

# RPS Weekly Newsletter



Friday 15th May 2020

## Dear Parents & Carers,

I hope you had a lovely bank holiday Friday and had fun celebrating VE day – we certainly had lovely weather.

Do you like the hall display our children have created picture above? They have printed their hands and used these to create an inspiring rainbow surrounded by empowering words. Well done children!

As I am sure you are all aware the Prime Minister announced on Sunday, that he would like school's to start preparing for a gradual reopening- welcoming children in nursery, Reception, Year 1 and Year 6 into school from June 1st.

The government tells us they have prioritised these year groups because they believe that there is '*scientific confidence in evidence suggesting that younger children are less likely to become unwell if infected with coronavirus; and secondly because evidence shows the particularly detrimental impact which time spent out of education can have upon them*'.

DFE – Actions for Education and childcare settings to prepare for wider opening from 1 June 2020

We are still waiting for greater clarity on these expectations.

In the meantime, we have been busy collecting information from parents of the selected year groups via a digital survey. We have also collected information from staff and are in discussions with the local authority to enable us to create a risk assessment and plan actions based on our school community. We thank all those parents and staff who completed the survey promptly? Your opinions are important to us and do help us to plan next steps.

We know there are high anxiety levels around the return to school and would like to assure all parents that we will do everything possible to ensure that children and staff are safe. When we have further clarity and detail we will update you as soon.

If your child needs help getting motivated to do exercise how about a physical challenge, why not get involved with the Race to Health- Where the Wild Things Challenge. See information provided by Southwark below.

Teachers have produced a special message for you that is on our website: <https://bit.ly/2Z611wL> This is a collage of the message.

We hope you enjoy it.





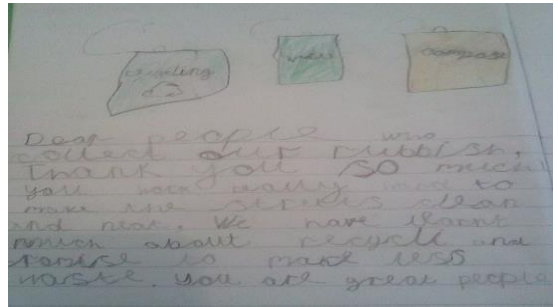
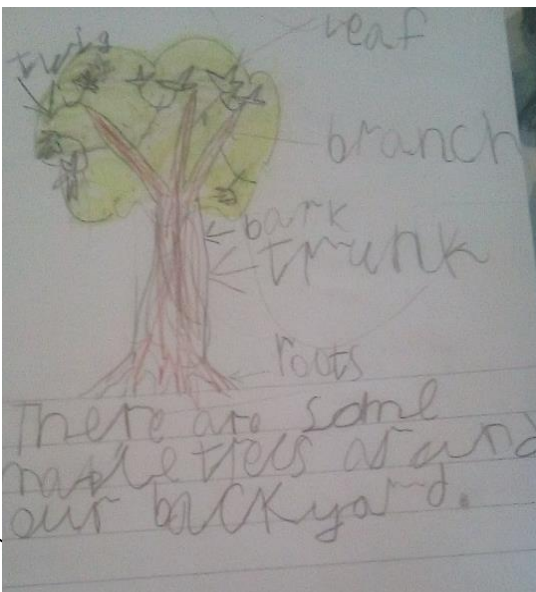


Thank you for continuing to share the fantastic home learning that you have been doing. Well done all and keep it up.

Scarlett-Rae in Year 2 has been learning about division by sharing. She had a teddy bears picnic and divided her food equally between her favourite teddies! It looks like you had a lot of fun Scarlett-Rae.



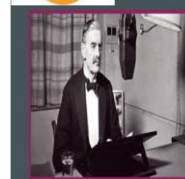
Daniela and Taisiia have been busy making wonderful animal masks. Daniela has also drawn and labelled a tree in her back garden and Taisiia has written a thank you letter to waste disposal collectors. Well done girls!



Ellen and George have been baking up a storm at home!



Excellent World War II powerpoint Muizz!  
Can't wait to see your follow up brief!



