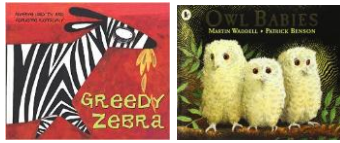


Literacy

Fiction -



Non-Fiction - Non chronological reports on nocturnal animals.

Instructions - making Easter decorations

Displays

Outside classroom: Woodland and Living things and their habitats- Science and Literacy

Inside classroom: Woodlands/ Nocturnal animals.

Computing

- Tux- paint
- Free hand 'draw' and colour pictures of owls.
- Develop touch typing skills
- Word processing
- Non-Fiction research- nocturnal animals

Geography - Woodlands

- Name, identify characteristics of woodlands.
- Name, locate different habitats.
- Locate woodlands within the United Kingdom.
- Name & locate world's continents and oceans
- Locating on maps/continents
- Looking at seasonal weather/climate patterns
- Naming different types of animals and their habitat

Art - Woodland and Africa

- Creating woodland scenes
- Watercolour paintings of Owls and African Animals.
- Colour mixing paint

Science 1- Living things and their habitats.

- To understand the difference between items that are living, once living and have never lived.
- To understand that different animals have different diets
- To sort animals into food chains.
- To understand how animals are suited to their habitat.
- To identify different habitats within the local environment.



Year 2 Spring Term

Numeracy

Number - place value
Addition and subtraction
Symmetry
Division
Multiplication
Fractions
Measure- weight, capacity and length
Solving word problems

Science 2- Animals including humans

- To understand that animals, including humans, have offspring which grow into adults.

D&T - Woodlands

- Design, make and evaluate different nocturnal animals.

PSHE

- Paths
- Understanding feelings

PE

Totstars
Dance

Trips/Visitors:

Educational Visit:
Kidzania- Science