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| **Learning Project WEEK 6 – Food** | |
| **Year 3: Pearl and Endeavour Class** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| ●Complete Maths worksheet on the school website. One lesson per day.  ●Working on [Times Table Rock Stars](https://play.ttrockstars.com/auth/school/student)  your child will have an individual login to access this **(20 mins on SOUND CHECK).**  ●Working on ‘[Numbots’](https://numbots.com) (same login as Times Table Rockstars).  ●Login to [Maths with Parents](https://www.mathswithparents.com/KWeb?startTime=1587697551622) and complete this weeks task on Fractions of amounts.  If you haven’t already done so use the  code (below) and ask a parent to sign up:    **Additional Tasks**  Play on ​[Hit the Button​](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables.  ●Practise telling the time. This could be done through this ​game​ (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.  ● Get a piece of paper and ask your child to show everything they know about Time.​ This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.   * [Classroom Secrets](https://kids.classroomsecrets.co.uk/category/year-3/year-3-maths/) - **Maths Activities**   244859Pearl Password: RPS  244859Endeavour Password: RPS  Or 244859 followed by your name for personal login | * Complete *Care of a cat* guided reading document on the school website. This focuses on comprehension skills. * You could share a story together. This could be a chapter book where you read and discuss a chapter a day. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and find out what is happening in the world. What did you find out? Is there anything you need help understanding? * Get your child to read a book on ​[Oxford Owl](https://www.oxfordowl.co.uk/)​, discuss what your child enjoyed about the book. * [Classroom Secrets](https://kids.classroomsecrets.co.uk/category/year-3/year-3-reading/) - **Reading Activities**   244859Pearl Password: RPS  244859Endeavour Password: RPS  Or 244859 followed by your name for personal login |
| **Weekly SPaG**  **Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.**   ● Choose 5 Common Exception words. Challenge: Can you use each of your spellings in a sentence?  Use a dictionary to ensure you understand what each word means.     * [Spelling and Grammar](https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar) * [Spell common exception words](https://kids.classroomsecrets.co.uk/resource/common-exception-words-set-4-year-3-and-year-4/) Set 4   244859Pearl Password: RPS  244859Endeavour Password: RPS  Or 244859 followed by your name for personal login | ● Complete Writing task document on the school website.  ● [Oak Nation Academy](https://www.thenational.academy/year-3/english/instructions-spag-focus-adverbs-year-3-wk1-4/) In this lesson, we are to going to focus on the use of adverbs in an instructional text.    ● Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives.      ● Write a review about a meal they’ve eaten. Describe what they had to eat. What did they enjoy and why?    ● Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc…. |
| **Learning Project - to be done throughout the week.** | |
| The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.    ● Let’s Wonder:  What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. ​Carbohydrates​ ​Protein​ ​Dairy​ ​Fruits and Vegetables​ ​Fats​. Where does their food come from? Which foods come from the UK? What is fairtrade?    ● Let’s Create:  Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of ​Giuseppe Arcimboldo ​Maybe recreate some of his paintings with fruit.    ● Be Active:  Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from ​Supermoves​? Recommendation at least 2 hours of exercise a week.    ● Time to Talk:  As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.    ● Understanding Others and Appreciating Differences:  Lunch around the world.​ Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?    ● Reflect:  Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes. | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
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