



Weekly Newsletter



Friday 25th January 2019

Year 6 visit the Tower of London

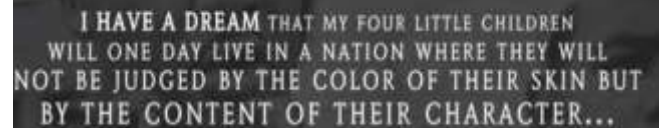
To support their learning about World War II, Year 6 children visited the Tower of London on Monday. They were given the opportunity to consider a range of artefacts and engage with an actor who was in role as a soldier.

The children's behaviour was exemplary and they represented the school well.



Martin Luther King Day

Monday 21st January was Martin Luther King Day, and the children learned a bit about the charismatic leader who made such a difference to the lives of black African-Americans. King had a dream. It was a simple one:



I HAVE A DREAM THAT MY FOUR LITTLE CHILDREN WILL ONE DAY LIVE IN A NATION WHERE THEY WILL NOT BE JUDGED BY THE COLOR OF THEIR SKIN BUT BY THE CONTENT OF THEIR CHARACTER...

The children concluded that King showed all of our school values in his efforts to stand up for the rights of African-Americans. The children were able to explain how he showed courage, resilience, ambition, respect, creativity and empathy for others.

We strive to ensure that all people live according to his dream, treating each other with respect and recognizing the quality of each person's character.



Year 6 start Writer is



Amira Ahmed (Calypso Class)

This is a short paragraph from Amira's wonderful report on World War II.

'World War II lasted for six catastrophic years, in which the unsavoury nature of humanity was exposed – changing the world forever. During the brutal years of war, over 70 million people died, many of whom were ordinary civilians. The Allies (U.K, USA and the U.S.S.R) and the Axis (Germany, Japan and Italy) left their mark and scarred the world, shaping it to what it is today.'

Well done Amira.

Teaching Assistants

We are pleased to announce that we have appointed two new teaching assistants who will be taking up their positions from next week. Lizzie will be working in Kingfisher class from Monday and Tamila will be working in Pearl class from Tuesday.

We welcome them to Rotherhithe. They are joining a hardworking, dedicated team.

Lisa and Danielle will gradually start their learning mentor duties from next week.

Safeguarding at Rotherhithe

Keeping children safe is of utmost importance to us at Rotherhithe. We have recently updated our safeguarding policy. Please read it at

<http://rotherhitheprimary.co.uk/>

Homework Survey

Last term we introduced a new homework structure with the aim of creating continuity in approach across the school. We also wanted an approach that would keep you up to date with what the children are learning in class.

Parents are children's first teachers, so we wanted to encourage parents to actively support children's learning too.

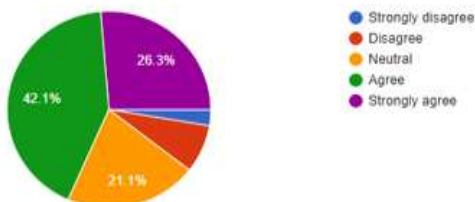
We conducted a survey with parents to review how you are finding this new approach.

38 parents completed the survey. We are presuming those who did not complete it are generally happy with the new approach.

We asked a range of questions and received the following responses.

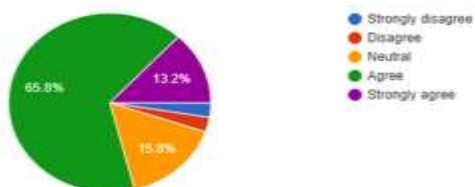
The half-termly overview in the homework book informs me of my child's learning in school

38 responses



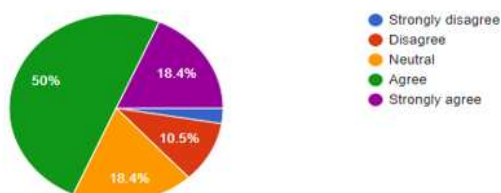
I feel that the homework set links to my child's learning in school

