



Reception Spring 1 2020



Communication and Language

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Children follow instructions involving several ideas or actions.

Personal, Social Emotional Development

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Can describe self in positive terms and talk about abilities.

Physical Development

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.



Expressive Art and Design

Create simple representations of events, people and objects.

Plays cooperatively as part of a group to develop and act out a narrative. Selects tools and techniques needed to shape, assemble and join materials they are using.

Understanding of the World

Developing an understanding of growth, decay and changes over time. Shows interest in different occupations and ways of life. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Maths Mastery

Numbers within 15 then to 20

Recognise, count and order numbers; estimate and compare groups of objects

Position and Time

Use everyday language to talk about time; use mathematical language to describe position

Literacy

To sequence stories and retell stories using puppets/props.

To write letters. To write different endings. To discuss characters feelings and emotions.

Phonics: Set 1 –3 based on individual groups

Core Stories explored this term

- 3 little pigs
- Goldilocks and the three bears
- The Gingerbread Man
- The Runaway Wok

- We will also be learning about Diwali and Christmas this term.
- Cooking this term will include traditional foods from around the world, soups and stews.
- Children will visit the local library and park.
- Our role play this term is a Post Office.