

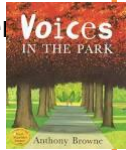
Literacy:

Beowulf and the Death-Dragon

- writing an eyewitness account
- editing an eyewitness account

Voices in the Park

- drama and freeze frames
- writing a diary entry in role
- writing an agony aunt letter
- editing



Krindlekrax

- drama and role play
- To write a character description
- To describe a setting
- Writing with suspense
- Writing an apology letter
- Editing

Topic, History & Geography:

Vikings

- Who were the Vikings and where did they come from?
- What were the Viking beliefs? Who were the Viking gods?
- Why did the Vikings come to Britain?
- What was Viking life like?

Anglo Saxons:

- Who were the Anglo Saxons?
- What was Anglo Saxon life like?
- How has Anglo Saxon life shaped Britain?



Science:

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



Year 4

ICT:

- We are programmers
- Mathematics



PE:

- Millwall Football Club training
- Dance

Art & DT:

- Design and make a Viking Longboat out of clay
- Design, make and paint a Viking shield
- Artist Focus: Claude Monet

Maths:

- Number and Place Value
- Decimals
- Addition & Subtraction
- Multiplication & Division
- Fractions
- Time
- Money
- Perimeter & Area
- Properties of Shape
- Position and Direction
- Data Handling
- Length, Mass & Capacity



Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit
- Identify whether or not a lamp will light in a simple series circuit
- Recognise that a switch opens and closes a circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.



• Scientist Focus: Marie Curie
Summer Term
Topic Web