



ROTHERHITHE PRIMARY SCHOOL

School Closure Weekly Timetable

Year 1



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
English - Reading	Ask your child to select a book and imagine they are reading it in space. Try reading it with a flashlight just before bedtime.	Ask your child to listen to Look Up! read by the author and then take part in a drawing session with the book's illustrator.	Take a look at these facts about space and read them together. Planets on Oxford Owl has further facts. Does your child have any further questions about space that you could investigate?	Ask your child to list any space related words from the books they have read or listened to this week. Can they write the meanings of each word?	Listen to Beegu here . Can your child write a character description about Beegu? Encourage them to reference events from the story.
Phonics	The word 'space' contains the sound 'a-e'. Ask your child to list as many words as they can containing the 'a-e' sound. Your child might identify words that contain an alternative spelling for 'a-e' such as ai/ay/a.	'there', 'move', 'climb', 'fast' and 'behind' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a rocket travelling into space?	Look at the words: want, wash, wasp, wand, swallow, squash, swap, squad, swamp, watch. Ask your children to sound talk the words and identify how the letter a should be pronounced in each of these words (/o/). Explain that when /w/ comes before vowels it can affect the pronunciation of the vowel.	Write the names of the planets on separate pieces of paper and practise reading them. Can your child order them alphabetically?	Play the online game ' Yes/No Yeti ' or the ' Suffix Factory '. Can your child list words that end in the suffixes: ing, en, ly? Weekly
Writing	Ask your child to design their own rocket and create a bank of adjectives to describe it and verbs to describe how it moves.	Now that they have designed their rocket, ask your child to create an advertisement of the rocket launch. How much will it cost? What	Ask your child to plan their own trip to space – what will they take and what will they do there? Record this in a timetable.	Encourage your child to research facts about a planet and then create a fact file about their chosen planet. This could be Earth.	Watch the Disney short "La Luna" here . Ask your child to write a short diary entry about the star crashing into the moon.

		time will it launch? Is there anything else on offer?			
Maths	Ask your child to find a book in your house. Can they find three items which are longer than the book and three items which are shorter? Order the items from longest to shortest. Measure the items to work out the difference in lengths.	Can your child write down the name of each family in order from tallest to shortest. Is the tallest person the oldest person or not? Discuss why this might not be true. They could measure family members using a measuring tape.	Play level 1 of this game to practise measuring things with a ruler. Write handy hints for using a ruler e.g. start at 0.	Look outside, in your garden or on your walk, can your child find things that are taller than they are and things that are shorter than they are?	Can your child design a logo for their rocket? They must include the following 2D shapes: rectangle, triangle, hexagon and heptagon.
Indoor Exercise	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga
Foundation Subjects	Our Solar System- Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Use the Solar System Song to create a diagram showing the order of the planets. Or make real ones using balloons and paper mache.	Astronaut Aerobics- Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! You could even use Mr Garcia's video to help. Then, your child can plan a day of healthy eating for the aspiring astronauts thinking carefully about each food group.	What are Day and Night?- Share the video of day and night with your child. Watch the video and then create a poster about day and night explaining why we have day and night. Play the quiz and see how many answers you can get right!	Rocket Creation- As part of their writing tasks, your child has designed a rocket. Ask your child to create their rocket using objects they can find in the home such as cardboard boxes, newspapers and tin foil. Can they write a set of instructions to share with a family member or friend? Share on Twitter at #TheLearningProjects.	Is There Anything out There?- Tim Peake is a famous British astronaut. Ask your child to record the questions they would ask him if they could interview him. Can they answer the questions in role as him? Why not task them with designing a new space suit for him? What would make a good space suit?
Project work/ PSHE/Citizenship	Read the story We're all different . As you go through the book discuss how boring the world would be if we were all the same. Then get your child to think about what	Listen to the story We're different, we're the same.. This may be an opportunity to discuss recent events with your child and explain the importance of	Use the link here to discuss some of the differences between your child and their friend. Highlight that even though they may not look the same and enjoy the	Make a poster about how people should treat each other.	

	<p>makes them special and unique. Ask them to draw a picture of themselves listing all the things that make them unique.</p>	<p>treating everyone equally. CBBC Newsround is a good source to use to look at daily topics in the news with your child.</p>	<p>same things, they are still equal and can still be friends.</p>		
<p>Mindfulness/ Wellbeing</p>	<p>Reading or being read to offers hope and positivity. The Book of Hopes aims to comfort and encourage children during these unusual times.</p>	<p>Talk to your child about what they are looking forward to most when things begin to return to normal. Who are they looking forward to seeing at school? What places are they excited about visiting with the family? What will they miss about being at home?</p>	<p>Write the headings 'Things I've enjoyed being at home' and 'What I am looking forward to most' on paper. Ask your child to draw and/or list all of the positive experiences they have had over the last few weeks and those to come.</p>	<p>If your child is struggling to adapt to the 'new normal', Mind Ed for Families offers safe and reliable advice on supporting children's mental health and wellbeing</p>	<p>Colour with your child and encourage them to use lots of different colours and encourage creativity.</p>