



# ROTHERHITHE PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 1



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English - Reading</b>	Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries.	Follow the story <a href="#">Here We Are</a> with your child. What makes our world so special? Using the story, your child can make a list.	Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!	Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?	Follow the story <a href="#">When I Coloured in the World</a> . What would your child change about the world? Task them with drawing a picture of their ideal world.
<b>Phonics</b>	The word 'around' contains the sound ou. Ask your child to list as many words as they can containing the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as ow.	Practise spelling days of the week using different materials in the house. Can they find materials to match the colours of the UK flag?	'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country?	Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter?	Recognise vowel and consonant digraphs and blending by playing <a href="#">this</a> game or add suffixes playing <a href="#">this game</a> .
<b>Writing</b>	Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.	Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple.	Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too.	Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.	Visit the Literacy Shed for this wonderful resource on <a href="#">The Black Hat</a> or your child could write their own version of <a href="#">When I Coloured in the World</a> .

<b>Maths</b>	Monday- Get your child to have a go at the online <a href="#">game</a> for subtraction facts up to 20	Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard	Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$ . Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$ .	Look at flags from around the world either in books or on the internet. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.	Encourage your child to practise different ways to subtract by playing these different <a href="#">activities</a> .
<b>Indoor Exercise</b>	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga	Jo Wicks Cosmic Yoga
<b>Foundation Subjects</b>	Flags- Look at <a href="#">flags from around the world</a> with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at <a href="#">here</a> . Can they create their own quiz about the UK?	Dance Around the World- Watch the following dances: <a href="#">Diwali Stick Dance</a> , <a href="#">Maypole Dancing</a> and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.	Food Tasting Fun- Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.	Where in the World? - Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from? Share these on Twitter at <a href="#">#TheLearningProjects</a> , so children can compare families.	Speak the Language- There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using Google Translate. Practise writing hello using the colours of the flag for each country.
<b>Project work/ PSHE/Citizenship</b>	Discuss the benefits of healthy eating with your child. Watch <a href="#">this video</a> and use it as a starting point for your discussion.	Research different fruits and vegetables that grow in the UK and list their benefits. Are there any foods that are new to your	Where is your fruit from? Click the link <a href="#">here</a> and use the map to discover where the different fruits are	Research a fruit or vegetable that is grown in your family's country of origin. You can also discuss what your favourite was a	Watch the video <a href="#">here</a> and make a list with your child of the activities they have been doing to keep themselves healthy.

		child? Get them to write about any new foods they would like to try.	grown.	child.	
<b>Mindfulness/ Wellbeing</b>	Create a 'Things to look forward to' jar. Think about all the things you are looking forward to doing in the future. Write them on a piece of paper and keep them in a jar or cup. Read over these when you're feeling upset and add more to help cheer yourself up.	Mindful snack time Follow the instructions <a href="#">here</a> to see how your child can be mindful during your stop time. Encourage them to describe, smell and appreciate what they are eating.	Ask your child to think about someone who they may be really missing. Get them to make a card or write that person a letter. Then offer to take a picture of it and send it to that person. If you do not have their contact details, ask your child to keep it safe for when they see them again.	Explain it is important for us to understand how we are feeling. Get your child to take a few minutes to think about how they feel, then ask them to draw a colour pattern of how they feel. You can discuss this with them once they are done.	Ask your child to make a list of all the different ways that they look after themselves. They could even write sentences or draw pictures.