





### Reception Phonics Workshop

At RPS we use Read Write Inc phonics to teach children to read. We start this program when children are ready in nursery and continue to use it to teach phonics in Reception, year 1 and 2. Phonics is a really important early reading skill.

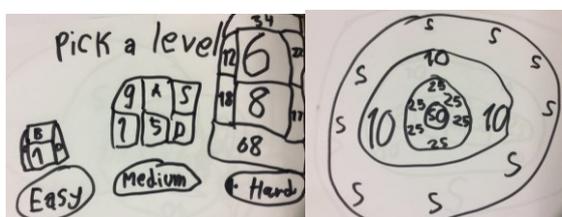
Helen Walsh (Early Years Lead) has produced a virtual workshop for parents in Reception and Nursery to watch. It aims at teaching parents about the program we are using. This is accessible on the school's website and parents can access it via this link: <https://bit.ly/2T07XXY>

We hope you find it helpful. Read Write Inc have also created a 'youtube' page with video lessons teaching phonics that parents can access at home at the following link: [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ)

We will use film clips from this page in the event of children in Reception or year 1 being required to self-isolate.



**Emre** from Penguin class was so inspired by Coach Dan's PE lesson that he carried on this activity independently all afternoon. He created his own paper version of the game, including creating various target posters with varying levels that you could choose from. Emre knew that the bull's eye carried the most points. Amazing Emre!



### The Segregated Black By Cody Mackenny

A free white leaps  
On the back of a shop  
And floats along the street  
Till its night  
And dips his leg in a luscious pool  
And dares to claim the streets

But a black that  
Walks down his narrow  
Street can see through  
His tainted windows, his  
Hand full with poor  
Items and body encased  
In scruffy needle clothes  
So he begins to speak

The black speaks  
With a fearful voice  
To avoid being arrested  
His speech is heard  
Through the towns  
And he speaks of freedom

While the white thinks  
About another bath  
Coffee for breakfast  
On the nice clean table and  
Names the street his own

But a black has barren dreams  
On the graveyard of hopes  
For equality  
He's encased in thorny clothes  
And begins to speak

The black speaks with  
A fearful voice to avoid  
Being arrested.  
He longs for equality  
His speech is heard through  
Towns and cities, for he  
Spoke of freedom

*A message from the author:*

*This poem is written in memory of Martin Luther King and Harriet Tubman. It is written for all the black people fighting for equality.*

*Special thanks to Maya Angelou for the writing the poem that inspired me to write this one!*

## FAQ about covid-19

As London gets ready to move to Tier 2 local restrictions, I would like to clarify that **all** children are still expected to attend school unless they are unwell. The government has made it clear that schools will continue to remain open despite the additional restrictions.

Please remember the **Rule of 6** and avoid gathering in large groups outside of school. Families from mixed households will no longer be able to meet socially from Saturday.



Please follow the government's campaign to reduce the transmission of the virus:

**Hands** – Wash hands for 20 seconds frequently

**Face**- Parents coming on to the school premises are requested to wear a face covering

**Space**- Please keep a distance from staff in school and at the gates. Please remember to email questions whenever possible.

Please remind your child/ren of good hygiene standards.



## Free School Meals

Are you entitled?

If you think your child may be entitled to FSM please complete the FSM application form. You can download the form using this link: <https://bit.ly/35ydYTO> or call the school office to request a form. Once you have downloaded and filled out the form, please hand your completed application into the school office.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Registering for free meals could also raise an extra **£1,320** for your child's primary school.

