

## Literacy

- Autobiographies (2 weeks)
- Harriet Tubman (5 weeks)
- Wedding Ghost (5 weeks)
- Daily grammar & spelling practise

### RESOURCES:

Harriet Tubman information books  
Wedding Ghost

## Science 1 - Light

### Pupils should be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

## Science 2 - Animals, including humans

### Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

## Displays

Outside classroom: Harriet Tubman in hall, P4C corridor, "All About Me" display outside classes

Inside classroom: literacy Harriet Tubman, science working wall, numeracy working wall, grammar

## Computing

### Word document

Using Word  
How to open, close files  
How to save on the Shared Area  
How to copy and paste

### RESOURCES:

Desktops in the ICT suite

# Year 6 Autumn Term

## Numeracy

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurements
- Shape
- Statistics
- Arithmetic skills

### RESOURCES:

100 square grids  
Peg boards  
Cubes  
2D & 3D shapes

## PE

Judo (Fridays)

## History / Geography

Harriet Tubman (Literacy link)

To know and understand significant aspects of the history of the wider world

**Slavery and the impact on black history**  
**Martin Luther King and his role in the Civil Rights movement**

To understand the connections between local, regional, national and international history

**The legacy of Harriet Tubman and her role in the abolition of slavery**

To interpret a range of sources of geographical information, including maps and globes

**Name and locate the 50 states of the USA on a blank map using atlases**

**Identify the route followed by Harriet Tubman to escape slavery in America**

To communicate geographical information in a variety of ways, including through maps  
**Name, locate and map out the main rivers in the USA**

To understand geographical similarities and differences through the study of a region within North America

**Identify and create a key for the free-states and slaves-states in America**

### RESOURCES:

- Harriet Tubman books
- Atlas
- Maps of America
- Slave trade map

## Art / D&T

Portraits- Harriet Tubman

### RESOURCES:

Charcoal, paints, pencil

## Music

(Taught by Music specialist, Jonathan Pix)

Recorders & weekly singing assembly

## MFL - Spanish

(Taught by Language expert, Lydia)

## PSHE

P4C- slavery link  
PATHS

## Mind Up

Children are working on mindful listening, smelling, moving and tasting. These are used to address well-being and mindfulness. Children have between 2 - 3 mind breaks throughout the day.

## Trips/Visitors:

### Educational Visit:

Anti-bullying workshop

Somerset House (ice-skating)

Canada Water Library visits