

Literacy

- Autobiographies (2 weeks)
- Harriet Tubman (5 weeks)
- Wedding Ghost (5 weeks)
- Daily grammar & spelling practise

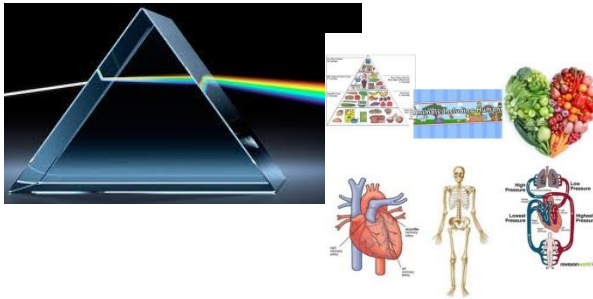
RESOURCES:

Harriet Tubman information

Science 1 - Light

Pupils should be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



Science 2 - Animals, including humans

Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Displays

Outside classroom: Harriet Tubman in hall, P4C corridor, "All About Me" display outside classes
Inside classroom: literacy Harriet Tubman, science working wall, numeracy working wall, grammar

YEAR 6 AUTUMN TERM 2017 - 18

Numeracy

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurements
- Shape
- Statistics
- Arithmetic skills

RESOURCES:

100 square grids
Peg boards
Cubes
2D & 3D shapes

P.E.

Judo



History / Geography

Harriet Tubman (Literacy link)

To know and understand significant aspects of the history of the wider world
Slavery and the impact on black history
Martin Luther King and his role in the Civil Rights movement

To understand the connections between local, regional, national and international history
The legacy of Harriet Tubman and her role in the abolition of slavery

To interpret a range of sources of geographical information, including maps and globes

Name and locate the 50 states of the USA on a blank map using atlases

Identify the route followed by Harriet Tubman to escape slavery in America

To communicate geographical information in a variety of ways, including through maps
Name, locate and map out the main rivers in the USA

To understand geographical similarities and differences through the study of a region within North America

Identify and create a key for the free-states and slaves-states in America

RESOURCES:

- Harriet Tubman books
- Atlas
- Maps of America
- Slave trade map



Art / D&T

Portraits- Harriet Tubman

RESOURCES: Charcoal, paints, pencil

Music

(Taught by Music specialist, Jonathan Pix)

Recorders & weekly singing assembly

MfL - Spanish

(Taught by Language expert, Pablo)



PSHE

P4C- slavery link
PATHS

Mind Up

Children are working on mindful listening, smelling, moving and tasting. These are used to address well-being and mindfulness. Children have between 2 - 3 mind breaks throughout the day.

Trips/Visitors:

Educational Visit:

Anti-bullying workshop
Somerset House (ice-skating)
Canada Water Library visits