



Spanish Unit 20 Nuestro mundo (Our world)

Unit title (Topic/Theme): 20 Nuestro mundo (Our world) **Class / Yr Group:** Year 6 **Length of unit:** 6 Weeks **Start date:**

So what do you want pupils to learn in this unit? Objectives for the unit – what will you see and hear by the end?		Core Activities / Pupils' Challenge
<p>Skills:</p> <ul style="list-style-type: none">Continents and rivers of the worldStudy of a non-fiction text	<p>Core Language</p> <ul style="list-style-type: none">Europa (f)América del sur (f)América del norte (f)Asia (f)Oceania (f)África (f)Anártida (f)el/la ... más grandeVa a hacer buen tiempoVa a lloverVa a nevarVa a haber viento	<p>Outline of Core Lesson Activities</p> <p>In this unit, children find out about a famous River and geographical features of the countries it flows through. They learn how to say what the weather is going to be like. They combine their knowledge to plan an exploration of an imaginary river and present their journey to an audience.</p> <p>What will they will achieve / present at the end of the unit?</p> <p>most children will: follow short descriptions in order to find specific information; obtain and understand information about rivers; write sentences describing a location; write a weather forecast</p> <p>some children will not have made so much progress and will: say single words and short phrases; recall vocabulary and structures with prompting; copy short phrases</p> <p>some children will have progressed further and will: achieve extended descriptions in accurate French, showing some attention to adjectival agreement and the plural indefinite article; demonstrate creativity and imagination in using known language in new contexts</p>
<p>Function / Notion</p> <ul style="list-style-type: none">Understanding and naming continentsMaking statements (about rivers and their geographical features)Making a weather forecast	<p>Phonic Focus</p>	
<p>Grammar</p> <ul style="list-style-type: none">Immediate future: ir a + infinitive (Va a hacer sol, etc)Simple superlatives, eg el/la más grande		



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Language			
Core language			
<i>Europa</i> (f)	Europe	<i>un cóndor</i>	the condor
<i>América</i> (f)	America	<i>un tigre / unos tigres</i>	a tiger / tigers
		<i>un zorro / unos zorros</i>	a fox / foxes
		<i>un lobo / unos lobos</i>	a wolf / wolves
<i>América del sur / Sudamérica</i>	South America	<i>un Tucán / unos tucanes</i>	a toucan / toucans
<i>América central / Centroamérica</i>	Central America	<i>un coyote / unos coyotes</i>	a coyote / coyotes
<i>América del norte / Norteamérica</i>	North America	<i>un oso / unos osos</i>	a bear / bears
		<i>una llama / unas llamas</i>	a llama / llamas
		<i>una serpiente / unas serpientes</i>	a snake / snakes
<i>unos/unas ...</i>	some ...	<i>una rata / unas ratas</i>	a rat / rats
		<i>una lagartija / unas lagartijas</i>	a lizard / lizards
<i>la mañana</i>	the morning	<i>una jirafa / unas jirafas</i>	a giraffe / giraffes
<i>la tarde</i>	the afternoon		
Additional language for this unit			
<i>Portugal</i>	Portugal	<i>unas gallinas</i>	hens
<i>México</i>	Mexico	<i>unas tortugas</i>	tortoises
<i>Brasil</i>	Brazil	<i>unas ranas</i>	frogs
<i>Estados Unidos</i>	United States	<i>unas golondrinas</i>	swallows
<i>India</i>	India	<i>un volcán / unos volcanes</i>	a volcano / volcanoes
<i>Australia</i>	Australia	<i>un desierto / unos desiertos</i>	a desert / deserts
<i>Venezuela</i>	Venezuela	<i>un glaciar / unos glaciares</i>	a glacier / glaciers
<i>Argentina</i>	Argentina	<i>un valle / unos valles</i>	a valley / valleys
<i>Cuba</i>	Cuba	<i>una montaña / unas montañas</i>	a mountain / mountains
<i>Chile</i>	Chile	<i>una colina / unas colinas</i>	a hill / hills
<i>Asia</i>	Asia	<i>la sabana</i>	the savanna
<i>Australasia</i>	Australasia	<i>la playa / las playas</i>	the beach / beaches



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el mar / los mares

the sea / seas

el bosque / los bosques

the forest

el río / los ríos

the river / rivers

Additional language for teachers

¿Qué tenemos aquí?

What is there here?

¿Qué podéis/puedes ver?

What can you (plural/singular) see?

Ésta es la descripción de un

Here is the description of an
imaginary land

país imaginario

*Describid/Describe el país
imaginario a tu compañero/
compañera*

Describe (plural/singular) the
imaginary land to your partner (m/f)



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Lesson	Learning Outcomes																												
World Map (Continents)	<ul style="list-style-type: none"> recall and say the names of continents with good pronunciation understand the notion of gender for proper nouns such as rivers and continents recognise the phoneme–grapheme correspondence <i>-ique</i> 																												
Weather in some Spanish-speaking countries	<ul style="list-style-type: none"> investigate weather in some Spanish-speaking countries understand and give descriptions of the weather Create a weather report <table border="1"> <thead> <tr> <th></th> <th>Mañana</th> <th>Tarde</th> <th>El tiempo</th> </tr> </thead> <tbody> <tr> <td>Cuba</td> <td>30</td> <td>35</td> <td>sol</td> </tr> <tr> <td>México</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Argentina</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Venezuela</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Chile</td> <td></td> <td></td> <td></td> </tr> <tr> <td>España</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Mañana	Tarde	El tiempo	Cuba	30	35	sol	México				Argentina				Venezuela				Chile				España			
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Famous Rivers	<ul style="list-style-type: none"> read and understand the main points in a non-fiction text use detail from a text to complete a chart use a simple superlative to describe a river 																												
Famous Landmarks	<ul style="list-style-type: none"> understand and describe key features of a country or place ask, respond to and read questions and statements about geographical features 																												
Describing different countries / Continents	<ul style="list-style-type: none"> understand a description of another country describe some key features of another country write a simple description of key features of another country 																												
Creating an Tourist advertisement	<ul style="list-style-type: none"> express similarities and differences between places have knowledge of some cultural differences and similarities between countries 																												