

# Autumn term planning in the Early Years

In the first few weeks of the start of the new academic year the children in the early years will be settling into their new classes. The focus of the planning will be **“Ourselves” and “Getting to know you”**.

## Nursery:

Children in the nursery come in slowly, three children per class per day. This gives the staff enough time to settle the children properly and give the child and their family individual time. This is important as it may be the first time a child has stayed away from their parents. During this settling in time the indoor and the outdoor classroom will be set up with activities and the staff will spend their time playing, interacting and talking to the children and getting to know them. Core activities such as making playdoh, playing maths games and mixing paints will be available. The staff will show the children how to use all of the equipment in the nursery and help them to follow the routine. They will be finding out what the children can already do and what they need to learn next. Children will be encouraged to let their adult leave, explore their new classroom, make new friends, tidy away and sit and listen to a story. When all of the children are in together the staff will use all of the information they have found out about the children to plan for their next steps in learning. Centres of interest planning will be put on the website and outside of the classroom so that you can be part of the planning and support your child's learning.

## Reception

In the reception class the children who were in the RPS nursery will start first and will have a two week settling in period. Children who did not attend our nursery will start in the second week of term and also have a two week settling in period. This gives the staff and the children enough time together in small groups to get to know the children and their families and help them to learn the routines and the expectations of the reception class.

The routine will start immediately with a carpet session in the morning leading into focus activities and free flow play. The children will then have phonics teaching at 11am and a carpet session before lunch. After lunch they will have a carpet maths session that leads into activities and free flow play and a final carpet story session at the end of the day. All staff will be focussing on supporting the children to settle quickly, finding out what the children can do and what their next steps in learning will be. Core activities will be offered and there will be focused activities inside and outside every day.

Families in the nursery and reception classes will be asked for photographs of their immediate and wider family to place on the world maps. This is a very effective starting point for “getting to know you” and enables children to talk about their families, their culture and their languages.

When all of the children are in school, the staff will use all of the baseline information to plan for children's next steps and this will be available on the website and outside of the classrooms.

We record children's achievements electronically on a system called **Tapestry**.

**All parents will be given a log in to their child's file** where you will be able to see notes, photographs and videos that the staff have put onto the system to record your child's learning. You will be able to comment on this and tell us what your child can do and is enjoying at home as well as at school.

**It is this partnership and working together which will help your child to feel happy and safe and to make excellent progress.**