- I am speaking to you from the cabinet room at 10 Downing Street. This morning the British ambassador in Berlin handed the German government a final note stating that unless we heard from them by 11 o'clock that they were prepared at once to withdraw their troops from Poland, a state of war would exist between us. I have to tell you now that no such undertaking has been received, and that consequently this country is at war with Germany.
- You can imagine what a bitter blow it is to me that all my long struggle to win peace has failed. Yet I cannot believe that there is anything more, or anything different, that I could have done and that would have been more successful. Up to the very last it would have been quite possible to have arranged a peaceful and honourable settlement between Germany and Poland. But Hitler would not have it. He had evidently made up his mind to attack Poland whatever happened, and although he now says he put forward reasonable proposals which were rejected by the Poles, that is not a true statement. The proposals were never shown to the Poles, nor to us, and though they were announced in the German broadcast on Thursday night, Hitler did not wait to hear comments on them, but ordered his troops to cross the Polish frontier the next morning.
- His action shows convincingly that there is no chance of expecting that this man will ever give up his practice of using force to gain his will. He can only be stopped by force.
- We have a clear conscience. We have done all that any country could do to establish peace. But the situation in which no word given by Germany's ruler could be trusted, and no people or country could feel itself safe, had become intolerable. And now that we have resolved to finish it, I know that you will all play your part with calmness and courage.



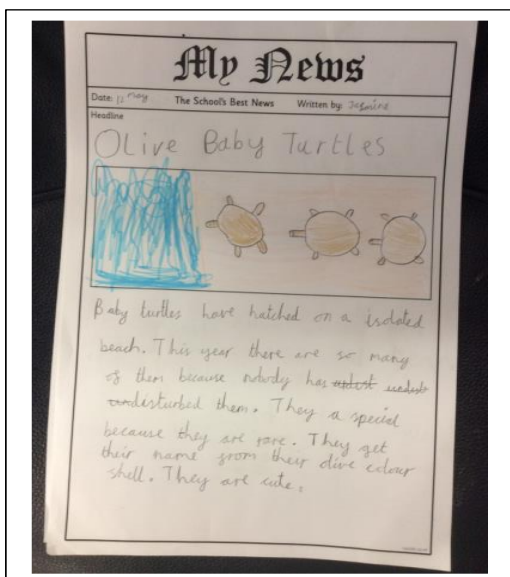
## In school Learning

This week Conor, Meredith and Helen have been the teachers on duty, supported by Nacera, Chris, Donna and Kay.

The theme for all learning this week has been based on newspaper writing.

**Early Years, Year 1 & 2 children** have been learning about different parts of the brain and how to look after our guard dog by practicing mindfulness.

Turtles fascinate our children, particularly those who are in Turtle class. With this in mind the children have been learning about turtles this week. They have written a newspaper article about Baby Turtles. Amazing Jasmine!



They also read and explored the story Wendy and the Wallpaper Cat and designed and made their own wallpaper for a house that they built from bricks!



James created a fantastic self portrait.

## Year 3, 4

In their newspaper articles year 3 have been considering which country they would like to travel to once lockdown is over. They have researched countries and then used computers to create their articles. They have also been creating paper pinwheels.

## Year 5 & 6

Stop the press! Year 6 have worked on creating their own newspaper. See the attached newspaper with some of the articles that they have written. You will see they are very focussed on when school returns.

They have learned a lot about editing, interviewing and researching to enable them to compile this newspaper. Special shout out to the editor Nathaniel.

They have also enjoyed baking this week. Yum!







# EYFS Updates



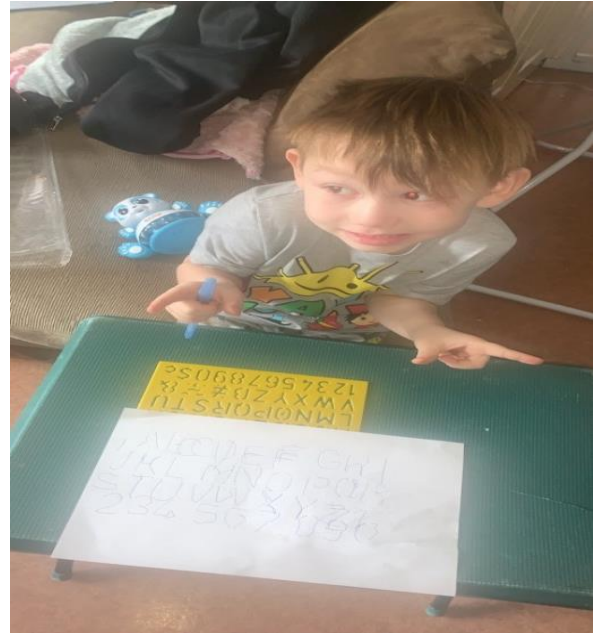
Congratulations Home Learning Stars!



## Nursery: Emre



## Reception: Chayce



'Emre has been extremely busy this week making a magazine about his favourite interest at the moment; PJ masks! Emre is an amazing writer and mathematician however it was wonderful to see him engaging with such a creative task. Well done Emre keep up the good work!

