

English

- Macbeth
- Rose Blanche - WW2

• RESOURCES:

Macbeth by William Shakespeare

Science 1 - Living things

Pupils should be taught to:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.
- Explain why naming and classifying living things is important.
- Describe Carl Linnaeus's significant contribution to science.
- Understand how the twin Latin names of living things are derived.

Living things and their habitats

Carl Linnaeus- pioneer of classification (link to HT biography)

Science 2- Electricity

Pupils should be taught to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
 - compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
 - use recognised symbols when representing a simple circuit in a diagram.

Displays

Inside classroom: literacy WW2, science working wall, numeracy working wall

Computing

Digital Literacy

1. How do search engines work?
2. How does PageRank work?
3. Evaluating Digital Resources
4. Creating a Webpage

R.E.

Buddhism - The Sangir
Christianity - Faith in Action
Sikhism - Living as a Sikh

Year 6 Summer Term 2018

MfL - Spanish

(Taught by Lanquage expert, Pablo)

Numeracy

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurements
- Shape
- Statistics
- Arithmetic

RESOURCES:

Testbase, mini-whiteboards, clocks, number fans, jig-saw puzzles (maths link)

PEInvasion Games (Wednesday); Judo (Fridays)

History (Mayans)

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- Understand how our knowledge of the past is constructed from a range of sources.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.



Geography (Mayans)

Mapping

- Use maps, atlases, globes and digital/computer mapping to locate and countries
- Interpret a range of sources of geographical information, including maps
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Art / D&T

1. Draw & sketch WW2 artefacts from the Imperial War Museum
2. Create a 3D sculpture (gas mask) using recycled material (do as homework?)

RESOURCES:

Pencils, sketch pads, recycled material (cereal boxes etc)

Music

(Taught by Music specialist, Margaret)
Recorders & weekly singing assembly

PSHCE

P4C - SATs link (understand the complex and varied feelings that many children had about evacuation)

Mindfulness - MindUp Programme of Lessons

Trips/Visitors:

Educational Visit:

Conover Hall, Rainforest Café, Docklands Museum

Visitors:

'Freshwater Theatre' - Macbeth workshop