

RPS Weekly Newsletter



Dear Parents & Carers,

I hope you all had a fantastic week and we look forward to welcoming Year 6 back on Monday.

Anti-bullying week started this week with 'Odd Sock Day'. The idea behind this fun activity is to remind children that we are all different but equal and that we need to treat each other with **respect**.

The children watched a special federation virtual assembly led by Suzy, our SMSC lead and Mylinh, SMSC lead at DKH. Both School Councils featured in this assembly. It considered types of bullying and how it makes people feel.



The children explored different ways people respond when they see bullying happening and considered how to be a 'defender' not a 'reinforcer'. The children were encouraged to 'Stand up', 'Speak up' and to 'Treat People fairly'.

They also thought about how it feels to be bullied. Their comments were very insightful.

Friday 20th November 2020



Speak up:

Teach others, "Bullying is **not okay!**"



Use your voice:

If you spot any bullying behaviour, use your voice!



Ask for help:

If you are being bullied, talk to someone and ask for help.

The children have been creating anti-bullying posers and raps in class and at home to remind them of this important message. Thank you to everyone who has submitted an entry for our Anti-bullying campaign. Each entry has had a powerful message of kindness. School council representatives will come together on Friday the 27th of November to select the winners. There will be one winner from each Key stage for the Poem and Superhero competition. For the rap/song competition, there will be one winner from the whole school.

Gates: Can I please remind parents to socially distance when collecting and dropping off children. Some parents have medical vulnerabilities, and it can cause anxiety when groups of parents gather or stand too close.

Have a lovely weekend.

Online Bullying

Children are increasingly using technology, particularly when switching to remote learning. It is important to ensure that you have the correct privacy settings and supervise your children's activities online.

It is also important to supervise their use of **social media**. We have recently had a spate of children engaging in online bullying type behaviours through WhatsApp group chats. Unfortunately, this is becoming increasingly common and children have used very inappropriate language and threats.

In the UK, WhatsApp has a minimum age of use restriction of **16**. This is because it is such an easy forum from which to send on contact details and engage in this type of bullying behavior. I urge you to check your children's phones daily.

The national bullying helpline provides support for families who are the victims of bullying. For more information: <https://www.nationalbullyinghelpline.co.uk/>. The helpline number is: 0300 323 0169 or 0845 22 55 878 (Monday to Friday 9am till 5 pm. The Anti-bullying alliance also provide a parent tool kit. <https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/cyberbullying-0/information-parents> The NSPCC has advice on how to protect your children on line: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>. Get Safe online also provides advice for parents on how to keep safe on line. <https://www.getsafeonline.org/safeguarding-children/>



Conor was thoroughly impressed by **Cristina's** (Effra Class) anti-bullying homework project. Well done Cristina.

'Don't be a Bully'

*Don't be a bully, don't be a fool,
We just want to learn and go to school.*

*You'd better think twice,
You don't want to pay the price,
And your parents wanted you to be
nice.*

*We just want to be the best,
And not defeat the rest.*

*I know we can all be better,
So let's just work together.*



Food Vouchers for Children who are entitled to FSM

The DfE has confirmed that children who are eligible for FSM will qualify for food vouchers in December, April and May Half Terms. If your financial circumstances have changed during the Covid-19 period, we urge you to complete the application form to check if your child/ren are eligible to receive this funding.



On Wednesday I received a call from Ruth Dollner, an HMI inspector, informing us that we would hold a virtual meeting on Thursday 19th November. Galiema, Nina Hall (English Lead) and I took part in this 4 hour discussion. This was not an inspection but part of a research project that the government have commissioned Ofsted to complete.

The research focused on understanding the impact of covid-19 on staff, parents and children. The themes of the discussion were around the school's context, the impact of restrictions on attendance, safeguarding, the behaviour of children and the curriculum being delivered in school and remotely. There was a particular focus on how covid-19 restrictions affected those with additional needs.

The two HMI inspectors were very sympathetic to the challenges that we have experienced and complimentary about the work of the school. We were also able to offer opinions regarding testing arrangements this year.

Free School Meals



Are you entitled?

If you think your child may be entitled to FSM please complete the FSM application form. You can download the form using this link: <https://bit.ly/35ydYTO> or call the school office to request a form. Once you have downloaded and filled out the form, please hand your completed application into the school office.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Registering for free meals could also raise an extra **£1,320** for your child's primary school.

If you require further help, please contact Sharon Hudson or Maxine in the school office or email at:
shudson@rotherhithe.southwark.sch.uk or
office@rotherhithe.southwark.sch.uk



DATES FOR THE DIARY

7.12.20	Year 5 & 6 Bikeability
16.12.20	Class Parties
11.12.20	Christmas Jumper Day
17.12.20	Virtual Award Ceremonies
18.12.20	Break up -100% attendance certificates.

Applying for a Reception place September 2021

The process to start applying for Reception places is now open. All applications for a primary school place must be completed online at the following link:

www.southwark.gov.uk/schooladmissions

The application must be completed by the **15th January**.

You can find a copy of Southwark's brochure on our website.



No act of kindness, no matter how small, is ever wasted.
Aesop

Attendance

All children should aim to have above 95% attendance.

Class	Total	Best attendance
Early Years		
Jellyfish	92%	
Penguin	95.8%	
Key Stage 1		
Whale	97.2%	
Octopus	98.7%	
Coral	94.1%	
Seal	97.6%	
Key Stage 2		
Effra	99%	
Fleet	96.4%	
Brent	95.6%	
Walbrook	96.6%	
Ravensbourne	87.6%	
Wandle	93.5%	
Lea	N/A	
Thames	N/A	

Well done to the classes with the best attendance this week. Keep up the good work everyone!!

Please **do not** book holidays during term time. This negatively affects your children's education.

Please remember you may need to quarantine after trips abroad.



Whale	Tony Anis (last week)	For trying so hard when reading and making excellent progress. He was able to complete his follow up task independently this week. Well done Tony. For always being a kind friend and encouraging his peers to do the same.
Octopus	Iman	Iman has been working really hard this week especially in English. She has really worked hard to add full stops and capital letters to her writing. Well done Iman!
Coral	Naima	For displaying excellent understanding of repeated addition. Well Done!
Seal	Kavarli	For always using excellent mathematical language and speaking in full sentences when explaining his reasoning. Well done!
Effra	Sarah	For working really hard on her writing in English. I was particularly impressed with her editing both independently and with a peer. Amazing!
Fleet	Fatima S	For working hard and for showing a fantastic attitude towards her learning. She has also made good progress in maths and was able to complete her tasks without support. Well done Fatima!
Brent	Jaden	Jaden has been working hard on building his confidence with reading aloud. He read a section of a script in front of the class as part of a drama lesson. He read with confidence and listened well to help for words he was unsure of.
Walbrook	Kymani	For getting on with her work quickly, without fussing and applying herself well to all lessons. Keep it up!
Ravensbourne	Kuba	For working very hard and making very good progress in all areas of his learning. Well done Kuba!
Wandle	Damian	For consistent hard work ethic. He is also caring and patient when peer mentoring. Fantastic role model Damian!