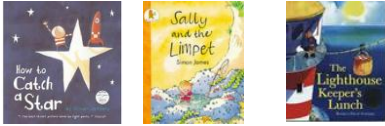


Literacy

Fiction -



Non-Fiction - The Great Fire of London

Instructions - making Christmas decorations

Science- Materials

- Recognise/identify materials
- Recognise the properties of different materials
- Which are natural / manmade?
- Explore how they change by processes.
- Compare suitability for different uses.
- Movements on different surfaces.
- Investigating the most waterproof material for Paddington's raincoat.

RESOURCES:

Assortment of materials/objects, ramps

Displays

Outside classroom: Seaside - link to Science materials/ The Great Fire of London

Inside classroom: Seaside/The Great Fire of London

Computing

- Story writing
- Non-Fiction research
- Presentations on trips/information linked to literacy/science topics
- Maths games/programming/instructions

Use software/tools to support: Guided Reading, research, maths, science



Year 2 Autumn Term

PE

Totstars
Dance

Numeracy

Number - counting and ordering numbers
Addition
Subtraction.
Identifying 2D and 3D shapes.
Division
Multiplication
Fractions
Solving word problems
Data handling

History - Seaside

-Look at how British holidays have changed over time (changes within living memory)

-The Great Fire of London What was the Great Fire of London?

- Who started?
- Case study of Thomas Farynor?
- Why did it spread?
- How did they put it out?

Art - Seaside

- Taking photos
- Using pastels
- Colour mixing paint
- Seaside in a box

D&T - Seaside/Great Fire of London

- Design, make and evaluate beach huts (Seaside)
- Design, make and evaluate rockets (Great Fire of London)

PSHE

- Starting year 2, expectations
- Mind up: learning about the brain and practising mindfulness

Trips/Visitors:

Educational Visit:
Seaside - Chalkwell

Visitors:
Fire safety