Chayce has been working on hard on holding his pencil his mum came up with a fun idea of using a stencil which Chayce really enjoyed.

**Reception:** log in to **NUMBOTS** and start your journey. You can find your personalized log in details on Tapestry. We hope to see some more names up here next week!

**Congratulations to the children who are accessing and having fun!**



Class	Name	Level	Stars Earned
Penguin	Deeqa	Iron – 12	35
Penguin	Anis	Iron – 27	68
Penguin	Anas	Iron – 8	29
Penguin	Chayce	Rust – 2	2
Penguin	Roselyn	Iron – 22	52
Penguin	Adel	Iron - 28	96
Jellyfish	Hudson	Iron – 28	19
Jellyfish	Grace	Iron – 18	66
Jellyfish	Kamai	Iron – 3	16
Jellyfish	Kloe	Iron – 8	26
Jellyfish	Jena	Rust – 1	0
Jellyfish	Liliana	Iron – 8	26
Jellyfish	Annabel	Rust - 4	7
Jellyfish	Daniel	Iron - 3	14

## Race to Health at home: Where the Wild Things Are (25<sup>th</sup> May to 7<sup>th</sup> June 2020)

Due to the current Government social restrictions the Southwark Council sport and physical activity team are offering an online physical activity initiative called Race to Health, to be delivered in partnership with Southwark libraries.

The initiative was created by Camden Council to encourage children and their families to do everyday health enhancing physical activity within the social distancing guidelines (achieving the [recommended 60 minutes a day](#) for children).

Each participant will pick a Southwark library that they will compete for to try and become part of the Southwark Race To Health Champions!

Please [click here](#) for more information and instructions on how to register, or alternatively keep reading for more details.



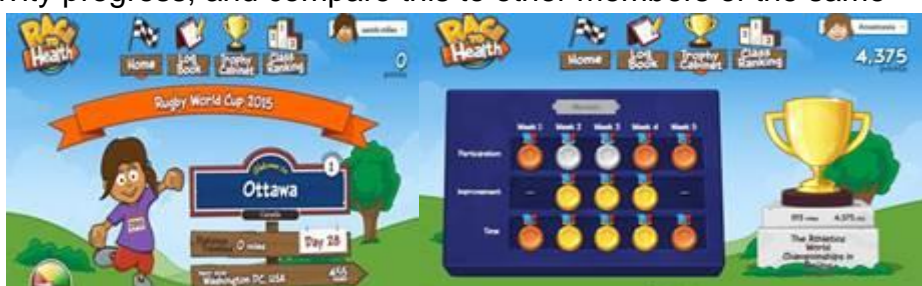
### What is Race to Health?

Race to Health is an award winning online physical activity challenge that helps children and their families to be more physically active at home as part of a team – in this case a library team.

### How it works

The game theme is following Max's magical journey from the classic book, ***Where the Wild Things Are*** (by Maurice Sendak). Each minute of physical activity completed by children and their families will be converted into miles and will contribute to their chosen library teams total. This helps Max to move around a game map visiting some cool places and getting back in time for his supper whilst it's still hot! The winning library will be the one with the highest total active minutes completed.

Children and their families need to log their physical activity minutes on our fun interactive web site which provides tips on how to increase your daily physical activity. Whilst on the website children will be able to track their own activity progress, and compare this to other members of the same library team. Children and families will also be able to customise their own page, collecting medals and points.



Families will be eligible to win a Gold, Silver or Bronze medal in three areas; *participation*, *improvement* and *time*. Participation relates to how often you enter your physical activity data, improvement relates to increases in physical activity levels for that week compared to the previous week, and time relates to how close you are to achieving 60 minutes of physical activity per day, recommended to [boost health and wellbeing](#).

Once completed, children will be able to download their own personalised participation certificate and has a digital trophy appear in their trophy cabinet!

**How can I take part?**

Please email [sports@southwark.gov.uk](mailto:sports@southwark.gov.uk) with the below information (copy and paste the table):

It may take up to 24hrs to receive your login pack

<b>Full name of parent/carer to set up login:</b>		
<b>Gender:</b>		
<b>Preferred email to receive game communications</b>		
<b>Chosen Southwark Library to represent:</b>		
<b>Family information</b>	<b>Number of males</b>	<b>Number of females</b>
Adults (aged 18yrs+)		
Youth (aged 12-17yrs)		
Children (aged 4-11yrs)		
Registered with a disability or other sensory impairment		

