

## **English:**

### **Rumpelstiltskin**

Investigate features of a variety fairy tales.

Write riddles and clues for others to read and solve.

Describe characters.

Read speech, question marks and blurbs .

Read and retell familiar stories in writing and drama.

Innovate stories by changing aspects about the characters, settings & plots.

Write simple sentences using phonics (letter sounds), capital letters & full stops.

Continue to read and write the Year One 'common exception words'.

Practise cursive letter formation.

## **RE:**

### **Judaism**

Jewish beliefs about God

The creation story from the Torah.

Shabbat as a gift from God and a response to creation.

-Rules for living – Kashrut.

## **Music:**

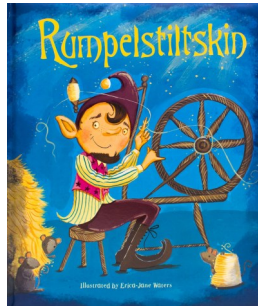
Learning new songs & playing rhythms using percussion.

Exploring pitch, volume & tempo.

## **Year 1**

### **Spring 1**

#### **Traditional Tales**



## **Topic (Geography):**

### **Our Local Area**

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Where do I live? Where do others live? Where is the school? How do I get to school? What can we see in the streets around our school?

## **Science:**

### **Plants**

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees

## **Maths:**

### **Time**

Tell the time to the hour and half-past the hour; solve practical problems for time.

### **Exploring calculation strategies within 20**

Represent and use number bonds; use concrete and pictorial representation to solve one-step problems

### **Numbers to 50**

Count, read, write, identify, represent in numerals and words; recognise place value.

## **ICT:**

### **We are Painters!**

Use the web safely to find ideas for an illustration.

Select and use appropriate painting tools to create and change images on the computer.

Understand how this use of ICT differs from using paint and paper.

Create an illustration for a particular purpose.

Know how to save, retrieve and change their work.

Reflect on their work and act on feedback received.

## **PSHE:**

MindUp, PATHS & P4C

## **PE:**

TOTSTARs & Dance

## **Art & Design:**

Moving pictures (different mechanisms).