

Rotherhithe School Planned Pupil Premium Expenditure 2017 - 2018

Number of pupils and amount of Pupil Premium Grant Received (Draft September 2017)

Total Number of Pupils on Roll : September	435
Total Number of Pupils eligible for PPG	262
Amount of PPG received per pupil	£1,320
Total PPG received	£345,840
CLA Pupils (1 child)	£ 1900
EYFS PPG	£4134
Total Amount of PPG Received	£351,874

% of PPG spend on key areas / barriers to learning to support pupils in receipt of Pupil Premium	
Learning in the curriculum	£279,995 (72%)
Early Years	£11,991(3%)
Social, Emotional and Behaviour	£61,161(15%)
Enrichment beyond the curriculum	£12,347(3%)
Parenting, families & community	£26,586(7%)

Whole School Priorities

- Improve standards in Reading across the school
- Engage parents and develop strong home school links to support learning.

Aims

1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally at the end of KS2 in Reading, Writing, Maths and GSP
2. To ensure that the most able disadvantaged pupils are identified and achieve as well as other most able pupils nationally.
3. To ensure that the attendance of pupils in receipt of PPG is above 95.6%, with a further reduction in the % persistently absent.
4. To support the most vulnerable pupils in receipt of the PGG to achieve their full potential by ensuring access to in school therapeutic services which develop social and emotional well-being
5. To ensure that PPG holistically through having access to a broad range of after school learning opportunities

Context

Rotherhithe is a **GOOD** maintained two form entry primary school with full time Nursery provision (5 days), and a Day-care which offers a range of high quality services.

- The school community is proud of its rich, culturally diverse community in the Rotherhithe / Bermondsey area. There are 40 different languages spoken by pupils in the school.
- Larger than average school -inclusive ethos, positive relationships between pupils, parents and staff.
- High % of FSM compared to National (Almost 3 times higher than National)
- % of Ethnic Minority more than 2 times higher than National
- English as a second Language more than 2 times higher than National
- School deprivation factor double that of National (0.41 > 0.21) and within the highest deprivation band.
- Census analysis reveals that 93% of our pupils are in the bottom 20% band of the most deprived pupils nationally. Of this 75% are in the bottom 10% band for the most deprived in the country.
- 100% of the RPS reach area which our former Children centre serves is a super output area.
- The area has one of the highest rates nationally for crime, guns, knives, drugs, gangs, mental health concerns, teenage pregnancy and obesity.

Rationale

Rotherhithe Primary is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all pupils within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding (hence you will notice an allocation at the end of this report that is taken from the main school budget). Indeed, it should be noted that many of the pupils identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded pupils will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring fenced (with the exemption of LAC children). The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the pupils. Currently, the percentage of pupils eligible for Pupil Premium funding is 52% (Autumn census 2016), this figure is decreasing year on year, which is another significant barrier. We believe among other factors, this decrease is because many of our families are new to the country and therefore not entitled to Free School Meals and other benefits. Also, it has become increasingly difficult for families to claim eligibility for Free School Meals under government's new benefits criteria.

Strategy

We have a clear, strategic 3-part model approach for Pupil Premium funding provision, which focuses on the following:

- whole-school strategies that impact on **all pupils**
- focussed support to target **under-performing pupils**
- specific support targeting **pupil premium pupils**

Our determined and committed leadership team and wider staff ensure that Pupil Premium funding and provision impacts achievement, attendance and pastoral care. This includes one identified governor having responsibility for Pupil Premium, a newly appointed Pupil Premium Lead (as part of the senior leadership team) responsible for monitoring provision and outcomes, and the wider staff team to implement and evaluate provision. The leadership team regularly evaluate pupil premium outcomes compared to other pupils in school to ensure the correct strategies and provisions are in place.

RPS School Development Plan 2017/2018

To increase the % of pupils achieving Greater Depth in KS1 and KS2 to be in line with Nat Av

Establish a reading culture across the school resulting in improved standards and progress

To improve progress in Maths and ensure at least 75% - 85% of pupils across the school are at age related expectations.

To raise standards in Maths by reinforcing knowledge of number and mathematical skills of reasoning and problem solving

Continue to improve outcomes of writing across the schools by embedding 'Dramatic Progress in Literacy' programme

Ensure that the % of pupils reaching GLDs in the Early Years is at least in line with National expectations (70%)

Continue to ensure good or better progress for all pupils to ensure we diminish the differences between different groups especially Pupil Premium and those on SEND

Ensure that the quality of teaching and learning is 100% good or outstanding

Develop consistency of precision of feedback enabling pupils to make improvements to their work

Ensure challenge for all pupils lead to good or better progress

Ensure science is effectively taught across KS1 and KS2

Maximising the impact of support staff across the school to ensure good and better progress for all pupils.

