Rotherhithe Primary School Half Termly Curriculum Plan 2018-19 Year 3

Subject Read aloud text:	Treasure Island	Treasure Island	Treasure Island	Treasure Island	Treasure Island	Treasure Island
Guided Reading	<u>Fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions	<u>Non-fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions	<u>Fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions	<u>Fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions	<u>Non-fiction</u> Comprehension practise Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions	<u>Poetry</u>
Writing	Pirates Pirates- Non Fiction Wanted poster- research based	Non Fiction - pirate passport, code of conduct	*Adventure stories – treasure Island – write own version*	*Adventure stories – treasure Island – write own version*	*Adventure stories – treasure Island – write own version*	*Adventure stories – treasure Island – write own version*
Maths	Multiplication and Division	Fractions	Measurement Time	Length and Perimeter	Statistics Data Handling & Measurement Money	Number Addition & Subtraction
Science	**Chemistry: Plants** Identifying and describing the function of roots	**Chemistry: Plants** Investigating the ways in which water is transported within plants	**Chemistry: Plants** Identifying and describing the function of a stem	**Chemistry: Plants** Identifying and describing the function of leaves	**Chemistry: Plants** Exploring the requirements of plants for life and growth (air, light, water, nutrients from soil).	**Chemistry: Plants** Identifying and describing the function of a flower.
Geography & History	Pirates! Introduction to Pirates, who, when, where? Sorting fact and fiction, making famous pirate fact files/ top trumps.	Pirates! Using Maps- Mountains Locational Knowledge Locate world's countries, focussing on Europe & Americas focus on key physical & human features	Pirates! Making a Treasure Map Mountains Locational Knowledge Locate world's countries, focussing on Europe & Americas focus on key physical & human features -Volcanoes and earthquakes Link to Rocks (science)	Pirates! -Life of a pirate -Diary- a day in the life of a pirate History Pirates Knowledge Note connections, contrasts and trends over time develop the appropriate use of historical terms.	Pirates! -First hand sources, research a pirate, report writing. History Pirates Knowledge Note connections, contrasts and trends over time develop the appropriate use of historical terms.	Pirates! Pirates- Good or Bad? P4C History Pirates Knowledge Note connections, contrasts and trends over time develop the appropriate use of historical terms.

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		-Volcanoes and earthquakes Link to Rocks (science)		Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this	Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this	Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this
Computing	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Understand some elements of survey design.	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Understand some ethical and legal aspects of online data collection.	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Gain skills in using charts to analyse data.	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Gain skills in using charts to analyse data.	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Gain skills in interpreting results.	**Rising Stars: Switched on scheme of work** **We are Opinion Pollsters** Gain skills in interpreting results.
RE/PSHE	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking	**PATHS Unit 9:** Feelings About School Unit 10: Feelings in Relationships Smoking
Spanish	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux	Specialist Teacher Unit La Paga Numeros hasta cien Art outcome: Pointillism Number mobile – Emmanuelle Moureaux
Music	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions	**Specialist Teacher** Composition and soundscapes through the English curriculum unit: developing skill in controlling and handling instruments to create music inspired by stories and characters and relating to Classical compositions
PE	**Specialist Teacher** Athletics, sports day preparations & dance	**Specialist Teacher** Athletics, sports day preparations & dance	**Specialist Teacher** Athletics, sports day preparations & dance	**Specialist Teacher** Athletics, sports day preparations & dance	**Specialist Teacher** Athletics, sports day preparations & dance	**Specialist Teacher** Athletics, sports day preparations & dance

Trip	Greenwich Maritime Museum