



Reception Autumn 2 2019

Celebrations



Communication and Language

Maintains attention, concentrates and sits quietly during appropriate activity.
Listens and responds to ideas expressed by others in conversation or discussion.
Links statements and sticks to a main theme or intention.
Introduces a storyline or narrative into their play.



Maths Mastery

- Unit 5 shapes and sorting
 - Unit 6 numbers to 10
 - Unit 7 calendar and time
 - Unit 8 addition and subtraction
 - Unit 9 numbers within 15
- See unit overview for more information.*

Personal, Social Emotional Development

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
Can describe self in positive terms and talk about abilities.
Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Expressive Art and Design

Create simple representations of events, people and objects.
Plays cooperatively as part of a group to develop and act out a narrative. Selects tools and techniques needed to shape, assemble and join materials they are using.

Literacy

To recall the main characters and settings of a story.
To begin to hear and say initial sounds.
To link sounds to letters and begin to orally blend words. To segment sounds in words to write. To begin to spell and write some red words.

Phonics: Set 1 –3 based on individual groups

Core stories explored this term

- Room on the Broom
- Pumpkin Soup
- The Gruffalo / The Gruffalo's child
- The Jolly Postman

Physical Development

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Understanding of the World

Developing an understanding of growth, decay and changes over time. Shows interest in different occupations and ways of life They know about similarities and differences between themselves and others, and among families, communities and traditions.

- We will also be learning about Diwali and Christmas this term.
- Cooking this term will include traditional foods from around the world, soups and stews.
- Children will visit the local library and park.
- Our role play this term is a **Post Office**.