Refine assessment procedures and systems to support accurate tracking of pupils' progress and standards which can be analysed for further improvement.

Improve the IT provision across the school.

To support the improvements in writing, embed 'editing' as a core skill in teachers training.

To continue to strengthen leadership at all levels; senior leadership, middle leadership, subject leaders and Govs

Middle leaders to take greater accountability and responsibility for moderation and assessment for the subject areas

To provide effective and timely CPD to all staff and ensure quality first teaching in every class

Continue to effectively monitor on the quality of Teaching and Learning across the school and implement effective strategies to improve areas of weakness

To further develop strong and targeted parental involvement with parents

Ensure effective safeguarding procedures are in place

Ensure a relevant, appropriate and effective curriculum for all pupils taking into account their learning needs and interests.

To continue to provide opportunities to develop children's mental wellbeing, self-esteem and resilience.

To continue to promote our strong set of school values which prepares children for modern Britain and becoming global citizens.

Continue to provide effective welfare provision to ensure pupils are safeguarded

Further develop awareness and understanding of homophobia and gender identity.

Establish a culture of 'Healthy eating – healthy living' to reduce the % of obesity in school.

To continue to promote Online Safety to ensure children are aware of how to stay safe online and on social networking sites.

To continue to promote entrepreneurial skills that further promotes independence for all pupils.

1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally by the end of KS1 and KS2 in R,W, M

Intervention / support	% of PPG Pupils Accessing Funding	Total Cost of Intervention	Total Amount of PPG Spend	Impact Criteria	Review	Outcome (July 2018)
PPL small group support reading and maths. Targeting of misconceptions pm PPG children) (2 terms) LAC +11x hr per week	100%	£48,120	£48,120	% of pupils reaching expected standard is at least in line with other pupils nationally and in line with attainment of other pupils within the same cohort.	Review July 2018	
Year 6 Spelling Intervention Heather 1 x 1 hour (Dyslexic children – 6 ch)	100%	£245	£245	Improved ability to spell common exceptions words as evidenced in within writing assessments and spelling assessments	PPM review in July 18	
Easter school (Year 6) Heather x 4 days Teacher x 4 days HLTA x 2 days TA x 4 days (20/20 PPG children)	100%	£612 £1664 £510 £440 Total £3,226	£612 £1664 £510 £440 Total £3,226	% of pupils reaching expected standard is at least in line with other pupils nationally and in line with attainment of other pupils within the same cohort	July 2018	
Homework club for pupils in receipt of PPG (18/25 PPG chi)	72%	£1,790	£1,289	Pupils and parents supported to ensure homework is completed and children access class lessons.	July 2018	
Literacy Consultant to raise attainment in literacy across school Nina Birch 1 day per week (262/435 PPG)	60%	£16,707	£10,025	Improved quality first teaching 100% good or better teaching 30% outstanding teaching Consistent implementation of practice and expectations across school. Systematic	July 2018	

				schemes of work that raise progress. Increased % of PPG children working at or above expected. Moderation of writing to raise attainment of PPG children.		
Targeted Teaching Assistant Support for PPG (Yrs. 1-6) (262/435 PPG)	60%	£228,651	£137,190	Increased attainment for PPG to meet the expected standard within each year group. Increase in acceleration of progress of PPG.	PPM – termly Final review July 18	
MITA – Teaching Assistant project	100%	£1,500	£1,500	Improved effectiveness of Teaching Assistants in supporting PPG pupils, leading to improved attainment for all groups.	Final review July 18	
Language Support Assistants Support for KS1/KS2 (84/210 PPG)	KS1:30/84 36% KS2:54/84 64%	£31,656	£5,698 £10,130	Improved attainment and language acquisition for PPG. % of pupils achieving the expected standard is in line with national EAL groups.	PPM- termly Final review July 18	

2. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally at the end of KS2 in Maths

