



Topic driver:								Week 8	
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Read Aloud Books	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many version The little red hen –many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	Pumpkin Soup / The little red hen –many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	The little red hen – many versions /Handa’s Surprise E Browne/ Oliver’s vegetables V French / The Little red hen makes a Pizza P sturges / Mr Wolf’s Pancakes J Fearnely / Little Wolf’s Book of Badness I whybrow	
Reading	Short stories To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Short stories To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Short stories To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Non fiction To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Short stories To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Short stories To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Non fiction To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.	Poetry week.	
Writing	To create and label a story map. To write about their favourite part of the story. Label the story setting.	To write the beginning, middle of the story The Little Red Hen.	To write the end of the little red hen. To write an apology letter to the Little Red Hen.	To create a new version of the story The Little Red Hen.	To write the beginning, middle and end of the new version of the story.	To write instructions.	To write a list.	To write a letter.	
Maths	Represent numbers to 19. Looking at number lines to 20. Finding one more/less than a number up to 20. Comparing numbers within 20.	Comparing and ordering numbers to 20. Spotting number patterns. Finding doubles and halves within 20. Finding odd and even numbers.	Addition by counting on. Subtraction by counting back. Using known facts to solve addition and subtraction problems to 20. Using the ‘make ten’ strategy.	Using the ‘make ten’ strategy. Subtraction using the ‘make ten’ strategy. Applying strategies for solving addition and subtraction problems to 20.	UNIT 6 time 10 lessons UNIT 7 calculations 5 lessons				



Science	Identify a variety of common garden plants.	Identify a variety of common wild plant.	Identify a variety of common deciduous plants.	Identify the basic structure of a plant.	Identify the four seasons.	Examine the similarities and differences between the seasons.	Identify the different weather and day length within the seasons.	
Geography				Make simple maps.		Describe seasonal weather changes.		
History	Exploring key historical events e.g. Bonfire Night.							
ICT	To create algothings on Busythings.	To complete an ICT programme for naming a variety of common wild plants. Busythings.	To create a powerpoint about 2d and 2d shapes.	To create a powerpoint about 2d and 2d shapes.	To label the parts of a plant on Busythings.	To create a Christmas Card.	To create a letter to Santa.	
RE	How do Christians celebrate Christmas?	How do Christians belong?	How do you belong to Hinduism?	How do you belong to Islam?	How do you belong to Sikhism?	How do you live well?	Nativity Story.	
Music	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	Specialist Teacher Pitch in instruments and voice, call and response	
Art & Technology		To use watercolours to create wild plant pictures.				To assemble a Christmas Decoration.		
PSHE								
PE		Specialist Teacher Fundamental movements, balancing skills & dance	Specialist Teacher Hand eye coordination, ball manipulation & dance	Specialist Teacher Gymnastics & dance	Specialist Teacher Basketball, handball, football, hockey & dance	Specialist Teacher Rounders, cricket, tennis, badminton & dance	Specialist Teacher Athletics, sports day preparations & dance	
Trip								
Visitor								