

Rotherhithe Primary Pupils Premium

The Pupil premium is a sum of money the school receives for each student who is either in receipt of Free School Meals (FSM), who has been in receipt of them in the past or is considered to be a 'Looked After Child' (in local authority care/ fostered). These groups together are classed as '**Disadvantaged**'.

At Rotherhithe 62.1% of pupils are in receipt of FSM a larger than average percentage when compared with other schools (the national average is 25.2%). We view the needs of all pupils as important and we strive to create the best opportunities and experiences for every single pupil at the school.

We are required to publish how much Pupil Premium money we receive and how we have chosen to spend that money. We are also required to publish the results for students who are disadvantaged compared with their peers. Below is a summary of that information.

Income (Pupil Premium)

2016 / 2017 = £341,720

What do we intend to spend the money on in 2016 / 2017?

Following the changes in how we report on Pupil Premium spend the school has designed a different format for reporting and evaluating Pupil Premium spend. For this reason please look at the 2016 / 2017 Pupil Premium spend for further details.

IMPACT (2015 / 2016)

The school has a very high number of pupils receiving free school meals – much higher than the national average. Across the whole school our children who receive free school meals either do as well or even better than children who do not receive free school meals our disadvantaged pupils perform better than other disadvantaged pupils nationally or make better progress than other disadvantaged pupils nationally.

Important to note: *National expectations, assessment and testing arrangements for Y2 and Y6 changed in 2016 and results are, therefore, not directly comparable to previous years.*

How well do disadvantaged students (in receipt of FSM/LAC) do at Rotherhithe?

KS2 Year 6 SATs (2015 / 2016)

Year 6 end of year results

Year 6	% L4B+ (*except writing: TA = L4+)			Working at +	
	2013	2014	2015	2016	National
RWM	54	61	60	51	52%
Reading	69	68	75	55	66%
Writing *	83	91	93	83	73%
GPS	73	68	80	77	72%
Maths	67	75	60	70	70%

Pupil Group gap analysis

	Reading			Writing			Maths		
	Progress score	Ave scaled score		Progress score	%EXS		Progress score	Ave scaled score	
	Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
All	-0.09	100.2	102.6	3.8	83%	74%	1.15	102.3	103.0
Boys	0.10	99.9	101.8	3.31	76%	68%	2.43	103.1	103.3
Girls	-0.28	100.5	103.4	4.26	89%	81%	-0.08	101.7	102.8
Dis	-0.95	99.2	103.8	3.26	80%	79%	0.25	101.1	104.1
Other	1.79	102.2	103.8	4.98	89%	79%	3.11	104.7	104.1
EAL	1.95	103.5	102.6	5.37	88%	74%	3.35	105.5	103.0
FSM	-0.95	99.2	103.8	3.26	80%	78%	0.25	101.1	104.0

KS1 assessments (2015 / 2016)

KS1 % meeting expected standard July 2016

Year 2	Working at +		
	2016	LA	National
Reading	79%	77%	74%
Writing	74%	70%	65%
Maths	77%	76%	73%

KS1 % meeting expected standard by groups July 2016

	No pupils	Reading		Writing		Maths	
		School	National	School	National	School	National
All	57	79%	74%	74%	65%	77%	73%
Boys	30	63%	70%	67%	59%	70%	72%
Girls	27	96%	78%	81%	73%	85%	74%
Disadvantaged	25	68%	78%	68%	70%	68%	77%
Other	32	88%	78%	78%	70%	84%	77%
EHC	3	33%	74%	33%	65%	33%	73%
FSM	24	71%	78%	71%	70%	71%	78%

Progress for all year groups 1- 5

Y1 - Y5 AVERAGE

% MAKING TYPICAL/GOOD and above PROGRESS

	R	W	M	ALL	PUPILS
All	75	56	60	64	277
Boys	77	60	63	67	144
Girls	73	52	58	61	133
SEN	80	71	67	73	56
Non SEN	74	53	59	62	224
Pupil Premium	74	50	58	61	184
Non Pupil Premium	78	66	69	71	95
EAL	79	55	64	66	124
Non EAL	70	61	61	64	137
Black African	74	51	64	63	73
Black Caribbean	87	32	64	61	24
White British	70	46	60	59	148
Summer Born	79	57	75	70	121
Late Arrival	66	33	49	50	75
Not Late Arrival	87	67	59	71	97

Conclusion

Due to precision intervention, additional resources and targeted provision across the school we have diminished the differences between FSM and non FSM in Year 6 last year and we continue to do so in all classes across the school.