Maths Booster classes- after school (Year 6) (Numeracy Specialist & HLTA) 10/12 PPG children 2 x 1 hour per week	83%	£5,520	£ 4,582	Improved attainment and progress in maths for PPG pupils. % of pupils reaching the expected standard has increased.	Termly review within PPM Final review July 2018	
Third Space – Year 6 maths programme (0/12 PPG chi)	83%	£2,700	£ 2,241	% of pupils reaching greater depth is at least in line with other pupils nationally and in line with attainment of other pupils within the same cohort.	July 2018	
Mathletics (262/435 PPG children)	60%	£2,500	£ 1,500	To improve basic maths skills across the school.	July 2018	

				Support parents with maths support at home.		
Team Up Tuition- Targeted year 6 1:1 tuition (10/12 PPG)	83%	£5,400	£4,482	Improved attainment and progress in maths for PPG pupils. % of pupils reaching the expected standard has increased.	Termly review within PPM July 2018	
3. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally at the end of KS1 & 2 in Reading						
After school Reading Booster – year 6 3 x 1 hours	100%	£1,762	£1,762	Increased attainment in KS2 reading for PPG % of pupils reaching expected standard is at least in line with other pupils nationally and in line with attainment of non-PPG pupils within the same cohort.	July 2018	
2 x1 hours	100%	£600	£600			
3x1 hours						
3x1 hour 2x1 hours						
After School Literacy booster – Year 2 2 x 1 hour	100%	£440	£440	Increased attainment in KS1 reading for PPG. Targeted children meet expected.	July 18	.
After School Phonics (Year 1 & 2) Booster sessions. (15/30 PPG ch)	50%	£4,247	£2,123	To accelerate progress in phonics to ensure that % of pupils passing the phonics test is in line with national comparisons	Reviewed half termly. Final review July 18	

Phonics Manager (Jayne) RWI phonics sessions (Rec/yr1, yr 2,) Assessments on 6 weekly cycle. (86/193 PPG)	45%	£23,288	£10,478	To accelerate progress in phonics to ensure that % of pupils passing the phonics test is in line with national comparisons. Raised attainment for PPG to meet the expected standard.	July 18	
4. To ensure that the most able disadvantaged pupils achieve as well as other most able pupils nationally						
Additional Teacher to support Year 6. 46/57	81%	£40,000	£32,400	% of pupils reaching greater depth standard is at least in line with other pupils nationally and in line with attainment of non-PPG pupils within the same cohort.	Reviewed termly in PPM and also within data collection half termly Final review July 18	
Maths Booster classes- after school (Year 6 – More Able) (Numeracy Specialist & HLTA) 8/9 PPG children 1 x 1 hour per week	82%	£2,625	£2,152	% of pupils reaching greater depth standard is at least in line with other pupils nationally and in line with attainment of non-PPG pupils within the same cohort	Termly within PPM Final review July 2018	
Maths Booster classes- after school (Year 2 – More Able) (Numeracy Specialist & HLTA) 7/14 PPG children 1 x 1 hour per week	50%	£2,625	£1,312	% of pupils reaching greater depth standard is at least in line with other pupils nationally and in line with attainment of non-PPG pupils within the same cohort	Termly within PPM Final review July 2018	
Debate Mate_ Year 6 debating club	80%	£2000	£1,600	% of pupils reaching greater depth standard is at least in line with other pupils nationally and in line with attainment of non-PPG pupils within the same cohort	July 18	

5. To ensure that the attendance of pupils in receipt of PPG is above 95%, with a reduction in the % persistently absent. To ensure children are safeguarded and to improve social and emotional well-being.

School Attendance Officer (Janice) 262/435 PPG	60%	£26,739	£16,044	Raise attendance in the school to above 95.6%. Liaise and support vulnerable families. Challenge persistent absence and reduce this figure particularly for PPG/SEN pupils.	July 18	
Learning mentors supporting for vulnerable children across KS1 and KS2 Kofi (5/7 PPG) & Constantina (10/11)	83%	£51,355	£42,625	Ensure children make smooth transition when they start the school. Raised emotional well-being and improved academic access.	Learning mentor termly review	
Safeguarding and Interventions Officer Across School (Shirley) 262/435 PPG	60%	£44,310	£26,586	Safeguarding interventions, meetings, monitoring of lunch time provision. Family Liaison and attendance.	Reviewed weekly – safeguarding meetings	
Drawing and Talking Interventions KS1 and EY Lisa S 1:1 sessions pupils (15/20 PPG) 12 weeks	75%	£1,322	£992	To promote good emotional well-being and identify any underlying mental health or familial issues that may require support.	Half termly reviews	
Breakfast Club- 10 places funded for the year	100%	£1,500	£1,500	Ensure children make smooth transition when they start the school day. To promote good emotional well-being and improved attendance and punctuality.	Half termly reviews	

