

Literacy

- World War 2 - report writing (3 weeks)
- WW2 diary/letter (3 weeks)
- Rose Blanche - WW2 (2 weeks)
- Daily grammar & spelling practise

RESOURCES:

Rose Blanche by Ian McEwan
WW2 information books

Science 1 - Evolution and Inheritance

Pupils should be taught to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Science 2 - Living things

Pupils should be taught to:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.
- Explain why naming and classifying living things is important.
- Describe Carl Linnaeus's significant contribution to science.

Displays

Outside classroom: Rose Blanche in hall / WW2

Inside classroom: literacy WW2, science working wall, numeracy working wall, grammar

Computing

WW2 link

1. Research countries involved in the war (add web pages to 'favourites' or hyperlink on a Word document)
2. Draw / create a general map of world & add names of countries (bring Atlases from class to help)
- 3 - 5. Create hyperlinked map of countries
6. Type up a newspaper report into a WW2 newspaper template

RESOURCES:

Word, Internet, Paint program

History (WW2)

- Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- They will address and devise valid questions about change, cause, similarity and difference, and significance in the UK, Europe and around the world.
- Demonstrate factual knowledge and understanding of the impact of the Second World War on children in particular and society in general.
- Give reasons for, and the results of, evacuation.
- Identify different ways in which the Second World War has been represented; 4. Ask questions and answer them using a range of sources.
- Communicate their learning, using specialist terms in ways that show understanding.

RESOURCES:

Literacy link
WW2 information books
News articles (use in Guided Reading)

Year 6 Spring Term

Numeracy

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurements
- Shape
- Statistics
- Arithmetic

RESOURCES:

Testbase, mini-whiteboards, clocks, number fans, jig-saw puzzles (maths link)

PE

Judo (Fridays)

Geography (WW2)

Mapping

- Use maps, atlases, globes and digital/computer mapping to locate and countries
- Map out the allied and axis countries
- Locate the world's countries, using maps to focus on Europe (including the location of Russia)
- Name and locate capital cities within the countries
- Learn names of countries & recognise the flags (colour into empty flag outlines) linked to countries affected by WW2
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

RESOURCES:

WW2 books
Atlases
Maps of the world / Europe

Art / D&T

1. Create artwork based on the blitz scene in London using silhouette and paint.
2. Create a 3D sculpture (gas mask or shelter) using recycled material (do as Spring art homework project)

RESOURCES:

Pencils, sketch pads, recycled material (cereal boxes etc)

Music

(Taught by Music specialist, Jonathan)
Recorders & weekly singing assembly

PSHCE

P4C - war link (understand the complex and varied feelings that many children had about evacuation)

Mind Up

Children are working on mindful listening, smelling, moving and tasting. These are used to address well-being and mindfulness. Children have between 2 - 3 mind breaks throughout the day.

Trips/Visitors: Educational Visit

Citizenship and fire safety training (Old Kent Road Fire Station)

Visitor:

TeachMe (Yolanda) to work with small group of children to design an Anderson Shelter.
Canada Water Library visits