



## Marvellous me

### Communication and Language

To listen to stories with increased attention and recall.  
To focus attention and is able to follow directions.  
To listen and respond to ideas expressed by others in conversation

### Personal, Social Emotional Development

Develop self-confidence and independence to feel secure in a new learning environment.  
Build positive relationships with peers and adults—sharing and turn taking.  
Develop an interest in learning.  
Develop ideas about rules and routines.

### Physical Development

Experiments with different ways of moving to develop gross motor skills.  
Uses simple tools eg. Pencils and scissors to develop fine motor skills.  
Develop an understanding of the need for own safety and for others.  
Manage own personal hygiene.

## Reception 2020/21



### Expressive Art and Design

To join in with dancing and ring games  
sings a few familiar songs.  
To begin to move rhythmically and imitate movement in response to music.  
To explore painting mixing when creating self portraits.  
To experiment with different textures to create pictures.

### Understanding of the World

Remember and talk about significant events in their own experience.  
Recognises and describes special times or events.  
To explore different occupations.

## Settling In



### Literacy

Develop enjoyment of stories and books. Listen and recall parts of a story and join in with repeated refrains.  
To recognize their name and begin to form letters to represent their name.

#### Stories

Here we are *by Oliver Jeffers*  
It's Okay to be different *by Sharon Purtill*  
The Wonder *by Faye Hanson*  
Ruby's Worry *by Tom Pervical*  
Goldilocks and the Three Bears *tradition tale*  
Billy Goats Gruff *traditional tale*

#### Phonics

Phonics Phase One – auditory sound discrimination of sounds  
Set 1 phonics sounds

### Maths Mastery

#### Pattern & Shape

Recognise, create and describe shapes with mathematical language

#### Numbers within 6

Recognise, count and count numbers; say which numbers are 'more or less'

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the interests the children show during their free flow play. During the first three weeks we are assessing children's abilities and needs.