6. To accelerate the progress of children entitled to PPG in Early Years, to ensure that they have increased access, increased physical development, emotional well-being and are school ready by the end of Reception

Forest school Outdoor Intervention Wednesday delivered by Lisa S (TA) & Nursery Nurse – Jackie. (9/17 PPG ch) Friday delivered by Emily (Teacher) and Jackie (3 sessions per group – 3 hours)	52% 50%	£5,397 £6,830	£2,806 £3,415	Physical development for children in the EY and in KS 1 improves. Speech and communication skills improve. Improved emotional well-being.	Termly review	
Yoga 1 x 30 mins (3 groups) (14/36 PPG)	38%	£7,344	£2,790	Physical development improvement in attainment. Increased self-discipline and emotional well-being.	Reviewed at termly PPM	
Additional Language group Laura 1 x 30 mins 3 groups	29%	£992	£298	Improved communication and language skills	Reviewed at termly PPM	
Write Dance Intervention Karen Scott 1 x 30 mins 3 groups (8/21 PPG)	38%	£992	£377	Improve fine motor skills and coordination. Improved mark making and handwriting.	Reviewed at termly PPM	
Finger Gym Occupational Therapy motor skills TA (6/23 PPG)	26%	£992	£258	Improved fine motor skills Improved finger strength. Improved handwriting.	Reviewed at termly PPM	
Hoopla Feelings and Emotions Intervention 1 x 30 mins x 3 groups (8/25 PPG)	32%	£992	£318	Improved emotional well-being and social interaction. Improved ability to manage and talk about emotions.	Reviewed at termly PPM	
Targeted scaffolding play 1 x 30 mins x 3 groups (2/14 PPG)	14%	£992	£139	Increased ability to play and interact socially.	Reviewed at termly PPM	
Family Workshop 1 x 1 hour per week Margaret	100%	£1,590	£1,590	Improved oracy and engagement for children and parents.	Family Workshop 1 x 1 hour per week Margaret	

7. To support the most vulnerable pupils in receipt of the PPG to achieve their full potential in non-core curriculum subjects, improve oracy, social and emotional well-being, focus and attendance

After School Art Club (Constantina & Lucy) 1 x 1 hour 16/20 PPG ch	80%	£660	£528	Increase in self-esteem and emotional well-being. Improved technical art skills.	July 18	
After School Dance Club (Chantal) KS2 1 x 1 hour 18/26 PPG	69%	£2,020	£1,393	Improved gross motor skills Improved confidence and social and emotional well-being.	July 18	
Gardening Club (Anthony & Lucy) KS2 1 x 1 hour per week 16/18 PPG ch	89%	£1,322	£1,176	Improved ability to analyse and present	July 18	
Computer Club – Groups change termly (Jay and Kay) KS1 1 x 1 hour per week KS 2 2 x 1 ½ hours per week	50% 74%	£1,175 £1,762	£587 £1,409	Improved ICT skills Increased involvement and access	July 18	
After School, singing club Margaret 24/33 PPG ch	73%	£1,470	£1,073	Improved self-esteem and confidence. Musical performance and attainment Children complete performances for parents and outside of school. Increased memorisation of texts through song. Improved oracy skills.	July 18	
Subsidised residential visit (Nethercott Farm) for PPG children 35 Years 4 & 5 mixed 19/34 PPG ch	56%	£11,290 -5400 (parents) -£1,000 grant £4890	£2,738	PPG pupils to gain a new experience and participate in collaborative, independent learning.	March 18	
Subsidised residential visit (Condoover Hall) for 28/35 PPG children	81%	£11,355.00 -£4,000 (grant A Society) -£6,080 (parents)	£1843	PPG pupils to gain a new experience and participate in collaborative, independent learning, supporting transition into year 7 secondary school.	May 18	

		Left to pay £2,275			
	Total Expenditure	£591,023	£392,080 (PPG)		Difference / Additional spend: £40,206 (Main school budget)

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.

The impact of interventions is analysed termly as assessment data is gathered and input and follow up is put in place if an intervention is not having the desired impact.

In 2016/2017 we used a range of data to analyse the impact of spending and will adjust our spending plans for 2017/2018 accordingly:

- End of key stage 1 and 2 data
- Phonics outcomes
- EYFS data
- Current Attainment and Progress data
- Intervention analysis
- Outcomes of observations, work scrutinies, learning walks
- Stakeholder feedback