



# Spanish Unit 3 ¡Vamos a celebrarlo! (Celebrations)

**Unit title (Topic/Theme):** 3. ¡Vamos a celebrarlo! (Celebrations) **Class / Yr Group:** Year 3 **Length of unit:** 6 Weeks **Start date:**

So what do you want pupils to learn in this unit? Objectives for the unit – what will you see and hear by the end?		Core Activities / Pupils' Challenge
<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Saying what you can do well</li> <li>Celebrating achievements and special occasions</li> </ul> <p><b>Function / Notion</b></p> <ul style="list-style-type: none"> <li>Making simple statements (about activities)</li> <li>Expressing praise</li> <li>Months of the year</li> <li>Writing an invitation</li> <li>Asking permission</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Regular -ar and -er verbs: yo form</li> <li>Simple adverbs</li> <li>Position of simple adverbs</li> <li>poder: ¿(Yo) puedo? (asking permission)</li> <li>saber: (yo) sé + infinitive</li> <li>ser: (yo) soy, (tú) eres</li> <li>• en + month</li> </ul>	<p><b>Core Language</b></p> <ul style="list-style-type: none"> <li>(Yo) nado bien</li> <li>(Yo) leo/bailo/canto bien</li> <li>(Yo) juego bien al fútbol</li> <li>¡bravo/estupendo/fenomenal/ guai!</li> <li>¡Soy/Eres un campeón/ una campeona!</li> <li>¡Feliz cumpleaños!</li> <li>enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</li> <li>(Yo) sé</li> <li>¿(Yo) puedo?</li> <li>(Yo) quiero</li> <li>por favor</li> </ul> <p><b>Phonic Focus</b></p> <ul style="list-style-type: none"> <li>d making the sound th, as in 'although'</li> <li>consolidation</li> </ul>	<p><b>Outline of Core Lesson Activities</b></p> <p>In this unit children learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday.</p> <p><b>What will they will achieve / present at the end of the unit?</b></p> <p><b>most children will:</b></p> <p>state what activities they can do well; recognise and respond to instructions; understand and use praise words; say the month of their birthday; write a party invitation from a model</p> <p><b>some children will not have made so much progress and will:</b></p> <p>respond with an action, oui/non or single words to questions about activities they can do well; understand instructions with prompting and/or visual support; say the month of their birthday when prompted; copy a party invitation</p> <p><b>some children will have progressed further and will:</b></p> <p>write and say phrases from memory, with clear pronunciation and meaning; spell most of the key vocabulary in a party invitation accurately</p>



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Language			
<b>Core language</b>			
(Yo) <i>nado bien</i>	I'm good at swimming	<i>septiembre</i>	September
(Yo) <i>leo bien</i>	I'm good at reading	<i>octubre</i>	October
(Yo) <i>bailo bien</i>	I'm good at dancing	<i>noviembre</i>	November
(Yo) <i>canto bien</i>	I'm good at singing	<i>diciembre</i>	December
(Yo) <i>juego bien al fútbol</i>	I'm good at playing football	(Yo) <i>sé</i>	I can (ie know how to)
		¿(Yo) <i>puedo?</i>	Can I? (ie asking permission)
		(Yo) <i>quiero</i>	I would like
<i>¡bravo/estupendo/ fenomenal/guai!</i>	well done/super/ fantastic/cool!	<i>por favor</i>	please
		<b>Additional language for this unit</b>	
<i>¡Soy un campeón / una campeona!</i>	I'm a star (literally 'champion')	<i>saltar</i>	to jump
<i>¡Eres un campeón / una campeona!</i>	You're a star!	<i>tirar la pelota</i>	to throw the ball
		<i>coger la pelota</i>	to catch the ball
<i>¡Feliz cumpleaños!</i>	Happy birthday!	<i>correr</i>	to run
<i>en</i>	in	<i>saltar a la comba</i>	to skip
<i>enero</i>	January	<i>¡Bingo!</i>	Bingo!
<i>febrero</i>	February	<i>Mi cumpleaños es en (enero)</i>	My birthday is in (January)
<i>marzo</i>	March	On va écrire une invitation	We're going to write a party
<i>abril</i>	April		
<i>mayo</i>	May		
<i>junio</i>	June		
<i>julio</i>	July		
<i>agosto</i>	August		



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## Additional language for teachers

<i>Responded/Responde con un gesto</i>	Respond (plural/singular) with	an action
<i>Coged/Coge una carta</i>	Take (plural/singular) a card	
<i>¿(Tú) nadas bien?</i>	Are you good at swimming?	
<i>¿Qué te gustaría hacer?</i>	What would you like to do?	
<i>los meses del año</i>	the months of the year	
<i>¿Cuándo es tu cumpleaños?</i>	When is your birthday?	
<i>Vamos a jugar al bingo</i>	We're going to play Bingo	
<i>Vamos a escribir una invitación para la fiesta</i>	We're going to write a party	invitation
<i>¡Ven a mi fiesta!</i>	Come to my party!	
<i>el nombre</i>	name	
<i>la fecha</i>	date	
<i>¡Saltad/Salta!</i>	Jump! (plural/singular)	
<i>¡Saltad/Salta a la cuerda!</i>	Skip! (plural/singular) (with a skipping rope)	
<i>¡Tirad/Tira la pelota!</i>	Throw the ball! (plural/singular)	
<i>¡Coged/Coge la pelota!</i>	Catch the ball! (plural/singular)	
<i>¡Corred/Corre!</i>	Run! (plural/singular)	
<i>una carrera</i>	a race	
<i>un salto</i>	a jump	



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Lesson	Learning Outcomes
Look at me	<ul style="list-style-type: none"> <li>recognise and say some action verbs</li> <li>repeat words modelled by the teacher</li> <li>use physical response, mime and gesture to show they understand a sequence of language</li> </ul>
Happy birthday	<ul style="list-style-type: none"> <li>join in with a simple song</li> <li>recognise their birthday month when they hear it</li> <li>chorus, in groups, their birthday month</li> </ul>
Party games	<ul style="list-style-type: none"> <li>understand and take part in a simple party game</li> <li>understand and respond to simple words and sentences in the written form</li> <li>read aloud familiar words</li> </ul>
Come to my party	<ul style="list-style-type: none"> <li>copy words and simple sentences accurately</li> <li>complete simple details on a party invitation</li> </ul> <p>Create a party invitation</p> <p>Ask children to copy <i>Tengo ocho años</i> for the front of the invitation and also the date of the party. They can add in their name.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><i>¡Ven a mi fiesta!</i></p> <p>Nombre:</p> <p>Fecha:</p> </div>
Sports day	<ul style="list-style-type: none"> <li>understand a wider range of verbs</li> <li>use familiar praise words appropriately</li> <li>recall and pronounce well some of the newly learnt words</li> </ul>
We are the champions	<ul style="list-style-type: none"> <li>understand the question <i>¿Qué quieres hacer?</i></li> <li>copy familiar sentences with accuracy</li> </ul>