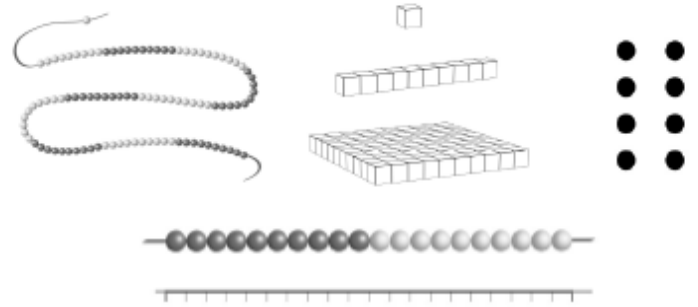


Conceptual understanding

Your child will use multiple concrete and pictorial representations and make connections between them. A key part of a 'deep understanding' in maths is being able to represent ideas in lots of different ways.



$$34\ 864 - 25\ 423 = 9441$$

This is an *equation*

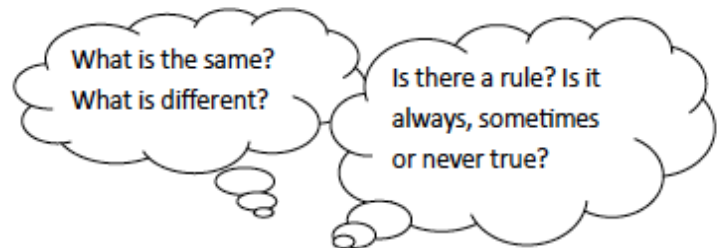
We don't round a number 'up' or 'down', we round it to the *nearest multiple* of 10, 100, 1000 etc.

Mathematical language

When asked to explain, justify and prove their ideas, your child is deepening their understanding of a concept. The correct mathematical vocabulary is taught from the outset and communication and discussions are encouraged.

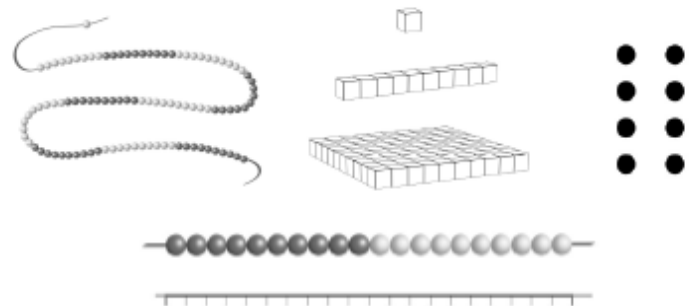
Mathematical thinking

Lots of opportunities are planned for your child to investigate open questions that require them to sort and compare, seek patterns and look for rules. Good questioning, both for and from your child, build a deeper understanding of maths.



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