

Year 6 Summer Term

Literacy

- Shakespeare (5 weeks)
- Daily grammar & spelling practise

RESOURCES:

Shakespeare - Macbeth
Shakespeare shorts by Andrew Matthews
Macbeth for kids by Lois Berdette

Displays

Outside classroom:
Macbeth

Inside classroom:
literacy Macbeth, science working wall, numeracy working wall, grammar

Science - Electricity

Pupils should be taught to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Computing

First half term - Mayans

1. Research Mayans on the internet: Food & Maize, Clothing & Jewellery, Education, Maya Religion, the Hero Twins <http://mayas.mrdonn.org/index.html> (Maya for kids)
2. Save key info & images on Word
3. Read & edit information
4. Create Power Point
5. Add animations to improve PPT

RESOURCES:

Word, Internet, Paint program
<http://www.mayankids.com/> (time line & history)
<http://mayas.mrdonn.org/index.html>
<http://mayas.mrdonn.org/geography.html> (find map)

Numeracy

- Arithmetic
- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurements
- Shape
- Statistics

RESOURCES:

Testbase, mini-whiteboards, clocks, number fans, jig-saw puzzles (maths link)

PE

Judo (Fridays)
KS2 Sports' Day 12th July 2017

Geography & History (Mayans)

Locational knowledge

- Locate the Mayan, using maps to focus on **North America (central America)**, concentrating on their **key physical and human characteristics and major cities**
- Identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Place knowledge

- **Understand geographical similarities and differences through the study of human and physical geography of a region within North America**
- **Human and physical geography**
Describe and understand key aspects of:
 - **Physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - **Human geography**, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Use **maps, atlases, globes and digital/computer mapping to locate country and describe features studied**

Learn about: The Hero Twins, Mayan map work, Mayan religion, Mayan agriculture, Daily Life

RESOURCES:

Mayan books, Atlases
Maps of the world / North America

RPS International Day (7th July 2017)

Art / D&T / Year 6 production

1. Draw & sketch Mayan inspired art

Year 6 production

- Cross-curricular links with Arts & History
- Daily preparation involving drama, art and creativity with prop-making
- Design and make 3D sculptures

RESOURCES:

Pencils, sketch pads, boxes, paint, glue

Music

(Taught by Music specialist, Jonathan)
Recorders & weekly singing assembly
Support with production

MfL - Spanish

(Taught by Language expert, Paulo)

PSHE

P4C - Links to Change & Growth
PATHS - Transition to secondary school
Mind Up
Children are working on mindful listening, smelling, moving and tasting. These are used to address well-being and mindfulness.
Children have between 2 - 3 mind breaks

Trips/Visitors:

Maya workshop delivered by archaeologist, Diane Davies (15th May 2017)

Year 6 prom (13th July 2017)

Year 6 production (20th July 2017, 5pm)

Residential visit to Conover Hall (22nd May - 26th May 2017)