If you require further help, please contact Sharon Hudson or Maxine in the school office or email at:

[shudson@rotherhithe.southwark.sch.uk](mailto:shudson@rotherhithe.southwark.sch.uk) or [office@rotherhithe.southwark.sch.uk](mailto:office@rotherhithe.southwark.sch.uk)





<b>5.10.20</b>	Diversity Month begins
<b>19.10.20</b>	Creativity Week begins
<b>23.10.20</b>	Break up for half term
<b>2.11.20</b>	Children return to school
<b>3.11.20</b>	Virtual Parents Evening -- Teams
<b>4.11.10</b>	
<b>9.11.20</b>	Maths Week
<b>12.11.20</b>	Flu vaccinations whole school
<b>Week beginning 16.11.20</b>	Virtual parents meeting for children with SEND
<b>Week beginning 16.11.20</b>	Anti-bullying week
<b>16.12.20</b>	Class Parties
<b>11.12.20</b>	Christmas Jumper Day
<b>17.12.20</b>	Virtual Award Ceremonies
<b>18.12.20</b>	Break up -100% attendance certificates.

### Year 6 Secondary School Applications

This is reminder that secondary school applications should be completed by the 31<sup>st</sup> October 2020. We would recommend however to complete these by the **24<sup>th</sup> October** in case you have any technical issues that need to be resolved. If you require any further support please contact the school.

### Attendance

All children should aim to have above 95% attendance.

Class	Total	Best attendance
<b>Early Years</b>		
<b>Jellyfish</b>	90.9%	
<b>Penguin</b>	95.7%	
<b>Key Stage 1</b>		
<b>Whale</b>	94.2%	
<b>Octopus</b>	95%	
<b>Coral</b>	99.1%	
<b>Seal</b>	95.7%	
<b>Key Stage 2</b>		
<b>Effra</b>	100%	
<b>Fleet</b>	95.7%	
<b>Brent</b>	97%	
<b>Walbrook</b>	94.5%	
<b>Ravensbourne</b>	89.3%	
<b>Wandle</b>	96%	
<b>Lea</b>	97.1%	
<b>Thames</b>	96.6%	

Well done to the classes with the best attendance this week. Keep up the good work everyone!!

Please **do not** book holidays during term time. This negatively affects your children's education.

Please remember you may need to quarantine after trips abroad.



<b>Whale</b>	Divine	Divine has worked very hard this week and has been very ambitious in English writing sentences independently. Keep up the good work Divine!
<b>Octopus</b>	Ayaan	Ayaan has worked really hard this week. He has a positive attitude to learning which has helped him to achieve great things. He is really trying hard in phonics and is beginning to blend. Well done Ayaan!
<b>Coral</b>	Bintu	For excellent perseverance when learning her spellings and for always being kind and considerate towards her peers. Amazing!
<b>Seal</b>	Leah-Rose	Leah-Rose has been working really hard on her phonics. She's using her sounds in her reading and writing and has improved so much over the last few weeks. Keep it up!
<b>Effra</b>	Maya	Maya has really found her voice in the class in the past few weeks. She has increasingly shared her ideas and done so with more confidence. Keep it up Maya!
<b>Fleet</b>	Tahani	This week Tahani has been incredibly kind and helpful to her classmates. She has been working hard and is always focused. Well done!
<b>Brent</b>	Yazan	Yazan can solve problems independently. If there is a problem on the playground he makes great, mature choices to solve them. Great role model!
<b>Walbrook</b>	Miriam	Miriam worked incredibly hard with her home learning producing an excellent poem full of alliteration and repetition. Well done!
<b>Ravensbourne</b>	Mitchel	Mitchel has really improved in English writing using very ambitious vocabulary. I am proud of his efforts. Keep up the good work Mitchel!
<b>Lea</b>	Cody 	During this week's Poetry Week, Cody has embodied our Skill of the Week (Creativity) excellently when writing his own poem in the style of the Caged Bird by Maya Angelou. It is extremely well written and insightful. Well done Cody!
<b>Thames</b>	Sydnie	Sydnie has shown great resilience in Maths this week. We have been working on converting, ordering and adding fractions and at the start of the week Sydnie found it difficult, but she persevered, followed the steps carefully, and by the end of the week had truly mastered it. I'm proud of you!