



Topic driver:							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Read aloud:	Anansi and the Snake Anansi and the turtle	Anansi stories	Anansi Stories The lion and the Mouse	Aesop's Fables	Aesop's Fables	Aesop's Fables	Aesop's Fables
Reading	Fables	Fables	Sneaky peek week Comprehension practise	Non Fiction	Non-fiction	Chapter Book (Fable)	Poetry Week
Writing	Wise words Fables and Trickster Stories <i>Retelling a known fable,</i> <i>Anansi and the snake</i>	Wise words Fables and Trickster Stories <i>Retelling a known fable,</i> <i>Anansi and the turtle</i>	Wise words Fables and Trickster Stories <i>Retelling a known fable,</i> <i>Anansi and the turtle</i>	Wise words Fables and Trickster Stories <i>Retelling a known fable,</i> <i>The lion and the Mouse</i>	Wise words Fables and Trickster Stories <i>Retelling a known fable,</i> <i>The lion and the Mouse</i>	Wise words Fables and Trickster Stories <i>Writing an original fable using film For the Birds</i>	Wise words Fables and Trickster Stories <i>Writing an original fable using film For the Birds</i>
Maths	Fractions	Time	Geometry and measurement (angles and length)	Measurement and number (money and addition and subtraction)	Statistics	Multiplication and division	Consolidation
Science	Physics: Forces and Magnets Kent Scheme compare how things move on different surfaces	Physics: Forces and Magnets Kent Scheme To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.	Physics: Forces and Magnets Kent Scheme To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.	Physics: Forces and Magnets Kent Scheme To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.	Physics: Forces and Magnets Kent Scheme To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. (making a compass)	Physics: Forces and Magnets Kent Scheme To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing.	Physics: Forces and Magnets Kent Scheme To be able to describe magnets as having two poles.



Geography	<p><u>Weather of the World</u></p> <p>Identify the different lines of latitude and explain how latitude is linked to climate</p>	<p><u>Weather of the World</u></p> <p>Locate different climate zones and explore the differences between the Northern and Southern Hemispheres</p>	<p><u>Weather of the World</u></p> <p>Compare temperate and tropical climates</p>	<p><u>Weather of the World</u></p> <p>Explore weather patterns within a climate zone</p>	<p><u>Weather of the World</u></p> <p>Write a weather forecast for a typical day in your choice of climate zone Compare the climates of Seville and Santiago</p>	<p><u>Weather of the World</u></p> <p>Identify the characteristics of each climate zone</p>	<p><u>Weather of the World</u></p> <p>Identify the characteristics of each climate zone</p>
History							
ICT	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>	<p>Rising Stars: Switched on scheme of work <u>We are Bug Fixers</u></p> <ul style="list-style-type: none"> • Develop a number of strategies for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase their knowledge and understanding of Scratch. • Recognise a number of common types of bug in software. <p>Area of Curriculum: Computational Thinking</p>
RE	<p>How do Jews Celebrate?</p>	<p>How do Jews Celebrate?</p> <p>How and why do Jews celebrate Rosh Hashanah?</p>	<p>How do Jews Celebrate?</p> <p>Why and how do Jews celebrate Sukkot?</p>	<p>How do Jews Celebrate?</p> <p>What do many Jews do each day to express their beliefs?</p>	<p>How do Jews Celebrate?</p> <p>Why do Jews celebrate</p>	<p>How do Jews Celebrate?</p>	<p>How do Jews Celebrate?</p> <p>What part does the Synagogue</p>



	KWL chart- what is a celebration? What is Judaism?			What special objects would you see at a Jewish home?	Shabbat and how?	How do Jewish people celebrate Hannukah?	play in Jewish Celebrations?
Spanish	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva	Specialist Teacher Unit Los cuatro amigos Unit La vida deportiva
Music	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging	Specialist Teacher Songs using so mi do ray Body percussion Xylophone band Each week children learn a different song which progressively becomes more challenging
Art & Technology	Sustainability posters/ Paint Southwark Cathedral tiles	Anansi Collages (African Backgrounds)	Anansi collages (Spider Silhouettes for collages)	Design and make fridge magnets	Fridge magnets	Christmas Decorations/ cards	Christmas Decorations/ cards
PSHE	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills	PATHS Unit 4: Improving Self-Awareness and Anger Management Unit 4: Thinking Skills
PE	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance	Specialist Teacher Hockey, basketball & dance

Trip	Theatre Trip?
Visitor	Anansi storyteller visitor

