal feedback can be provided in Teams meetings for work that is shared.

Work can also be scanned or pictures taken and emailed to teachers for feedback.

Laptops, Tablets and Devices

We have been loaning laptops and tablets to parents. When using the tablets if a keyboard does not show, it is because it needs to be put into 'tablet mode'. To do this click the notification icon at the bottom right hand corner of the screen.



Then click on 'tablet mode' (it should turn blue as below) you will then see that the keyboard will appear



We are trying to secure additional devices for families who may have more than one child at home and not enough devices. Please complete the survey sent by Sunday 17th January 2021 using the following link: <http://bit.ly/3so6bk1>

Attendance

Parents must provide a reason for a child's absence if they are expected to be in school. Please ring or email the school office if your child is unwell. We will be organising home visits when we have not had contact from parents.



I have secured boxes of nutritious breakfast food for families who may be experiencing financial challenges and food shortages during these difficult times. This week we received our first fortnightly delivery from the 'Food Matters' charity. We were extremely impressed with the quality of the food. The packs contained: Milk, wholemeal bread, oats, weetabix, rice, coconut, baked beans and fruit.

I have said a huge thank you to the charity on behalf of the school and parents. These boxes will arrive on a fortnightly basis. If parents no longer require the food, please let Sharon know so food can be given to those in need.

I would like to say thank you to Sharon and Maxine in the school office who worked like trojans to organise the food packages and to ensure families received them.



20 Years of Service

This month Sharon achieved 20 years of service at RPS. I would like to thank her for her hard work and dedication to the school and families.

Free School Meals



Are you entitled?

If you think your child may be entitled to FSM please complete the FSM application form. You can download the form using this link: <https://bit.ly/35ydYT0> or call the school office to request a form. Once you have downloaded and filled out the form, please hand your completed application into the school office.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Registering for free meals could also raise an extra **£1,320** for your child's primary school.

If you require further help, please contact Sharon Hudson or Maxine in the school office or email at:

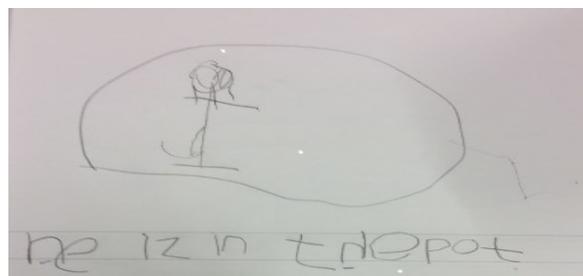
shudson@rotherhithe.southwark.sch.uk or
office@rotherhithe.southwark.sch.uk



4.1.21	Inset Day- Staff training
5.1.21	Children return to school
21.1.21	Inclusion Quality Mark
29.1.21	Basic Skills Quality Mark Review
Week beginning:	National Storytelling week
1.2.21	Children's mental Health awareness week
4.2.21	Rosa Parks Day
Week beginning 8.2.21	Poetry Week
9.2.21	Safer Internet Day
12.2.21	Chinese New Year
12.2.21	Break up for half term
22.2.21	Children return to School
Week beginning 8/3/21	Parents Evening appointments
12.3.21	World Maths Day
Week beginning 15/3/21	Parents Evening appointments
18 th and 19 th March 21	FGM awareness session for KS2
30.3.21	Achievement Awards
31.3.21	Break up for Easter

RPS Gallery

Reception - Smithys' wonderful writing



Year 1 Hudson's amazing Kandinsky style art.



Year 2 Space collage



Year 3 (Jasmin, Liam and Ryan's) Board Game Design





STAR OF THE WEEK

Reception	Smithy	He has achieved his writing target of sounding out words when writing and he is beginning to use finger spaces. He is working really hard in his phonics and he can now read all the red words that we have been practicing in school. He was able to apply it when writing a sentence about the Big Bad Wolf. Wonderful writing!
Year 1	Joshua	Joshua has shown determination and resilience this week. He has really tried hard in all subjects. He has not given up and this has enabled him to produce some amazing work. Well done Joshua!
Year 2	Harriet	Harriet shows real determination and resilience in all subjects but particularly in Guided Reading where is reading more fluently and with expression. Fantastic!
Year 3	Lemuel	He has adapted brilliantly to having different adults to work with. He has been a star all week, particularly in our multiplication work in Maths. Keep it up Lemuel!
Year 4-	Freddie	Freddie for working hard and showing commitment to tasks in Maths. Freddie has really impressed me with his ability to divide/multiply numbers by 10 and 100. Well done! Keep it up!
Year 5	Tyler	Tyler has worked very hard this week in all areas of the curriculum. He has developed his independence when completing his tasks and has asked lots of questions about the topics we were covering. Amazing!
Year 6	Lily	Lily has been a star all week! She has taken on a mature attitude when it comes to being responsible in class – she has consistently helped other adults and children without being asked. What a great attitude to have – well done!



Home Learning Star of the week!

Reception	Logan	<p>It was a tricky adjustment to online learning for us all, but Logan (and parents) persevered and he has been doing some fantastic work. After learning about houses, take a look at the house Logan has built using household objects. Amazing!</p> 
Year 1	Hudson Annabel	<p>What an amazing Wassily Kandinsky inspired piece of artwork. Well done!</p> <p>For always attending every Teams meeting and putting 100% effort into all her home learning. Rochelle has seen brilliant work!</p>
Year 2	Lilian	<p>Fantastic work on the topic of space Lilian. Well done we are really impressed.</p>
Year 3	Hal	<p>For engaging in all of your home learning. You showed fantastic creativity and went above and beyond by using Scratch to create your own scarab beetle for your Ancient Egypt project. Well done Hal!</p>
Year 5	Rayaan	<p>Rayaan has been on teams every day, ready to share and join in. She has worked so hard on her descriptive writing with a fantastic use of similes.</p>
Year 6	Elliot	<p>Elliot has shown dedication, logic and creativity in his approach to our DT project over the last two weeks. The end result is a fantastic rollercoaster 'Insaneosaurus', complete with 360 ° loops, 45 ° drops and superb landscaping, dinosaurs and all!</p>

REDUCE THE SPREAD OF COVID-19

To keep ourselves, families, and the community safe:



Keep social distancing and avoid crowded areas



Wear a face covering (unless exempt) including outdoors in crowds



Wash your hands or use sanitiser



If you have symptoms, stay at home and book a test at: nhs.uk/coronavirus

Check the latest COVID-19 restrictions: gov.uk/coronavirus

Visit southwark.gov.uk/coronavirus or sign up to our digital newsletter at southwark.gov.uk/followus

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