38 responses



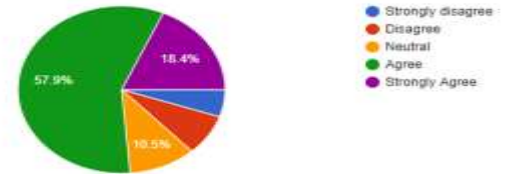
I find the standard homework format helpful

38 responses



My child's reading book is swapped at least once a week (where appropriate)

38 responses



My child enjoys the homework set

38 responses



My child is able to complete the homework set

38 responses



I find the homework set manageable in terms of the time it takes

38 responses



Feedback was broadly positive. You like the predictable format and routines. You can see clear links with children's learning in class.

Some parents feel that homework took a lot of time to manage, although some parents asked for extra homework. Where children may have additional needs, parents feel that homework expectations should be adjusted. If this is the case, please speak to your child's class teacher directly and request an adjustment.

Home learning is a valuable contribution to children's progress and development.

Thank you for your ongoing support in this area.



Dates for your Diaries!

29 th Jan	Year 1 trip to Toy Museum
31 st Jan	Nursery to Surrey Docks Farm
1 st Feb	Riot Act Road Safety workshops (year 5 & 6)
7 th Feb	Urban Debate Mate 3:15-5:30 pm
11 th Feb	Bike balance training for Reception
13 th Feb	Governors Meeting
14 th Feb	Asthma training year 5
Week starting 11 th Feb	Poetry Week
18th-22nd Feb	Half Term week
27 th Feb	Tate Photographer in to photograph year 3 children Inclusion Flagship Quality Mark review
Week starting 4 th March	SEN parents' meetings Mock phonics tests
1 st March	Secondary school places emailed to parents after 5 pm
7 th March	World Book Day
Week starting 11 th March	British Science Week
14 th March	Urban debate mate round 2
15 th March	Red Nose Day
22 nd March	Athletics competition day
1 st April	KS1 Achievement Awards at 11:15 Year 1 -6 Parent's Evening 3:15- 4:30
2 nd April	KS2 Achievement Awards at 11:30 Nursery Parent's Evening 3:15- 4:30
3 rd April	Reception Parent's Evening 3:15 4:30
5 th Apr	Attendance Awards Last day of term finish at 2pm

School Assemblies

You are warmly invited to attend your child's class performance.

Key Stage 1 Assemblies Time: 11:15 am

Wednesday 30 th January	Seal
Wednesday 6 th February	Seahorse
Wednesday 13 th February	Coral
Wednesday 27 th February	Whale
Wednesday 6 th March	Octopus

Key Stage 2 Assemblies Time 11:30 am

Wednesday 30 th January	Calypso
Wednesday 6 th February	Mayflower
Wednesday 13 th February	Belfast
Wednesday 27 th February	Kon Tiki
Wednesday 6 th March	Cutty Sark
Wednesday 13 th March	Endurance
Wednesday 27 th March	Pearl
Wednesday 3 rd April	Kingfisher

Attendance

The classes with the best attendance for this week are:

KS1: Seahorse Class - 100%

KS2: Discovery Class – 98.9%



Amazing! keep up the good work everyone!!

Please **do not** book holidays during term time. This negatively affects your children's education.





Work Well is a charity that helps adults who live in Lambeth, Lewisham and Southwark, who suffer with common mental health problems such as depression, anxiety and stress, to move into paid employment. This support is available for adults over 25 years old,

Career coaches, can support by providing careers advice and guidance, helping with writing a CV or completing a job application. They also support with interview skills. Once a client has started work, they can provide up to 6 months of in-work support to help them adjust to the new position and retain their role. They can also provide financial advice and support.

Work well is run by South London and Maudsley (SLaM) NHS trust and is funded by the National Lottery and European social fund.

Adults are able to self-refer to this service. For more information visit their website at: www.work-well.org.uk

Or email: workwell@slam.nhs.uk

Phone: 0203228 2041

If you would like any support from the school with a self-referral, please do not hesitate to contact a member of the senior leadership team.