



Spanish Unit 10 La vida deportiva (Sporting life)

Unit title (Topic/Theme): **10 La vida deportiva (Sporting life)**

Class / Yr Group: *Year 4*

Length of unit: **6 Weeks**

Start date:

So what do you want pupils to learn in this unit? Objectives for the unit – what will you see and hear by the end?	Core Activities / Pupils' Challenge	
<p>Skills:</p> <ul style="list-style-type: none">• Healthy foods and drink• Being Healthy and Active <p>Function / Notion</p> <ul style="list-style-type: none">• Making simple statements (about activities and diet) <p>Grammar</p> <ul style="list-style-type: none">• Questions: with ¿Qué? (revision)• hacer: (yo) hago, (tú) haces	<p>Core Language</p> <ul style="list-style-type: none">• ¿Qué haces el (lunes)?• (Yo) juego al tenis / al cricket / al baloncesto• (Yo) monto en bici• (Yo) patino/bailo• (Yo) hago gimnasia / natación• cero• el zumo de naranja• el pescado • el chocolate • el yogurt • la coca • los caramelos (m) • las patatas fritas (f) • las zanahorias (f) • una manzana • Es bueno/buena/malo/mala para la salud • Son buenos/buenas/ malos/malas para la salud <p>Phonic Focus</p> <ul style="list-style-type: none">• qu• synthesising words from individual phonemes	<p>Outline of Core Lesson Activities</p> <p>In this unit children learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days.</p> <p>What will they will achieve / present at the end of the unit?</p> <p>most children will:</p> <p>say some sports that contribute to a healthy lifestyle; make a weekly record of sporting activities; understand related written information; know the names of some food and drinks</p> <p>some children will not have made so much progress and will:</p> <p>respond with an action to prompts about sporting activities; listen and respond to the names of food and drinks; copy or label single words or short phrases some children will have progressed further and will:</p> <p>: express spontaneous opinions about sporting activities, food and drinks; make a weekly record of sporting activities from memory; research new vocabulary using a bilingual dictionary and apply it accurately in their writing</p>



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Language			
Core language			
<i>¿Qué haces el (lunes)?</i>	What are you doing (on Monday)?	<i>Son buenos/buenas/malos/ malas para la salud</i>	They're good/bad for your health
<i>(Yo) juego al tenis / al cricket / al baloncesto</i>	I play tennis/cricket/basketball	Additional language for teachers	
<i>(Yo) monto en bici</i>	I ride my bike	<i>Jugad</i>	Play (polite/as an instruction)
<i>(Yo) patino</i>	I skate	<i>Comed</i>	Eat (polite/as an instruction)
<i>(Yo) bailo</i>	I dance	<i>Bebed</i>	Drink (polite/as an instruction)
<i>(Yo) hago gimnasia/natación</i>	I do gymnastics/swim	<i>un diario</i>	a diary
<i>cero</i>	zero	<i>¿Qué haces para mantenerte en forma?</i>	What do you do to keep fit?
<i>el zumo de naranja</i>	orange juice		
<i>el pescado</i>	fish		
<i>el chocolate</i>	chocolate		
<i>el yogurt</i>	yoghurt		
<i>la coca</i>	cola		
<i>los caramelos (m)</i>	sweets		
<i>las patatas fritas (f)</i>	chips		
<i>las zanahorias (f)</i>	carrots		
<i>una manzana</i>	an apple		
<i>Es bueno/buena para la salud</i>	It's good for your health		
<i>Es malo/mala para la salud</i>	It's bad for your health		



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Lesson	Learning Outcomes
Talking about sports	<ul style="list-style-type: none">• understand the phrases for different sports in Spanish• recognise some of these phrases in written form• understand that languages sometimes 'borrow' words from another language <p>Use images from magazines, newspapers or from the internet to revise <i>(Yo) juego al fútbol</i> and to introduce <i>(Yo) juego al tenis/cricket/baloncesto</i>.</p>
Being Healthy	<ul style="list-style-type: none">• remember the names of some sports• name some food and drinks• talk about how they remember words and phrases
Healthy Eating	<ul style="list-style-type: none">• read and recognise the names of some food and drink• spell some words for food and drink• say whether they think something is healthy or unhealthy
Diary of activities	<ul style="list-style-type: none">• say the days of the week• understand the layout of a Spanish diary• listen to and understand the content of a diary when read aloud
Comparing activities with a friend	<ul style="list-style-type: none">• answer when asked which sports they take part in• say on which day of the week they do a sport• write a simple sentence using a model for support
Making a healthy lifestyle poster	<ul style="list-style-type: none">• write simple words and phrases using a model and some words from memory• design an effective poster to communicate how to lead a healthy lifestyle