

Rotherhithe Primary Pupils Premium

The Pupil premium is a sum of money the school receives for each student who is either in receipt of Free School Meals (FSM), who has been in receipt of them in the past or is considered to be a 'Looked After Child' (in local authority care/ fostered). These groups together are classed as '*Disadvantaged*'.

At Rotherhithe 62.1% of pupils are in receipt of FSM a larger than average percentage when compared with other schools (the national average is 25.1%). We view the needs of all pupils as important and we strive to create the best opportunities and experiences for every single pupil at the school.

We are required to publish how much Pupil Premium money we receive and how we have chosen to spend that money. We are also required to publish the results for students who are disadvantaged compared with their peers. Below is a summary of that information.

Income (Pupil Premium)

2015/16 = £349,060

What do we intend to spend the money on in 2015 / 2016?

Main Focus/ Resource	Pupils	Cost	Description of support
1:1 tuition	Y5, Yr6, Y2	£30,000	1 hr per week per child and after sessions
Learning Mentors Cost towards 2 adults supporting vulnerable pupils daily	Yr1-6	£38 000	1:1 support, in class support, group support, lunch support, after school interventions
Maths intervention specialist Cost towards 1 adult supporting vulnerable pupils daily	Yr1- 6	£21000	1:1 support, in class support, group support, lunch support, after school interventions
Literacy intervention specialist Cost towards 1 adult supporting vulnerable pupils daily	Yr 1- 6	£15000	1:1 support, in class support, group support, lunch support, after school interventions
3 rd Teacher in year 2 working with the more able pupils 5 days	Year 2	£41 000	1:1 support, in class support, group support, after school interventions
Phonics intervention	YR-3	£29 000	1:1 support, in class support, group support, after school interventions, assessments of all pupils, modelling and training for teachers
Revision materials (Curriculum)	Y6	£2,000	Revision and Catch-up materials for SATs.
Additional Year 6 Teacher	Targeted vulnerable pupils	£12,000	1:1 support, in class support, group support, after school interventions
Literacy Consultant (Curriculum development)	Whole school	£9,000	To support speaking and listening
Extended School	Yr 2-6	£47 200,	Extended school clubs, school

activities			residential
Broad curriculum including Music, Judo, Artis, Sport, Dance, Art	Yr1-6	£72 000	Range of sessions including specialist music, Judo, Artis, Sport, Dance, Art
Safeguarding Officer (Cost towards full time officer)	Nursery – Y6	£33 060	Parent support activities, Attendance and welfare, Safeguarding of vulnerable pupils
Total Spend		£349 060	

IMPACT

The school has a very high number of pupils receiving free school meals – much higher than the national average. Across the whole school our children who receive free school meals either do as well or even better than children who do not receive free school meals. Our disadvantaged pupils perform better than other disadvantaged pupils nationally and make better progress than other disadvantaged pupils nationally. Impact data will be available in autumn 2016 for academic year 2015/16. Below is a summary of impact for the previous academic year.

How well do disadvantaged students (in receipt of FSM/LAC) do at Rotherhithe in 2014 / 2015?

Year 6 SATs (2014 / 2015) 44/60= disadvantaged pupils

Measure	Level 4	Level 4	Level 5	Level 5	Level 6	Level 6
	Disadvantaged (National average for this group)	Not Disadvantaged (National average for this group)	Disadvantaged (National average for this group)	Not Disadvantaged	Disadvantaged (National average for this group not available)	Not Disadvantaged
Reading	89% (83%)	88% (92%)	34% (34%)	31% (48%)	2%	0%
Writing	91% (79%)	100% (90%)	50% (22%)	50% (42%)	6%	6%
Maths	82% (80%)	88% (90%)	30% (28%)	31% (48%)	2%	6%

We are focusing efforts on increasing the proportions of our pupils who achieve Level 5 and 6 amongst all our pupils in Year 6 this year and have a whole school focus on increasing the proportion of more able pupils within our school community.

Progress from End of Key Stage One to End of Key Stage 2 in Reading Writing and Maths (2014 / 2015) 35/59 pupils = disadvantaged

	<i>Disadvantaged</i>	<i>Not Disadvantaged</i>
Value Added Measure	101.1 (99.8 = national average for this group)	102.2 (100.1 = national average for this group)

Percentage of *Disadvantaged* pupils at Rotherhithe making 2 levels progress from end of KS1 to end of KS2 compared to *Disadvantaged* pupils nationally

Reading		Writing		Maths	
Rotherhithe	National	Rotherhithe	National	Rotherhithe	National
93%	88%	98%	92%	88%	86%

Year 2 assessments (2014 / 2015) Average point score per pupil

Measure	Average Point Score Disadvantaged + (National score for this group)	Average point score Not Disadvantaged + (National score for this group)
Reading	16.8 (15.2)	17.4 (17.1)
Writing	16 (14)	16.9 (15.8)
Maths	16.1 (15.1)	17.5 (16.9)

Average points of progress in in Reading, Writing and Maths across Years 1-6 for academic year 2014-15

FSM	Non FSM
3.6	3.8

Conclusion

Due to precision intervention, additional resources and targeted provision across the school we have reduced the gap between our FSM and non FSM in Year 6 last year and we continue to do so in all classes across the school. The school and our governors are very pleased with our continuing success in closing the gap for all vulnerable pupils, while raising attainment for all.