

Topic (History/Geography) The Romans

Weekly LO plus outline of activities and outcomes

1) To understand why people move away from where they were born

(Discuss moving in general. Have they moved before? Why? Introduce 'emigrate' and 'immigrate')

2) To know who invaded and settled in Britain a long time ago

(Explain 'invade' and 'settle' and introduce Romans as invaders and Celts as settlers. Play Lotto game on 'invade' and 'settle')

3) To know who invaded and settled in Britain a long time ago

(Show time line and discuss the events of the Roman times. Plot these)

4) To know who the Celts and Romans were

(Carry out research on Celts / Romans using secondary sources. Practice using index and contents. Research questions on sheet) (2 sessions)

5) To understand who Boudicca was

(Draw an image of Boudicca based on pictures and descriptions. Share the reason for drawing her in a certain way)

6) To know the importance of A.D. 60

(Read story of the Revolt. Re-tell in groups. Re-enact. (Hot seating activity). Write up as an eye witness testimony / newspaper article) (2 sessions)

7) To know how the Romans change Britain when they settled here

(Link to Museum visit. In groups research Roman life)

Extra sessions: Roman numerals, Roman Relaxation (Time permitting)

Resources needed:

Southwark Costume Library - Helmet, children's costumes
Artefacts

Science

Weekly LO plus outline of activities and outcomes

States of Matter

LO: I can sort materials

Investigating the properties of solids, liquids and gases

LO: I can investigate gases and their properties

Does gas weigh anything investigation

LO: I can investigate materials as they change state.

Heating and cooling investigation

LO: I can identify and describe the stages of the water cycle

Sound and Hearing

LO: I can describe and explain sound sources

Musical instrument investigation

LO: I can explain how sound travels

Making a string telephone to investigate how sound travels.

LO: I can explore ways to explore the pitch of a sound

(Music lesson link)

LO: I can investigate ways to absorb sounds

Sound proofing materials investigation

LO: I can make a musical instrument to make different sounds

Resources needed:

musical instruments, string, plastic cups, weighing scales, balloons,

Art and DT

For each session, an LO plus brief outline of the outcome/activity and artistic skill being explored

D&T

DT (second half-term)

Mosaic tiles

1) To explore different Roman Mosaic tiles (Explain how Romans used mosaic tile flooring and usually the images have some importance. What could these tiles have been describing?)

2) To practice creating mosaic tiles using online games

(Use online games to create tiles and print for display)

3) To practice the skill of creating Mosaics (Create a simple design or a small name plate using paper)

4) To design Roman tile based on modern day theme

(What design would you use on a tile in your home?)

5 - 6) To create Mosaic tile

(Use coloured paper to cut out and create the tile)

7) To evaluate tile design

(What worked well? What could you improve?)

Portrayal of people (Boudicca)

Perspective drawings in Southwark Park

Resources needed:

Coloured Paper
Squared Paper
Adhesive tiles
Thin wood board