



Reception Spring 2 2020

Growth



Communication and Language

Listens and responds to ideas expressed by others in conversation or discussion. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children follow instructions involving several ideas or actions. They develop their own narratives and explanations by connecting ideas or events.

Personal, Social Emotional Development

Can describe self in positive terms and talk about abilities. They adjust their behaviour to different situations, and take changes of routine in their stride Children are confident to try new activities, and say why they like some activities more than others.

Physical Development

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space



Expressive Art and Design

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Focus on different painting styles this term. Plays cooperatively as part of a group to develop and act out a narrative.

Understanding of the World

They make observations of animals and plants and explain why some things occur, and talk about changes. Children talk about past and present events in their own lives and in the lives of family members.

Maths Mastery

Grouping & Sharing

To practise counting in equal groups and adding them together
To explore counting in groups to find a total
To explore sharing objects into equal groups
To recognise the connection between sharing and grouping and solve practical problem

Doubling & Halving

understand the concept of double
understand the concept of half
apply their understanding when completing tasks that involve doubling and halving

Literacy

To sequence stories and retell stories using puppets/props. To write speech bubbles. To make zig zag books of the stories. To write the life cycles of butterflies. To talk about feelings and emotions of characters and look at views and opinions from a different character's perspective.

Phonics: Set 1 –3 based on individual groups

Core Stories explored this term

- Jack and the Beanstalk
- The Hungry Caterpillar
- Farmer Duck

- We will also be exploring Mother's Day & Easter celebrations.
- Cooking.
- Children will visit the local library and park.
- Our role play this term is a hairdressers—base on the children's interests.