



Topic driver:							
Subject	Week 1 Class book: Mr Stink David Walliams	Week 2 Class book: Mr Stink David Walliams	Week 3 Class book: Mr Stink David Walliams	Week 4 Class book: Mr Stink David Walliams	Week 5 Class book: Mr Stink David Walliams	Week 6 Class book: Mr Stink David Walliams	Week 7 Class book: Mr Stink David Walliams
Reading	Little Match Girl by H C Anderson and by Jerry Pinkey	Little Match Girl by H C Anderson and by Jerry Pinkey	Little Match Girl by H C Anderson and by Jerry Pinkey	Little Match Girl by H C Anderson and by Jerry Pinkey	Poetry week	Non fiction week	
Writing	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice	Little Match Girl / The Big Issue Seller Narrative recount, Traditional stories, Setting descriptions, modern adaptations Relative clauses Passive voice
Maths	Number and place value	Negative Numbers and Roman Numerals	Addition and Subtraction	Properties of Shape (2D) (including angles)	Multiplication	Division	
Science	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.	Physics: Forces Effect of forces on Movement Kent Scheme ♣ Introduce gravity, resistance & mechanical forces ♣ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.
Geography	Maps (Linked to Victorians) <u>Locational Knowledge</u> Name & locate counties, cities, regions & features of UK	Maps (Linked to Victorians) <u>Locational Knowledge</u> Name & locate counties, cities, regions & features of UK	Maps (Linked to Victorians) <u>Locational Knowledge</u> Name & locate counties, cities, regions & features of UK	Maps (Linked to Victorians) <u>Locational Knowledge</u> Name & locate counties, cities, regions & features of UK	Maps (Linked to Victorians) <u>Locational Knowledge</u> The changing map of London. Booth's poverty map. The Crimea, The British Empire	Maps (Linked to Victorians) <u>Locational Knowledge</u> The changing map of London. Booth's poverty map. The Crimea, The British Empire	Maps (Linked to Victorians) <u>Locational Knowledge</u> The changing map of London. Booth's poverty map. The Crimea, The British Empire



	<p>Physical features of the UK Study the different counties in the UK Cities of the UK and their importance</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Physical features of the UK Study the different counties in the UK Cities of the UK and their importance</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Physical features of the UK Study the different counties in the UK Cities of the UK and their importance</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Physical features of the UK Study the different counties in the UK Cities of the UK and their importance</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Looking at the countries in the world taken over by the British empire. Plotting countries of the world invaded by the British on a map and using atlases</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Looking at the countries in the world taken over by the British empire. Plotting countries of the world invaded by the British on a map and using atlases</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>	<p>Looking at the countries in the world taken over by the British empire. Plotting countries of the world invaded by the British on a map and using atlases</p> <p><u>Geographical skills and fieldwork</u> -Use 8 points of compass, symbols & keys -Use fieldwork to observe, measure & record</p>
History	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>	<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p>
ICT	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Understand the function of a chatbox including how to stay safe when using them according to the input 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Understand the function of a chatbox including how to stay safe when using them 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Understand that output is dependent on input 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Understand that output is dependent on input 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Write algorithms that change the output 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Write algorithms that change the output 	<p><u>Making a quiz</u></p> <ul style="list-style-type: none"> • Introduce variables into algorithms
RE	<p>Southwark Scheme Thankfulness Can we appreciate working with others? 6. Can we make a thankful mobile, showing our thoughts to others?</p>	<p>Southwark Scheme Thankfulness 2. What messages can we learn from stories? How can we find meaning and links between stories?</p>	<p>Southwark Scheme Thankfulness 3. What question do we want to think and discuss around the theme of thankfulness</p>	<p>Southwark Scheme Thankfulness 4. What do different religions teach about thankfulness?</p>	<p>Southwark Scheme Thankfulness 5. What do we want to say about thankfulness?</p>	<p>Southwark Scheme Thankfulness 6. Can we make a thankful mobile, showing our thoughts to others?</p>	<p>Southwark Scheme Thankfulness Reflection session</p>



Spanish	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox	Specialist teacher Buen proveche Healthy food Art focus: make a lunchbox
Music	Specialist teacher						
Art & Technology	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.	Healthy Eating-linked to Spanish Simple Machines -Make a pulley & a lever catapult out of coat hangers and other materials -Make a machine which includes lever, springs, pulleys and gears. Design the device, select the materials and build the device and test it until it works. -Cam toys.
PSHE	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting	PATHS Unit 3: Goals and Identity Unit 4: Making and Keeping Friends (L21-23) MINDUP Lesson 5 – Mindful Seeing Lesson 6 – Mindful Smelling Lesson 7 – Mindful Tasting
PE	Specialist teacher Swimming & gymnastics						

Trip	Royal Festival Hall – linked to Music	Recycling Centre-linked to Science	London Docklands Museum – Linked to History
Visitor			