

Rotherhithe Primary School Half Termly Curriculum Plan 2019-20 Year 1

Spring 1 – Egypt											
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
Read aloud text:	The Cat Mummy Jacqueline Wilson	The Cat Mummy Jacqueline Wilson	The Cat Mummy Jacqueline Wilson	The Cat Mummy Jacqueline Wilson	The Cat Mummy Jacqueline Wilson	The Cat Mummy Jacqueline Wilson					
Guided Reading	Revisit and review Aut2 assessment	Fiction	Fiction	Non – Fiction	Poetry	Fiction					
Writing	Report writing	Instructional writing	God's	Story recount (myth)	Story retelling (Neferrin)	Story retelling (Neferrin)					
Maths	Unit 6	Unit 6	Unit 7	Unit 7	Unit 8	Unit 9					
Science	Understand that plants and animals obtain food in different ways.	Identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans.	Identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans	Name the different types of skeletons as well as identify and categorise animals based on the type of skeleton it has.	Identify the main bones in the body and how a skeleton protects, supports and helps the body to move.	Explain how pairs of muscles work together to enable movement					
Geography											
History	The importance of the Nile to the Ancient Egyptians.	Egyptian structures, ways of life, beliefs and burial customs.	Written communication in the time of the Egyptians	Ancient Egyptian farming.	Earliest ancient civilisations - Ancient Egypt	Earliest ancient civilisations - Ancient Egypt					
ICT	Digital Literacy Ancient Egyptian Life website Create an explanation text	Digital Literacy Ancient Egyptian Life website Create an explanation text	Digital Literacy Ancient Egyptian Life website Create an explanation text	Digital Literacy Ancient Egyptian Life website Create an explanation text	Digital Literacy Ancient Egyptian Life website Create an explanation text	Digital Literacy Ancient Egyptian Life website Create an explanation text					



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	using still images	using still images	using still images	using still images	using still images	using still images	
	and text	and text	and text	and text	and text	and text	
RE	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	The Big Question: How are symbol and sayings important in religion? Sikh beliefs	
Music	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	
Art & Technology							
PSHE		Mindfulness: Mindful seeing.		Mindfulness: Mindful Smelling.		Mindfulness: Mindful Tasting.	
PE	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher

Horniman Museum / Petrie Museum						
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