



## Rotherhithe Primary School

### HEAD OF SCHOOL CRITERIA FOR APPOINTMENT

Please note source of evidence of fulfilled criteria: Application Form - A Statement - S  
References – R Interview – I Certificate C

#### TRAINING AND QUALIFICATIONS

	Essential or Desirable	Evidence
Qualified teacher status	E	C
Degree	E	C
National Professional Qualification for Headship	D	C

#### EXPERIENCE OF TEACHING AND EDUCATIONAL LEADERSHIP

	Essential or Desirable	Evidence
<b>Experience of deputy/assistant headship</b> <ul style="list-style-type: none"> <li>• At least two years senior leadership experience contributing to management of the school as a Deputy or Assistant Head.</li> <li>• Experience of effectively using data analysis to secure school improvement</li> <li>• Experience of successful teaching in at least 2 Key Stages in a Primary school.</li> </ul>	E	A/R

#### PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

*[Compiled with reference to the National Standards]*

The successful candidate will be able to demonstrate skill, knowledge and understanding in the areas listed below.

	Essential or Desirable	Evidence
<b>A distinctive personal vision for an improving school</b> <ul style="list-style-type: none"> <li>• A clear vision for an effective school</li> <li>• The role of the Head of School in leading the spiritual, social, moral and cultural development of pupils and staff</li> <li>• Current educational issues, including national policies, priorities and legislation and any implications of these.</li> </ul>	E	A/S/R/I

<ul style="list-style-type: none"> <li>• The role of the Governing Body</li> <li>• Strategies and procedures to ensure the safeguarding of children and young people</li> <li>• Leading collective worship</li> <li>• Strategies for strengthening the school's link with the wider community including parents, carers and the wider community.</li> </ul>		
<p><b>The process of strategic planning for school improvement</b></p> <ul style="list-style-type: none"> <li>• The principles and practice of effective school self evaluation including data analysis</li> <li>• The principles and practice of effective teaching, learning and assessment</li> <li>• Strategies to promote and sustain individual and team professional development</li> </ul>	E	A/S/R/I

### PERSONAL AND PROFESSIONAL QUALITIES AND ATTRIBUTES

The successful candidate will be able to provide evidence of personal capacity to:-

	<b>Essential or Desirable</b>	<b>Evidence</b>
Ability to play an active part within the context of systems leadership in the federation.	E	A/S/R/I
Communicate effectively to a range of audiences and in a range of media	E	A/S/R/I
Build and maintain effective relationships with colleagues & stakeholders:- <ul style="list-style-type: none"> <li>• Prioritise, plan and organise themselves and others</li> <li>• Seek and take account of the views of others</li> <li>• Develop effective teamwork</li> </ul>	E	A/S/R/I
Emotional resilience in working with challenging situations, behaviours and attitudes. Being able to motivate and inspire.	E	A/S/R/I
Convey personal enthusiasm and commitment	E	I
Good organisation & time management skills		
Experience of being responsible for the day to day running of the school.	E	S/I /R
Experience of successfully managing change.	E	S/I

### CONFIDENTIAL REFERENCES AND REPORTS

A positive recommendation from current employer or Head Teacher	E	R
A second professional reference	E	R