

Back to school guide

By Nathaniel



STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.

Stay at least 6 feet (about 2 arms' length) from other people.



cdc.gov/coronavirus

CS19178 May 12, 2020 4:01 PM

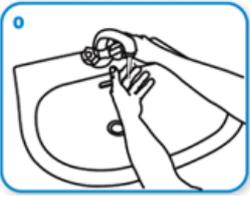
A message of reassurance...

First of all, I would like to say welcome back!

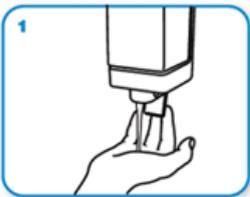
I hope that your time at home was a good learning experience and was safe. At school we have: made a newspaper; made banana bread and completed Joe Wicks' 30 minute PE workout and much more. To protect us from COVID 19, we have: washed our hands frequently for 20 seconds after every playtime. Some of you may be worried about coming, but let me assure you that your friends will be there. Please do remember to stay 2 metres apart and sanitise your hands.

See you soon!

Happy Hygiene!



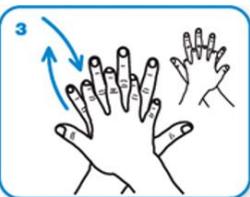
Turn the tap on.



Apply the soap onto your hands.



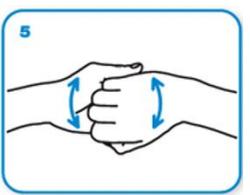
Rub the soap onto your palms
And fingers.



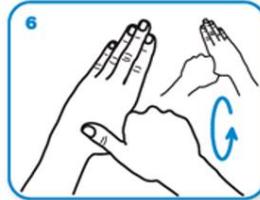
Interlace your fingers, palm
Against the back of your hand.



Interlace your fingers, palm
Against palm.



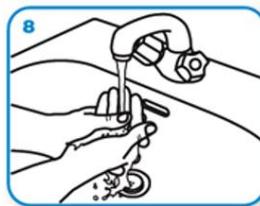
Lock your hands together, and
Move them up and down in the
Same shape.



Close one hand
Around your
Finger circulate.



Rub your finger
against your
palms



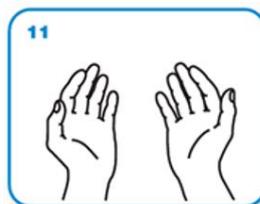
Thoroughly
Wash the soap
Off.



Dry your hands
Off with tissue.



Use tissue to
Turn tap off.



You have dry
Clean hands!

FAQ (please note this is subject to change)

Q. Which children will go back to school?

A. Reception, Y1 and Y6.

Q. Will I be with my old class?

A. No, because no more than 15 children are allowed in a class.

Q. Will I be in my old classroom?

A. Maybe, it is not guaranteed.

Q. How do we stay socially distant?

A. You have your own desk, you only play with your group and stay 2 metres away from people.

Q. Will lunchtime and playtime be the same?

A. No because we have to go at different times so we can social distance.

Q. When will the whole school be back?

A. This information is currently unknown.